

<b>Learning Plan 5</b>	<b>Subject/Pwnc: Religious Education Desert to Garden</b>	<b>Year/Blwyddyn: 7</b>
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**The Four Purposes in Humanities:**

**Ambitious, capable learners**, who:

have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.

**Enterprising, creative contributors**, who:

research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.

**Ethical, informed citizens**, who:

find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.

**Healthy, confident individuals**, who:

are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life



CHRIST THE WORD CATHOLIC SCHOOL  
CRIST Y GAIR

<b>Learning objective/Big question</b>	<b>What will I know and be able to do? I can...</b>	<b>How will I develop my skills and knowledge and make progress? (Success criteria)</b>	<b>Homework/Gwaith Cartref to support progress</b>
<p><b>Week/Wythnos 1</b></p> <p><b>What is the Eucharist?</b></p> <p>I can understand, explain, and evaluate the significance of the Eucharist for Catholics across different traditions.</p>	<ul style="list-style-type: none"> <li>I can describe what happens during the Eucharist and what the bread and wine represent.</li> <li>I can explain why the Eucharist is important in Catholic worship.</li> <li>I can give examples of how the Eucharist is celebrated in different Catholic traditions.</li> <li>I can give a reasoned view on why the Eucharist might be meaningful for Catholics today.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain what the bread and wine represent for Catholics.</li> <li>I can use key religious vocabulary accurately (e.g., altar, host, consecration, sacrifice).</li> <li>I can interpret religious symbols and explain what they mean.</li> <li>I can make links between symbols (bread and wine) and Catholic beliefs (body and blood of Christ).</li> <li>I can compare how the Eucharist is celebrated in different Catholic traditions.</li> <li>I can spot similarities and differences between practices.</li> <li>I can consider different perspectives within the Catholic tradition.</li> </ul>	<p><b>Week 1 Homework – Understanding the Eucharist</b></p>

<p><b>Week/Wythnos 2</b> <b>How is Jesus present in the Eucharist?</b> I can understand and explain different Christian beliefs about how Jesus is present in the Eucharist</p>	<ul style="list-style-type: none"> <li>• I can recall the words Jesus used at the Last Supper that relate to the Eucharist.</li> <li>• I can identify the key parts of the Liturgy of the Eucharist.</li> <li>• I can describe how the bread and wine are understood to become the Body and Blood of Christ.</li> <li>• I can use Scripture passages (e.g., Last Supper, John 6) to explain Catholic beliefs about the Eucharist.</li> <li>• I can evaluate different viewpoints about how Jesus is present in the Eucharist.</li> </ul>	<ul style="list-style-type: none"> <li>• Remembering — I can accurately recall key words and phrases from a religious text.</li> <li>• Identifying — I can pick out and name the main parts of a religious ritual or practice.</li> <li>• Describing — I can explain a belief or process clearly in my own words.</li> <li>• Applying — I can use evidence from Scripture to support or explain a religious belief.</li> <li>• Evaluating — I can weigh up different viewpoints and give a reasoned judgement</li> </ul>	
<p><b>Week/Wythnos 3</b> <b>Why was the Last Supper so important?</b> I can understand, interpret, and evaluate the importance of the Last Supper and explain how this event continues to influence Catholic belief and practice today.</p>	<ul style="list-style-type: none"> <li>• I can identify key ideas and themes when reading a Gospel account of the Last Supper.</li> <li>• I can interpret symbolism in the text and explain what it suggests about Jesus.</li> <li>• I can use evidence from Scripture to support an idea about why the Last Supper mattered.</li> <li>• I can compare different Gospel accounts to see what they emphasise about the Last Supper</li> <li>• I can evaluate how the Last Supper continues to shape Catholic life and practice today.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify key ideas and themes when reading a text.</li> <li>• I can interpret symbolism in a text and explain what it suggests.</li> <li>• I can use evidence from a text to support an idea or viewpoint.</li> <li>• I can compare two or more texts to identify similarities and differences in emphasis.</li> <li>• I can evaluate how an idea or event influences people, beliefs, or practices today.</li> </ul>	<p><b>Week 3 Homework – Why Was the Last Supper Important?</b></p>
<p><b>Week/ Wythnos 3</b> <b>Writing for Success</b> I can plan a well-structured</p>	<ul style="list-style-type: none"> <li>• I can organise my ideas in a plan so each section clearly answers part of the question.</li> </ul>	<ul style="list-style-type: none"> <li>• I can organise ideas clearly.</li> <li>• I can sequence ideas logically.</li> <li>• I can select relevant evidence.</li> <li>• I can explain how evidence supports a point.</li> <li>• I can connect ideas to a central question or focus.</li> </ul>	

