

Learning Plan 5	Subject/Pwnc: Religious Education	Year/Blwyddyn: 8
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CHRIST THE WORD CATHOLIC SCHOOL
CRIST Y GAIR

The Four Purposes in Humanities:
Ambitious, capable learners, who:
 have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.
Enterprising, creative contributors, who:
 research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.
Ethical, informed citizens, who:
 find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.
Healthy, confident individuals, who:
 are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.

Knowledge focus/what matters:
Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.
Our natural world is diverse and dynamic, influenced by processes and human actions.

- Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence.
- Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements.
- Explore, analyse and compare key ideas using relevant terminology and supporting my views.

Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 To analyse the meaning of Jesus washing the Disciples feet and how it applies to Christians today.	<ul style="list-style-type: none"> • To explore the significance of Palm Sunday and what it tells us about Jesus as a leader. • To analyse the meaning of Jesus washing the Disciples feet and how it applies to Christians today. 	I can explore and summarise Jesus washes the Disciples feet (John 13: 1-17) I can read and show understanding of Jesus comes to Jerusalem as a King.	WK 1	Homework: Holy Week Set: 13.04.2026 Due: 27.04.2026
Week 2 What does the Bible say about the resurrection	<ul style="list-style-type: none"> • Explore the first part of Luke’s account of the resurrection of Jesus. • Define the term resurrection. • Describe and explain why the women visited the tomb on Sunday morning and what they find. 	I can explore and summarise the first part of Luke’s account of the resurrection of Jesus. I can define the term resurrection and explain what it means in a Christian context.	Wk 2	

	<ul style="list-style-type: none"> To consider what Luke creates for his audience by recounting the resurrection story. 	<p>I can describe why the women visited the tomb on Sunday morning and explain what they discovered when they arrived.</p> <p>I can analyse how Luke presents the resurrection story and evaluate what effect this might have had on his audience.</p>		<p>Homework: Resurrection</p> <p>Set: 27.04.2026</p> <p>Due: 11.05.2026</p>
<p>Week 3</p> <p>What is the significance of the empty tomb</p>	<ul style="list-style-type: none"> Understand why the empty tomb is an important part of the belief in resurrection for Catholics. Explain why the tomb is an important part of Catholic beliefs in the resurrection. Using evidence from the gospels to evaluate that the resurrection proves it was a historical event. 	<p>I can read four accounts of the resurrection in Matthew 28:1-10, Mark 16:1-14, Luke 24:1-44 and John 20:1-29. I can compare similarities and differences on these accounts before summarising.</p> <p>I can use evidence from the Gospels to evaluate whether the resurrection can be understood as a historical event.</p> <p>I can use evidence from the Gospels to evaluate whether the resurrection can be understood as a historical event.</p>	Wk 3	
<p>Week 4</p> <p>How did the disciples react to the resurrection?</p>	<ul style="list-style-type: none"> Explain two ideas of why the disciples in On the road to Emmaus could not recognise Jesus. How do Catholics connect this event with Mass. Explore different accounts of how followers responses to the news that he had risen. 	<p>I can read on the road to Emmaus in Luke 24:13-35 and explain why the disciples cannot recognise Jesus.</p> <p>I can describe how Catholics connect the Emmaus story to the celebration of Mass, especially the Liturgy of the Word and the Eucharist.</p> <p>I can explore and evaluate different Gospel accounts of how Jesus' followers responded to the news that he had risen.</p>	Wk 4	
	<p>Show your learning (SYL)</p> <p>How can art teach about the resurrection?</p> <p>How the resurrection is shown in artistic representations of the story on the road to Emmaus</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> I can explain which image communicates Catholic ideas about the resurrection and why. I can use term religious terminology and support with examples. I can use spelling, Grammer and punctuation accurately. 		
<p>Week 5</p>	<ul style="list-style-type: none"> Explore what happens at the end of human life. Understand catholic beliefs and teachings on heaven, hell and purgatory. 	<p>I can understand the interpretation of the ladder of Divine ascent.</p> <p>I can understand catholic beliefs on heaven, hell and purgatory and how this may differ in other religions.</p>		

What happens at the end of human life?	<ul style="list-style-type: none"> Evaluate how different teachings at the end of human life differs in society today. 	I can explain Catholic teachings on heaven, hell and purgatory, and show how these beliefs influence Catholic views on life after death.		
Week 5	<p>Show your learning (SYL)</p> <p>‘The empty tomb is the most convincing evidence we have for Jesus’ resurrection’</p> <p>Using your planning you are going to evaluate and analyse the statement providing alternative points of view, before reaching a reasoned conclusion.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> I can explain arguments that agree and disagree with the statement. I can refer to Catholic teaching. I can reach a justified conclusion. I can use term religious terminology and support with examples. I can use spelling, Grammer and punctuation accurately. 	WK 5	<p>Homework: Funerals</p> <p>Set: 11.05.2026</p> <p>Due: 22.05.2026</p>
Week 6 How do Christian funeral traditions differ	<ul style="list-style-type: none"> Explore the significance of different Christian funeral traditions around the world. To consider what extent is a jazz funeral an expression of both Catholic beliefs about resurrection and eternal life, and a reflection of the community culture. 	<p>I can describe different Christian funeral traditions from around the world and explain why they are important to the communities that practise them.</p> <p>I can explain how a jazz funeral expresses Catholic beliefs about resurrection, eternal life, and hope after death.</p> <p>I can evaluate how far a jazz funeral reflects both Catholic religious beliefs and the unique culture of the New Orleans community.</p>	WK 6	