


Learning Plan 4		Subject/Pwnc: Français		Year/Blwyddyn: 8	
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p><b>Knowledge focus/what matters:</b> Hobbies and technology vocabulary. Time phrases, connectives and quantifiers</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria) I will...	Homework/Gwaith cartref to support progress		
Week 1	<ul style="list-style-type: none"> <li>pronounce a range of French words, relating to hobbies and technology, accurately</li> <li>understand how to extend my sentences with time phrases</li> <li>identify though reading what makes a good sentence about hobbies</li> </ul>	<ul style="list-style-type: none"> <li>recall how to pronounce familiar words with ease and unfamiliar words by mirroring a French speaker</li> <li>include more details in my sentences about hobbies by adding time phrases</li> <li>examine a sentence to identify strengths</li> </ul>	Wk 1	Homework:  Set:  Due:	
Week 2	<ul style="list-style-type: none"> <li>explain the difference between 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person in French</li> <li>practise writing about hobbies using 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> <li>write extended sentences to describe my hobbies</li> </ul>	<ul style="list-style-type: none"> <li>apply knowledge of English grammar to explain elements of French grammar</li> <li>experiment with different verbs and ideas to write a range of sentences in French</li> <li>include time phrases and quantifiers to opinion sentences in French</li> </ul>	Wk 2	Homework:  Set:  Due:	

Week 3	<ul style="list-style-type: none"> <li>listen to authentic French voices and pick out relevant information</li> <li>understand how to conjugate regular -ER verbs</li> <li>translate sentences from English to French applying the -ER verb rules</li> </ul>	<ul style="list-style-type: none"> <li>understand spoken French to pick out relevant information</li> <li>conjugate <i>aimer</i> and <i>jouer</i> for 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person</li> <li>recall correct word order in French when translating from English</li> </ul>	Wk 3	Homework:  Set:  Due:
Week 4	<ul style="list-style-type: none"> <li>categorise a range of familiar French verbs into specific groups</li> <li>explain in English what is meant by 'infinitive verb' and provide examples</li> <li>conjugate a range of regular verbs in French correctly</li> </ul>	<ul style="list-style-type: none"> <li>recall verbs in French, organise and group verbs based on set criteria</li> <li>apply new knowledge to explain a new concept in French</li> <li>demonstrate ability to conjugate regular -ER verbs in French</li> </ul>	Wk 4	Homework:  Set:  Due:
Week 5	<ul style="list-style-type: none"> <li>deduce the meaning of unfamiliar words for hobbies using context</li> <li>listen to authentic French voices talk about hobbies and identify key information and complete a table of information</li> <li>respond fully to questions about my hobbies in French orally and in writing</li> </ul>	<ul style="list-style-type: none"> <li>infer meaning of new words in French by using context and clues</li> <li>tune in to relevant information in French to select relevant information</li> <li>demonstrate accurate pronunciation</li> </ul>	Wk 5	Homework:  Set:  Due: