


Learning Plan 3		Subject/Pwnc: Français		Year/Blwyddyn: 9	
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p><b>Knowledge focus/what matters:</b> Types of music. Giving opinions with reasons. Types of Films. French Artists. Agreeing and disagreeing. Regular –ER verbs. Using a range of connectives, qualifiers and suitable discourse markers when speaking and writing.</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
<p><b>Week 1</b> French Music</p> <p><b>Semaine 1</b> La Musique Français</p>	<ul style="list-style-type: none"> <li>identify different styles of French music and give my opinion in French</li> <li>role play an interview with a French music artist</li> <li>write a review of a French song in French</li> </ul>	<ul style="list-style-type: none"> <li>match French songs with music styles</li> <li>recall giving simple opinions</li> <li>speaking confidently to ask and answer questions in French</li> <li>adapt a writing frame to write a review of a French song and include opinions with reasons</li> </ul>	Wk 1	<p>Homework: French Music</p> <p>Set:</p> <p>Due:</p>	
<p><b>Week 2</b> French Music</p> <p><b>Semaine 2</b> La Musique Français</p>	<ul style="list-style-type: none"> <li>understand real French voices discussing their music tastes</li> <li>retrieve relevant information from reading opinions from young French people about music</li> <li>respond to comments by French people and suggest new artist to listen to</li> </ul>	<ul style="list-style-type: none"> <li>recognise new and familiar words spoken by authentic speakers</li> <li>read texts in more details to retrieve key information</li> <li>write extended responses using 'devoir' (must) and a reason for the suggestion</li> </ul>	Wk 2	<p>Homework: French Music</p> <p>Set:</p> <p>Due:</p>	

<p><b>Week 3</b> French Cinema</p> <p><b>Semaine 3</b> Le Cinéma Français</p>	<ul style="list-style-type: none"> <li>• understand some information from French film posters</li> <li>• translate English sentences, describing French films, to French</li> <li>• give my opinion in French by watching clips from different French films</li> </ul>	<ul style="list-style-type: none"> <li>• match up image with correct information from a film poster</li> <li>• recall word order in French and make adjectives agree with nouns</li> <li>• respond using a range of sentence patterns and reasons</li> </ul>	<p>Wk 3</p>	<p>Homework: French Cinema</p> <p>Set:</p> <p>Due:</p>
<p><b>Week 4</b> French Cinema</p> <p><b>Semaine 4</b> Le Cinéma Française</p>	<ul style="list-style-type: none"> <li>• read and understand film reviews in French by matching sentences</li> <li>• watch a scene from the French film (<i>Les Choristes</i>) and follow along without subtitles</li> <li>• write a simple review of a French film using a range of descriptive language.</li> </ul>	<ul style="list-style-type: none"> <li>• use clues to unlock understanding (cognates, familiar words, verbs, nouns, adjectives)</li> <li>• explain the gist a scene from a French film in English</li> <li>• adapt a writing frame to write a review of a French film and include opinions with reasons</li> </ul>	<p>Wk 4</p>	<p>Homework: French Cinema</p> <p>Set:</p> <p>Due:</p>
<p><b>Week 5</b> French Artists</p> <p><b>Semaine 5</b> Les Artistes Français</p>	<ul style="list-style-type: none"> <li>• listen to descriptions of French paintings and note down details in English</li> <li>• read about French painters in French and understand features of French art</li> <li>• discuss, in French, my opinions of French art and give reasons</li> </ul>	<ul style="list-style-type: none"> <li>• recognise and record key vocabulary in both languages</li> <li>• read multiple texts in French and identify similarities</li> <li>• identify the main theme of a conversation in French by understanding key words</li> <li>• explain my opinions in French verbally</li> </ul>	<p>Wk 5</p>	<p>Homework: Assessment Revision</p> <p>Set:</p> <p>Due:</p>