


Learning Plan 5		Subject/Pwnc: Religious Education		Year/Blwyddyn: 9	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient, and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>					
<p>Knowledge focus/what matters:</p> <p><i>Enquiry, exploration, and investigation inspire curiosity about the world, its past, present, and future.</i></p> <p><i>Our natural world is diverse and dynamic, influenced by processes and human actions.</i></p> <ul style="list-style-type: none"> • Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence. • Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements. • Explore, analyse, and compare key ideas using relevant terminology and supporting my views. 					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
Week 1	<ul style="list-style-type: none"> • Understand the history behind the temple and the second temple period. • Explore the theological impact of Herod's temple. • Interpret and explore the role of Exodus in the development of the second temple. • Pose questions and connect prior learning about Jesus in the temple to show an understanding of Jesus' reaction to the money changers. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p>	<p>Wk. 1</p> <p>Homework: Herod's temple.</p> <p>Set: 13.04.2026</p> <p>Due: 27.04.2026</p>		
Week 2	<ul style="list-style-type: none"> • Understand the role of the high priest, and the significance of the Yom Kippur. • Compare and contrast Jesus' sacrifice, with the sacrifice of the Day of Atonement. • Makes links to Hebrews 9. • Construct arguments relating to the extent of each sacrifice. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints.</p>			

	<ul style="list-style-type: none"> To understand and recall the concepts of repentance, absolution, and penance. 	<p>I can evaluate viewpoints and construct arguments based around them.</p> <p>I can investigate complex problems and find solutions.</p>		
SYL	Explain the concepts of repentance, absolution, and penance.	- I can explain religious concepts and consolidate prior learning.		
Week 3	<ul style="list-style-type: none"> To understand why the sacrifice of Christ was the perfect sacrifice. Make links to prior learning on atonement and make connections to Catholic beliefs in eternal life. Critique the following statement ‘the life, death and resurrection of Jesus was the best way to repair human’s relationship with God’. To explore a range of moral and ethical issues before making final judgements. Construct arguments relating to the impact of reconciliation. To understand the stages of reconciliation. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p>	Wk. 3	<p>Homework: Resurrection</p> <p>Set: 27.04.2026</p> <p>Due: 11.05.2026</p>
Week 4	<ul style="list-style-type: none"> Explore the presence of the holy spirit in the lives of Catholics. Judge and evaluate several scenarios and order them from least to most evil. Critique a range of examples of Biblical events in which God does not forgive. To understand Catholic beliefs on forgiveness and how this may influence lived religion today. 	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk. 4	

<p>Week 5</p>	<p>Show your learning (SYL)</p> <p>‘To be a good Christian, you must always forgive!’</p> <p>Using your planning you are going to evaluate and analyse the statement providing alternative points of view, before reaching a reasoned conclusion.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> - I can evaluate arguments that agree and disagree with the statement. - I can refer to Catholic teachings on forgiveness. - I can reach a coherent and justified conclusion. - I can make accurate use of key terms and correct SPaG. 	<p>Wk. 5</p>	<p>Homework: Sacrifice</p> <p>Set: 11.05.2026</p> <p>Due: 22.05.2026</p>
<p>Week 6</p>	<ul style="list-style-type: none"> • To demonstrate and understanding of the two types of mortification. • To explore and understand Pax Christi, by using research techniques. To ensure sources are reliable. • To pose questions and connect prior knowledge on why it is relevant to become active peacemakers. 	<p>I can interpret biblical prophecies, such as Isaiah’s Peaceful Kingdom, to understand what they reveal about God’s vision for the world.</p> <p>I can justify why I included certain people, symbols, or scenes in my artwork based on Christian beliefs.</p> <p>I can show who Christians believe will be welcomed into the Kingdom of God, using ideas from Jesus’ teachings and the prophets.</p>	<p>Wk. 6</p>	