


Learning Plan 5		Subject/Pwnc: English	Year/Blwyddyn: 9
<p><u>The Four Purposes in English:</u></p> <p>Ambitious, capable learners who set themselves high standards, seek and enjoy challenge and develop the skills to communicate their ideas clearly and effectively.</p> <p>Enterprising, creative contributors who experiment with language, adapt their writing for different purposes and audiences, and express ideas through a range of forms.</p> <p>Ethical, informed citizens who consider how decisions affect individuals and society and evaluate different viewpoints.</p> <p>Healthy, confident individuals who develop confidence in sharing ideas, reflecting on their work, and improving their writing over time.</p> <p>Knowledge focus/what matters:</p> <ul style="list-style-type: none"> • Languages connect us. Understanding how language is used to persuade helps us understand the world around us. • Expressing ourselves through languages is key to communication. Writers choose words carefully to influence how readers think and feel. • Literature fires imagination and inspires creativity. Poetry can challenge ideas, question beliefs and present powerful viewpoints. 			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Week 1 How do writers construct engaging viewpoints about real life?</p>	<ul style="list-style-type: none"> • Understand how a blog establishes viewpoint through tone and opening. • Identify how an advice text structures ideas clearly for the reader. • Analyse how writers position the reader from the first line. • Evaluate which openings are more compelling and why. • Write a blog paragraph presenting a clear viewpoint. • Use vocabulary: <i>compelling, underlying</i> 	<p>I can:</p> <ul style="list-style-type: none"> • Open with a clear and compelling viewpoint. • Use specific detail to engage the reader immediately. • Shape tone deliberately to position the reader. • Develop an idea beyond the obvious or surface level. • Structure my paragraph: viewpoint → development → impact. 	<p>Wk 1 and 2</p> <p>Homework:</p> <p>Identifying and applying text forms.</p> <p>Set: W/B 13th April</p> <p>Due: W/B 27th April</p>
<p>Week 2 How do writers shape meaning for a specific audience?</p>	<ul style="list-style-type: none"> • Understand how an article targets a wide audience using controlled tone. • Explore how a diary entry creates a personal and authentic voice. • Analyse how writers adapt tone, form and perspective. • Evaluate which voice is more effective for different audiences. • Write a paragraph adapting voice to a chosen audience. • Use vocabulary: <i>authentic, refine</i>. 	<p>I can:</p> <ul style="list-style-type: none"> • Establish a clear voice that matches audience and purpose. • Maintain a consistent tone throughout my writing. • Select details appropriate to form (article vs diary). • Shift perspective effectively between personal and formal voice. • Craft writing that feels authentic and controlled. 	

<p>Week 3 How do writers influence the reader through language choices?</p>	<ul style="list-style-type: none"> Understand how a review presents judgement through tone and detail. Explore how an advert uses structure and language to influence. Analyse how writers shape the reader's perception. Evaluate how effective different methods are. Write a review paragraph that shapes opinion. Use vocabulary: <i>skew, undermine</i>. 	<p>I can:</p> <ul style="list-style-type: none"> Establish a clear judgement from the opening line. Select detail that shapes the reader's interpretation. Use tone to influence how the reader responds. Develop ideas so they clearly guide the reader's judgement. Structure writing to build towards a clear judgement. 	<p>Wk 3 and 4</p>	<p>Homework:</p> <p>Using vocabulary in context.</p> <p>Set: W/B 27th April</p> <p>Due: W/B 11th May</p>
<p>Week 4 How do writers develop and sustain a clear argument?</p>	<ul style="list-style-type: none"> Understand how a speech builds a persuasive argument. Explore how a formal letter presents structured reasoning. Analyse how writers develop ideas across a response. Evaluate how arguments are strengthened and sustained. Write a structured argument paragraph. Use vocabulary: <i>deliberate, scrutinise</i>. 	<p>I can:</p> <ul style="list-style-type: none"> Present a clear and deliberate argument. Select reasons that logically support my viewpoint. Develop ideas beyond simple or general statements. Organise my writing to build a clear line of reasoning. Structure my paragraph: claim → support → development → impact. 		
<p>Week 5 How can I maintain control across a full piece of writing?</p>	<ul style="list-style-type: none"> Understand how a report presents ideas with clarity and control. Explore how a campaign text influences behaviour and opinion. Analyse how writers control tone and structure across a full piece. Plan a complete response suited to purpose and audience. Write a full piece independently. Use vocabulary: <i>subtle, marginalise</i>. 	<p>I can:</p> <ul style="list-style-type: none"> Maintain a clear and controlled viewpoint across my writing. Organise ideas into a logical and effective structure. Adapt tone consistently to suit purpose and audience. Develop ideas fully across multiple paragraphs. Sustain a clear and controlled viewpoint from opening to conclusion. 	<p>Wk 5 and 6</p>	<p>Homework:</p> <p>Writing effective opening paragraphs.</p> <p>Set: W/B 11th May</p> <p>Due: W/B 1st June</p>
<p>Week 6 How can I write independently with control and precision?</p>	<p>SYL: Writing to Present and Sustain a Viewpoint</p> <ul style="list-style-type: none"> Refine ideas to improve clarity and impact. Edit tone and structure for greater control. Improve precision and effectiveness of expression. Evaluate strengths and areas for improvement. Produce a final, polished response. Use vocabulary: <i>sustain</i>. 	<p>SYL Success Criteria</p> <p>I can:</p> <ul style="list-style-type: none"> Establish a clear and purposeful viewpoint from the opening of my writing. Select and develop specific ideas that support my viewpoint. Use tone deliberately to influence how the reader responds. Organise my writing into clear paragraphs that build a logical line of reasoning. Use ambitious vocabulary to shape meaning and impact. 		