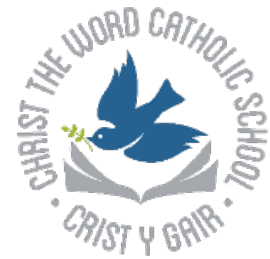


Memory



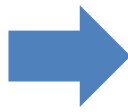
Skills, knowledge and understanding to be developed in this Learning Plan:

Begin to develop and embed knowledge and understanding of a range of concepts around memory and how we store memories.
Learn a range of skills that will allow me to analyse and evaluate different psychological research.

Key terms to be learned in this

LP:
Encoding, Input, Output
Semantic, Procedural, Episodic
Mutli Store Memory Model

Week/Wythnos 1 Learning Objectives: Introduction to the course. Course Objectives. Introduction to Chapter 1-Memory



- Understand the different types of memory: episodic memory, semantic memory and procedural memory.
- Show how memories are encoded and stored.

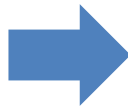
Objective assessments:

- Describe the different processes involved in memory.
- Compare how computers and humans memories things
- Be able to write down the different types of memory using examples from real life situations.

Homework/Gwaith cartref:.

Set:
Due:

Week/Wythnos 2 Learning Objectives: Understanding that the multistore model of memory and its components



- Understand and explain the multistore model of memory
- Understand the features of each memory store: coding, capacity and duration
- Understand what a case is used for

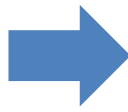
Objective assessments:

- Recall and describe the multistore model, using both pictorial and descriptive methods of showing this.
- Begin to analyse and evaluate case study's in psychology, knowing to use specific terminology as well as for and against/pro's and cons/strengths and weakness as methods of analysis.

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 3 Learning Objectives: Understanding what serial position and the effects of primacy and recency



- Understand the terms primacy and recency
- Understand the effects of primacy and recency on serial position

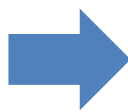
Objective assessments:

- Recall and describe what primacy and recency are, using past paper questions and examples to support my understanding
- Demonstrate my understanding of serial position using a variety of real life tests to show how serial position works.

Homework/Gwaith cartref:

Set:

Week/Wythnos 4 Learning Objectives: Understand the methods of testing for Physiological Performances



- Develop an understanding of Murdock's serial position curve
- Develop the skills of evaluation in Psychology by analysing and evaluating Murdock's study
- Understanding the key concepts from research methods.

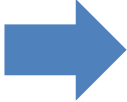
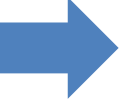
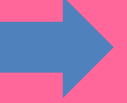
Objective assessments:

- Recall the methods used in Murdock's study.
- Describe the outcomes of the study
- Evaluate Murdock's study using specific
- Be bale to draw the serial position curve describing the outcomes.

Homework/Gwaith cartref:

Set:
Due:

Memory

<p>Week/Wythnos 5 Learning Objectives: Develop an understanding of reconstructive theory</p> <ul style="list-style-type: none"> • Develop an understanding of the reconstructive theory • Recall and evaluate Bartlett’s War of the Ghosts study • Understand the concept of ‘effort after meaning’ 	 <p>Objective assessments: -Recall and describe the reconstructive theory, including knowing Bartlett’s War of the Ghost story. -Using specific terminology, evaluate Bartlett’s War of the Ghosts. -Understand using past paper questions the concepts of effort after meaning.</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p>Week/Wythnos 6 Learning Objectives: Develop an understanding of the different methods of training.</p> <ul style="list-style-type: none"> • Begin to understand that memory is an active process • Understand that factors such as interference, context and false memories have an effect on the accuracy of memories • Compare a range of study’s on memory as an active process. 	 <p>Objective assessments: Be able to: -Understand through a range of descriptive and questioning the meaning of interference, context and false memories on the accuracy of memory. -Using analysis and evaluative techniques, evaluate a range of psychology research study’s based on the accuracy of memory.</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p>Week/Wythnos 7 and 8 Learning Objectives:</p> <ul style="list-style-type: none"> • Planning and drafting of long essay style answer. • Written and multiple answer test on Memory and the various study’s associated with Memory • Evaluation and response to assessment, including rewriting of essay style answer 	 <p>Objective assessments: Be able to: -Plan and write a long answer question using a variety of different concepts associated with memory. -Identify and describe the different concepts associated with memory and its processes. -Analyse my own work, identifying areas of weakness and using mark scheme/own work to improve.</p>	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>