



**Skills, knowledge and understanding to be developed in this Learning Plan:**

- Countries
- Holiday activities
- Past tense (regular and irregular)
- Conditional tense
- Si + imperfect + conditional
- Negative past tense
- Forming questions
- Booking a hotel room
- Writing an email
- Roll play telephone conversations
- Booking train tickets
- Extended writing
- Creative writing
- Translation

**Key terms to be learned in this LP:**

- Les Vacances – Holidays  
 loger – to stay  
 rendre visite – to visit  
 la plage – the beach  
 avez-vous? – do you have?  
 est-ce qu’il y a – is there / are there?  
 un aller simple – a single  
 un aller retour – a return  
 la gare – the station  
 le quai – the platform  
 l’argent – money  
 les billets – the tickets

**Week/Wythnos 1 & 2 Learning Objectives:**

- Recall familiar vocabulary to describe holiday activities
- Use a range of reflexive and non reflexive verbs for holidays
- Use what I read to learn a range of new vocabulary for holidays
- Use ‘avoir’ with regular and irregular verbs to discuss what I did on holiday
- Understand how to form negative past tense sentences
- Use ‘etre’ with regular and irregular past tense verbs

**Objective assessments:**

- Read a range of texts about holidays and use what I read to grow my vocabulary
  - Sustain a 5 minute discussion about a holiday using a range of past tense verbs
  - Write a postcard in French describing your holiday
  - Use a past paper speaking card to discuss holidays
- Unit 1 2024 Set 3 – Holidays
- Analyse mock performance to identify strengths and areas for improvement

**Homework/Gwaith cartref:**

Set:

Due

**Homework/Gwaith cartref:**

Set:

Due

**Week/Wythnos 3 & 4 Learning Objectives:**

- Recall how to form questions in French using question words (avez-vous? *do you have* est-ce qu’il y a? *is there/are there*)
- Understand how intonation for change statements into questions
- Acquire vocabulary needed to book a room in a hotel
- Understand how to set out a email to a company
- Recall how to use the 24h clock
- Acquire vocabulary for booking a train ticket in France
- Listen to information about train times and departures and record specific details

**Objective assessments:**

- Understand a range of texts about hotel rooms and respond by asking questions
- Read and understand a conversation at a hotel reception
- Roll play a telephone conversation booking a room for a hotel
- Write an email to a hotel asking specific questions about an upcoming trip
- Write a review of a hotel giving positive and negative points of view (150 words)
- Understand French train announcements

**Homework/Gwaith cartref:**

Set:

Due:

**Homework/Gwaith cartref:**

Set:

Due:

**Week/Wythnos 5 & 6 Learning Objectives:**

- Acquire vocabulary to describe holiday problems
- Use 'avant de + infinitive' to describe problems in detail
- Recall how to conjugate conditional tense in French
- Recall irregular conditional tense verbs (faire, aller, avoir, etre)
- Apply familiar holiday vocabulary with conditional tense phrases
- Recall how to conjugate familiar imperfect tense phrases
- Use 'si *if*' clauses to add complexity to my sentences (si + imperfect + conditional)

**Objective assessments:**

- Listen to a French person describe a disastrous holiday and record relevant information
- Write a complaint to a travel company about a recent holiday
- Practise using conditional tense in French (translate phrases, correct errors, negative sentences)
- Translate longer conditional tense sentences in French
- Read and respond to a text about someone's dream holiday
- Write about my ideal holiday (150 words)

**Homework/Gwaith cartref:**

Set:

Due:

**Homework/Gwaith cartref:**

Set:

Due: