



Learning Plan 3A	Subject/Pwnc: Geography: China	Year/Blwyddyn: 7		
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>				
<p><u>Knowledge focus/what matters:</u></p> <p>This unit develops students' understanding of China as a rapidly changing global superpower. By exploring population trends, industrial growth, environmental challenges and international influence, students learn how geography shapes and is shaped by human decisions. The lessons challenge common stereotypes, encourage critical thinking, and highlight the connections between places, people and the planet. Through decision-making, debate and enquiry, students become more informed, curious and globally aware.</p>				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	

<p>Week 1</p> <p>L1: Where is China located? LO: To locate and describe China's human and physical geography and explain its global significance using geographical language.</p>	<ul style="list-style-type: none"> • Locate China on a world map. • Describe its physical and human geography. • Explain why China's location is important globally. 	<ul style="list-style-type: none"> • Use an atlas and map skills to locate China, annotate physical and human features. • Make links to global importance through geography vocabulary. 	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 2</p> <p>L2: Why is China's population so large? LO: To interpret population patterns and explain how environmental, historical, and cultural factors have influenced China's population growth.</p>	<ul style="list-style-type: none"> • Identify reasons for China's large population. • Describe population distribution. • Explain historical and cultural influences. 	<ul style="list-style-type: none"> • Interpret population density maps and graphs, link patterns to historical and environmental factors. • Make reasoned statements using case study examples. 	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 3</p> <p>L3: Why is China the world's factory? LO: To describe China's role in global trade, explain industrial growth, and assess its social and environmental impacts.</p>	<ul style="list-style-type: none"> • Describe China's role in global trade. • Explain reasons for China's industrial growth. • Assess its impact on people and places. 	<ul style="list-style-type: none"> • Use real-world examples to understand trade links, assess push/pull factors of industry. • Consider social and environmental consequences through discussion. 	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 4</p> <p>L4: Should Zhan-Wei return to his village? LO: To evaluate the push and pull factors of rural-urban migration in China and justify a decision using evidence and empathy.</p>	<ul style="list-style-type: none"> • Understand rural-urban migration causes. • Evaluate life in urban vs rural China. • Make a justified decision. 	<ul style="list-style-type: none"> • Compare push and pull factors using Zhan-Wei's story and justify a personal recommendation using evidence and empathy. 	<p>Homework:</p> <p>Set:</p> <p>Due:</p>