



# The Enchanted Woodland



This term our topic is 'The Enchanted Woodland'. The children will visit a local park which has a small woodland area, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. We'll use information books to investigate woodland creatures and make mini-books of our own. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. Tales with a woodland theme will inspire us to write our own stories with a woodland theme. We'll build miniature dens and houses for small creatures, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.

## Language and Communication Llythrennedd a Chyfathrebu

- Asking questions for a purpose.
- To sequence our school trip using time words.
- Writing instructions to make a woodland crown.
- Sequencing and retelling the story of Hansel and Gretel.
- To write our own woodland story.
- To compose a digital email to a visitor.

## Maths and Numeracy Mathemateg a Rhif

- Use positional and directional language to give directions, including ordinal numbers.
- Use the language of time to help sequence the school day, recite the days of the week and the months of the year in the correct order and to tell the time using analogue clock to the hour and half hour.
- Multiplication and division - use manipulatives to aid counting in 2's, 5's, 10's, recognise and add equal groups, make arrays and doubles, make equal groups and share objects equally.
- Shape – recognise, name and sort 2D and 3-D shapes.
- Fractions – recognise half of an object, shape and quantity.

## Health and Wellbeing Iechyd a Lles

- Mindfulness and circle time sessions.
- Reflect on ways we can follow Jesus' mission.
- Ways in which we can look after our mental health and keep ourselves safe and healthy.
- PE Focus – Fundamental skills (upper/lower body) & Outdoor Summer games

## Religious Education Addysg Grefyddol

- To sort the events from Jesus' life into the beginning, middle or end of Jesus' life using pictures.
- To use the Bible story 'Road to Emmaus' to describe how key people from the story might have been feeling.
- To identify what Christians could do to follow Jesus' mission.
- To read and discuss the meaning of the words of the 'Glory Be' prayer discuss and sing the words of 'The Gloria'.
- To learn and understand the importance of the Bible for Christians is a collection of books written by different authors, telling the story of God and teachings of Jesus.
- To identify key objects used when reading Jewish sacred text and why they are important.

## Thematic Work Gwaith Thematig

- Explore, investigate and record the natural local environment in various ways (including a visit to a local park). To use our senses to describe objects/evidence seen and collected in a woodland area.
- To identify physical and human features in Wales.
- To use simple maps of our local area, understand their importance and identify key features found on a map.
- To name and locate the four countries of the UK and their capital cities on a map, atlas and globe.
- Science investigation – How do leaves change? Children find leaves and observe how they change from being alive and healthy to broken down and decomposed.

## What can you do to help me at home?

- Please can home reading books and records be completed and returned to school by Thursday at the latest, so they can be changed and returned to you on a Friday.
- Practise to read and write red 'tricky' words and high frequency words.
- Maths – Practise reciting and spelling the days of the week and the months of the year.
- To practise telling the time to the hour and half past the hour using analogue clock.
- Take a woodland walk and see which plants and creatures you can find? Simple spotting books or apps will help to identify unknown species. Alternatively, visit the local library and borrow information and storybooks about woodland creatures to read together. You could also collect twigs, leaves, seed cases and flowers to make natural art together outside.



## Important Dates

Year 1 PE Day Wednesday. (Year 1 PE kits are worn arriving into school).  
 16<sup>th</sup> April - Coronation Gardens trip day.  
 4<sup>th</sup> May - Bank holiday school closed to pupils.  
 11<sup>th</sup> May – Uniform swap shop  
 21<sup>st</sup> May - Sports Day year 1 & 2 PM.  
 7<sup>th</sup> July – Move Up Day  
 16<sup>th</sup> July – Outdoor Summer disco

