


Learning Plan 3		Subject/Pwnc: Français	Year/Blwyddyn: 9
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: Language Connects us. Understand languages is key to understanding the world around us. Expressing ourselves through languages is key to communication.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria) I will...	
<p>Week 1 and 2</p> <p>Est-ce que la famille est importante pour toi?</p>	<ul style="list-style-type: none"> Consolidation of KS3 work – give personal information Learn the verbs 'avoir' and 'être' Give a physical description of yourself (1st person singular) Apply rules for possessive adjectives and adjectival agreement (regular) Improve sentences with simple connectives and intensifiers. 	<ul style="list-style-type: none"> I will recognise high frequency words to understand general meaning I will apply reading strategies to build my understanding of how grammar shapes meaning I will apply a range of familiar language in new contexts to show understanding I will use my knowledge of phonics to support pronunciation and fluency when speaking I will make choices about vocabulary to suit tone and audience 	<p>Wk 1</p> <p>Homework: Recall previous vocabulary Vocab – Family and relationships - Family – learn, practise, test</p> <p>Set:</p> <p>Due:</p>

<p>Week 3 and 4</p> <p>Tu t'entends bien avec ta famille?</p>	<ul style="list-style-type: none"> Describe a family member/ friend using possessive adjectives Describe people (1st and 3rd person) in terms of personality Apply rules of adjectival agreement (irregular) Improve sentences with adverbs (toujours/normalement/quelquefois) Learn a range of negative structures Talk about relationships within the family Select useful language from texts read to improve your own work 	<ul style="list-style-type: none"> I will use strategies to help increase my vocabulary and remember familiar words I will adapt language and consider ways to improve my communication I can convey deeper meaning by using language patterns I have learned in new contexts I will express and justify my thoughts and opinions in French I will build increasingly complex sentences 	<p>Wk 2</p>	<p>Homework: Vocab – Family and relationships – Relationships AND Perfect friend - learn, practice, test</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 and 6</p> <p>Quelles sont les qualités d'un bon ami?</p>	<ul style="list-style-type: none"> Discuss the importance of friendship Describe your ideal friend Talk about role models Discuss the advantages and disadvantages of marriage Use varied tenses. 	<ul style="list-style-type: none"> I will spell familiar words accurately and apply them to new situations I will construct past tense sentences using 'avoir' and past participle I will use what I hear to understand opinions and respond to them I will interact with others by asking questions and sharing information I will plan extended writing to construct sentences and use strategies to spell words accurately 	<p>Wk 3</p>	<p>Homework: Prepare conversation topic 'Self and relationships'</p> <p>Sentence building – Upper – Whole AND Chunks - Relationships</p> <p>Set:</p> <p>Due:</p>