



Learning Plan 1		Subject/Pwnc: Psychology	Year/Blwyddyn: 11
<p><b><u>The Four Purposes in Health and Wellbeing</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; can explain ideas and concepts; can use number effectively in different contexts; interpret data and apply mathematical concepts; use digital technologies creatively to communicate, find and analyse information; research and evaluate critically what they find.</p> <p><b>Enterprising, creative contributors, who:</b> Take measured risks.</p> <p><b>Ethical, informed citizens, who:</b> Find, evaluate and use evidence in forming views; consider the impact of their actions when making choices and acting; are committed to sustainability.</p> <p><b>Healthy, confident individuals, who:</b> are establishing their ethical beliefs; face and overcome challenge.</p>			
<p><b>Knowledge focus/what matters:</b> Begin to develop knowledge an understanding of a range of concepts of social behaviour. Use an range of analytical and evaluative skills to review a range of different study's and research on behaviour and language.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p><b>Week/Wythnos 1 and 2 - Learning Objectives:</b> Understanding how we conform in society</p>	<ul style="list-style-type: none"> <li>Understand and be able to explain how named social factors and named dispositional factors affect conformity.</li> <li>Understand and be able to evaluate Asch's study of conformity.</li> <li>Understand key concepts from research methods topic.</li> </ul>	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Recall and describe the ways in which we conform in society and the factors that affect conformity.</li> <li>-Analyse and review Asch's study on conformity, specifically looking at the research methods based on the study.</li> <li>-Use past paper questions to demonstrate my understanding of the questions likely to be asked in the exam.</li> </ul>	<p>Wk 1</p> <p><b>Homework:</b> Exam question on animal and plant cell organelles.</p> <p>Set:</p> <p>Due:</p>
<p><b>Week/Wythnos 3- Learning Objectives:</b> Understanding and evaluate Milgram's theory of social factors on obedience</p>	<ul style="list-style-type: none"> <li>Understand and explain Milgram's theory of social factors that affect obedience, including describing agency, authority, culture and proximity.</li> <li>Use evaluative skills to analyse Milgram's theory.</li> </ul>	<p><b>Be able to:-</b></p> <ul style="list-style-type: none"> <li>- Recall and describe Milgram's theory and the concepts surrounding obedience.</li> <li>- Evaluate the effectiveness of the study using appropriate concepts and terminology</li> <li>-Using both written and past paper questions explain the variations of the study and how these factors affect obedience.</li> </ul>	<p>Wk 2</p> <p><b>Homework:</b> Exam question on osmosis and diffusion</p> <p>Set:</p> <p>Due:</p>

<p><b>Week/Wythnos 4 Learning Objectives:</b> Understand about personality and dispositional factors.</p>	<ul style="list-style-type: none"> <li>Understand and be able to evaluate Adorno's theory of the Authoritarian Personality.</li> <li>Understand and be able to explain dispositional factors affecting obedience.</li> </ul>	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Recall and describe what Adorno's theory of authoritarian personality through recall and questions and answer.</li> <li>-Use of evaluative skills to analyse Adorno's theory and rank 5 evaluations from most to least important.</li> </ul>	Wk 3	<p>Homework: Enzymes exam question.</p> <p>Set:</p> <p>Due:</p>
<p><b>Week/Wythnos 5 Learning Objectives:</b> Describe and evaluate Piliavin's study on social factors and behaviour.</p>	<ul style="list-style-type: none"> <li>Understand and be able to evaluate Piliavin's subway study.</li> <li>Understand and be able to explain how named social factors and named dispositional factors affect bystander intervention.</li> <li>Understand key concepts from research methods topic.</li> </ul>	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>- Recall and describe Piliavin's subway study of behaviour, pupils can present their findings to one another.</li> <li>-Determine and investigate different research methods that could be used for the study.</li> </ul>	Wk 4	<p>Homework: Exam questions relating to chemical calculations.</p> <p>Set:</p> <p>Due:</p>
<p><b>Week/Wythnos 6 Learning Objectives:</b> Understand the concept of collective behaviour and how specific factors affect behaviour</p>	<ul style="list-style-type: none"> <li>Understand collective behaviour.</li> <li>Understand and be able to explain how named social factors and named dispositional factors affect collective behaviour.</li> </ul>	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>-Describe and answer past paper questions on collective behaviour.</li> <li>-Identify and name specific social factors using group discussions and then answering past paper questions or</li> <li>-Compare and analyse a range of relevant research associated with social behaviour, including the use of electric shock therapy.</li> </ul>	Wk 5	<p>Homework: Reacting masses exam questions with extended reading.</p> <p>Set:</p> <p>Due:</p>
<p><b>Week/Wythnos 7 Learning Objectives:</b> Develop an understanding of Piaget's theory of language</p>	<ul style="list-style-type: none"> <li>Understand Piaget's theory of language.</li> <li>Evaluate Piaget's theory of language and its relationship on thought.</li> </ul>	<p><b>Be able to:</b></p> <ul style="list-style-type: none"> <li>-Recall and describe Piaget's theory of language, relating it to previous study's of Piaget's theory of learning</li> <li>-Analyse a range of evaluations of the study, deducing which evaluations are ranked more important to the study.</li> </ul>	Wk 6	<p>Homework: Labelling the alveoli and explaining adaptations.</p> <p>Set:</p> <p>Due:</p>

<b>Week/Wythnos</b> <b>8 Learning</b> <b>Objectives:</b> <b>Assessment</b>	<b>Assessment-</b> Planning and drafting of long essay style answer. Using a range of past paper style questions to review understanding of social behaviour and language.	<b>Be able to:</b> -Plan and write a long answer question using a variety of different definitions, concepts and study's on behaviour -Identify and describe the different concepts associated with social behaviour -Analyse my own work, identifying areas of weakness and using mark scheme/own work to improve.	Wk 7	<b>Homework:</b>  Set:  Due:
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