


Learning Plan 3		Subject/Pwnc: Français	Year/Blwyddyn: 7	
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters:</p> <p>Expressing ourselves through language is key to communication. Understand languages is key to understanding the world around us.</p>				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
<p>Week 1 and 2</p> <p>Qu'est-ce que tu penses de tes matières ?</p> <p>What do you think of school subjects?</p>	<ul style="list-style-type: none"> I can use what I hear and my knowledge of phonics to learn school subjects in French I can understand positive and negative opinions about school subjects. I can use aimer, adorer and détester to give my opinions about school subjects I can listen to authentic voices give opinions about subjects and note reasons for opinions I can read a range of texts to find relevant information I can write a paragraph in French about school subjects and include idiomatic phrases 	<ul style="list-style-type: none"> I will apply my knowledge of cognates and phonics to learn school subjects I will listen empathetically to recognise different viewpoints I will use a range of verbs to give opinions I will recognise high-frequency words and phrases to understand what I read I will use language patterns I have learnt to share information, feelings and opinions 	<p>Wk 1</p> <p>Wk 2</p>	<p>Devoirs 1:</p> <p>Set:</p> <p>Due:</p> <p>Devoirs 2:</p> <p>Set:</p> <p>Due:</p>
<p>Week 3 and 4</p>	<ul style="list-style-type: none"> I can read and apply words for clothes in French I can use what I hear to compare school uniforms 	<ul style="list-style-type: none"> I will experiment with new words and phrases to construct my own sentences 	<p>Wk 3</p>	<p>Devoirs 3:</p> <p>Set:</p>

<p>Qu'est-ce que tu portes à l'école ?</p> <p>What do you wear to school?</p>	<ul style="list-style-type: none"> • I can translate sentences about uniform and show awareness of adjective agreement • I can read to understand positive and negative opinions about school uniform • I can listen to a description of a school uniform • I can ask and answer questions in French about school uniforms and give my opinion • I can write about my ideal school uniform in French 	<ul style="list-style-type: none"> • I will use what I hear to describe what I see • I will use new vocabulary to translate opinions and follow grammatical rules • I will adapt language I have heard to build extended sentences with increasing vocabulary • I will review my writing to improve my own expression and syntax 	<p>Wk 4</p>	<p>Due:</p> <p>Devoirs 4:</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 and 6</p> <p>Ta journée scolaire est comment ?</p> <p>What's your school day like?</p>	<ul style="list-style-type: none"> • I can read a comic strip about a school day • I can make links between words and what I see to grow my vocabulary • I can use clues from what I hear to understand questions and answers in French about the school day • I can read longer texts and find relevant phrases • I can write about my school day in French and design a comic strip 	<ul style="list-style-type: none"> • I will employ a range of strategies to predict meaning and make connections between words in French and English • I will recognise a range of verbs and select relevant information I hear • I will read longer texts in French and use what I have read to inform my own writing • I will plan and produce a paragraph with a logical sequence 	<p>Wk 5</p> <p>Wk 6</p>	<p>Devoirs 5:</p> <p>Set:</p> <p>Due:</p> <p>Devoirs 6:</p> <p>Set:</p> <p>Due:</p>