

Learning Plan 3-Development		Subject/Pwnc: Psychology	Year/Blwyddyn: 10
<p><u>The Four Purposes in Health and Wellbeing</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; can explain ideas and concepts; can use number effectively in different contexts; interpret data and apply mathematical concepts; use digital technologies creatively to communicate, find and analyse information; research and evaluate critically what they find.</p> <p>Enterprising, creative contributors, who: Take measured risks.</p> <p>Ethical, informed citizens, who: Find, evaluate and use evidence in forming views; consider the impact of their actions when making choices and acting; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are establishing their ethical beliefs; face and overcome challenge.</p>			
<p>Knowledge focus/what matters: Develop the ability to recall and explain the understanding of early brain development Analyse and evaluate key research study's on development, including Piagets theory of cognitive development and the effects of learning on development.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Week/Wythnos 1 - Learning Intention: Understanding the key areas of the brain</p>	<ul style="list-style-type: none"> -Understand the concepts of sensation and perception. · Explain the difference between sensation and perception. · Understand key concepts from research methods topic. 	<p>Be able to:</p> <ul style="list-style-type: none"> - Describe using question and recall the concepts of sensation and perception -Explain the differences between sensation and perception -Using exam questions demonstrate knowledge of the key concepts of perception and sensation 	<p>Wk 1</p> <p>Homework: Set: Due:</p>
<p>Week/Wythnos 2- Learning intention: What is Nature and Nurture and its role in development?</p>	<ul style="list-style-type: none"> · Understand what a binocular depth cue involves. · Understand the binocular depth cues of both retinal disparity and convergence · Understand the monocular depth cues of height in plane, relative size, occlusion and linear perspective. 	<p>Be able to:-</p> <ul style="list-style-type: none"> -Recall and describe what binocular depth is using a range of examples. -Using a range of exam questions be able to recall and describe depth cues using examples to support my answer 	<p>Wk 2</p> <p>Homework: Set: Due:</p>



<p>Week/Wythnos 3 Learning intention: Develop an understanding of Piaget's stage theory.</p>	<ul style="list-style-type: none"> · Understand and be able to discuss Piaget's Stage theory including the concepts of assimilation and accommodation -Recall and discuss the 4 stages of cognitive development, identifying what happens at each stage. 	<p>Be able to:</p> <ul style="list-style-type: none"> - Recall and describe what primacy and recency are, using past paper questions and examples to support my understanding -Demonstrate my understanding of serial position using a variety of real life tests to show how serial position works. 	<p>Wk 3</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 4 Learning intention: Understand why Piaget's theory of development is important in education and the role</p>	<ul style="list-style-type: none"> · Understand the role of Piaget's theory in education, identifying how children's thinking develops and what can be done to aid development. -Explore a range of study's based on Piaget's theory including: Hughes' Policeman doll' study and McGarrigle and Donaldson's Naughty Teddy Study -Understand the key concepts of egocentricity 	<p>Be able to:</p> <ul style="list-style-type: none"> - Recall the methods used in Murdock's study. - Describe the outcomes of the study - Evaluate Murdock's study using specific -Be able to draw the serial position curve describing the outcomes 	<p>Wk 4</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 5 Learning Intention: Discover the effects of learning on development and the role of mindsets</p>	<ul style="list-style-type: none"> -Develop an understanding of fixed and growth mindset. -Explore the role of praise and self-efficacy beliefs in learning. -Develop evaluative skills based on Dweck's Mindset theory. 	<p>Be able to:</p> <ul style="list-style-type: none"> -Recall and describe Gregory's theory of perception using past paper questions. Be able to describe the different ideas around perception -Analyse and evaluate Minturms study on perceptual set identifying key strengths and weaknesses 	<p>Wk 5</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 6 Learning Objectives: Understand and develop ideas of the effects of learning on development</p>	<ul style="list-style-type: none"> · Explore the different learning styles, including verbalisers and visualisers. -Develop an understanding of ones own learning styles. -Understand and evaluate Willingham's Learning theory 	<p>Be able to:</p> <ul style="list-style-type: none"> -Understand through a range of descriptive and questioning the concept of motivation and emotion on perception on the accuracy of memory. -Using analysis and evaluative techniques, evaluate a range of psychology research study's based perception including Gilchrist and Nesberg. 	<p>Wk 6</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>