<p>response that explains what the Last Supper teaches about Jesus and why it is still relevant today.</p>	<ul style="list-style-type: none"> <li>• I can sequence my planned points so they build a clear and logical argument.</li> <li>• I can choose the most relevant Scripture evidence to include in my plan.</li> <li>• I can explain in my plan how each piece of evidence supports the point I want to make.</li> <li>• I can connect ideas in my plan so they link clearly to the question.</li> <li>• I can justify the viewpoint I will present by planning reasons to support it.</li> <li>• I can weigh up different ideas in my plan to prepare for a balanced conclusion.</li> <li>• I can summarise the overall answer I intend to give by planning a clear concluding point.</li> </ul>	<ul style="list-style-type: none"> <li>• I can justify a viewpoint with planned reasons.</li> <li>• I can weigh up different ideas to prepare a balanced judgement.</li> <li>• I can summarise.</li> </ul>	
<p><b>Week/Wythnos 3</b> <b>Show Your Learning</b> I can construct a well-structured response that explains what the Last Supper teaches about Jesus and why it remains relevant today, using clear ideas, evidence from Scripture,</p>	<ul style="list-style-type: none"> <li>• I can write clear and focused points that answer the question.</li> <li>• I can structure my response so it flows logically from one idea to the next.</li> <li>• I can support my points with relevant Scripture evidence.</li> <li>• I can explain how my evidence helps to answer the question.</li> <li>• I can develop my ideas with detail and reasoning.</li> <li>• I can link my ideas back to what the Last Supper teaches about Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write clear and focused points.</li> <li>• I can structure ideas logically in extended writing.</li> <li>• I can select relevant evidence to support my ideas.</li> <li>• I can explain how evidence strengthens my argument.</li> <li>• I can develop ideas with detail and reasoning.</li> <li>• I can link ideas back to the main question.</li> <li>• I can justify a viewpoint with reasons.</li> <li>• I can evaluate different ideas to reach a balanced judgement.</li> <li>• I can summarise.</li> </ul>	

<p>and reasoned judgement.</p>	<ul style="list-style-type: none"> <li>• I can judge why the Last Supper is still relevant today and give reasons for my view.</li> <li>• I can present a balanced conclusion that brings my ideas together clearly.</li> </ul>		
<p><b>Week/Wytnos 4:</b></p> <p><b>What do different Christians believe about the Eucharist?</b></p> <p>I can understand and compare different Christian beliefs about the Eucharist</p>	<ul style="list-style-type: none"> <li>• I can recall key beliefs Christians hold about the Eucharist.</li> <li>• I can describe what Catholics believe happens in the Eucharist.</li> <li>• I can describe what different Protestant traditions believe about the Eucharist.</li> <li>• I can use information from texts or sources to explain Christian beliefs about the Eucharist.</li> <li>• I can compare Catholic and Protestant beliefs to identify similarities and differences.</li> <li>• I can explain why different Christian groups understand the Eucharist in different ways.</li> <li>• I can present a clear comparison that shows how and why Christian beliefs about the Eucharist differ.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recall key beliefs.</li> <li>• I can describe different viewpoints clearly.</li> <li>• I can use information from sources to explain an idea.</li> <li>• I can compare similarities and differences between viewpoints.</li> <li>• I can explain reasons behind different interpretations.</li> <li>• I can present a clear comparison of differing beliefs.</li> </ul>	
<p><b>Week/Wytnos 5:</b></p> <p><b>Writing for Success</b></p> <p>I can plan an evaluation of the statement 'The Eucharist is the</p>	<ul style="list-style-type: none"> <li>• I can plan an evaluation of the statement 'The Eucharist is the most important Catholic practice' by exploring different viewpoints, using religious teachings, and reaching a justified final judgement.</li> </ul>	<ul style="list-style-type: none"> <li>• I can identify key information about the Eucharist and other Catholic practices.</li> <li>• I can explain important religious vocabulary that I will need for my evaluation.</li> <li>• I can select and organise relevant ideas into the correct sections of the Writing for Success template.</li> <li>• I can compare different viewpoints and choose religious teachings that support each one.</li> </ul>	<p><b>Week 5 Homework – Preparing for Evaluation</b></p>

<p>most important Catholic practice' by exploring different viewpoints, using religious teachings, and reaching a justified final judgement.</p>		<ul style="list-style-type: none"> <li>• I can plan a balanced final judgement that clearly answers the evaluation question.</li> <li>• I can choose an appropriate tone, purpose, and audience for my writing.</li> <li>• I can check my plan to make sure my ideas are clear, accurate, and ready for writing.</li> </ul>	
<p><b>Week/Wythnos 6:</b></p> <p><b>Show Your Learning (SYL)</b></p>	<ul style="list-style-type: none"> <li>• 'The Eucharist is the most important Catholic practice'</li> <li>• I can use the 'Writing for Success' to plan a written response to the question. This is to include sources of wisdom and an evaluation of different viewpoints.</li> <li>• I can construct a well-balanced response to the question whilst considering evidence that has been discovered.</li> <li>• I can come to form a final judgement that includes my own opinion, supported with reason.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe what the Eucharist is and explain why it is important for Catholics.</li> <li>• I can apply my knowledge of Catholic beliefs by using accurate religious vocabulary such as 'sacrament', 'Mass', and 'transubstantiation'.</li> <li>• I can analyse the statement by giving more than one point of view, including Catholic and other Christian perspectives.</li> <li>• I can support my arguments with sources of wisdom and authority, such as Bible verses or teachings from the Catechism.</li> <li>• I can make a well-reasoned final judgement about whether the Eucharist is the most important Catholic practice, explaining my reasons clearly.</li> </ul>	

