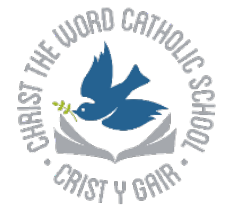


## LEARNING PLAN Summer 1

YEAR/BLWYDDYN: 11 SUBJECT/PWNC: ENGLISH

Knowledge Focus: Literature Unit 2: 'An Inspector Calls' and 'Heroes'; Language Unit 2: Description, Narration and Exposition; Unit 3: Argumentation, Persuasion and Information.



### Skills, knowledge and understanding to be developed in this Learning Plan:

- **Skills:** be able to apply the reading and writing skills required for the Language Unit 2 and Unit 3 exams and the Literature Unit 2a exam;
- **Knowledge:** know how to respond accurately to different question types and write for specific purposes;
- **Understanding:** understand the structure and expectations of the Language Unit 2 and Unit 3 papers and the Literature Unit 2a paper.

### Key terms to be learned in this LP:

Assured; cohesive;  
compelling; convincing;  
critical; integrated;  
insightful; perceptive;  
precise; sustained.

#### Week/Wythnos 1 Learning Objectives:

- Identify and retrieve information and determine word meaning (lower tariff questions).
- Summarise key ideas from across a text (summarising question).
- Write a descriptive response with a clear and controlled opening (writing task).
- Revise Question (i) for *An Inspector Calls* (responsibility) by selecting quotations from two extracts and writing one analytical paragraph (Question (i)).

#### Objective Assessments:

- Be able to:
- Select explicit information accurately.
  - Explain word meaning in context.
  - Summarise key ideas clearly.
  - Write a controlled descriptive response.
  - Select relevant quotations.
  - Write a focused analytical paragraph.

#### Homework/ Gwaith Cartref:

Formal letter writing.

Set: W/B 13<sup>th</sup> April  
Due: W/B 20<sup>th</sup> April

#### Week/Wythnos 2 Learning Objectives:

- Explain how the writer uses language to create effects ('How does the writer...' question).
- Explain what impressions are created in a text ('Impressions' question).
- Write a clear and logically organised expository response explaining ideas (writing task).
- Revise Question (i) for *Heroes* (war and guilt) by annotating an extract and identifying strengths in a model response (Question (i)).

#### Objective Assessments:

- Be able to:
- Select short quotations.
  - Explain how language creates effects.
  - Explain impressions using evidence.
  - Write a clear expository response.
  - Identify effective features in a model.
  - Explain why responses are effective.

#### Homework/ Gwaith Cartref:

Newspaper report writing.

Set: W/B 20<sup>th</sup> April  
Due: W/B 27<sup>th</sup> April

#### Week/Wythnos 3 Learning Objectives:

- Walk through past paper and apply reading strategies (reading section).
- Walk through past paper and construct the writing response using planning and proofreading (writing section).
- Identify writers' viewpoints and explain how ideas are presented ('Explain...' question).
- Revise *An Inspector Calls* (class and generational divide) by planning an essay and selecting quotations (Question (ii)/(iii)).

#### Objective Assessments:

- Be able to:
- Apply reading strategies across questions.
  - Select relevant evidence.
  - Construct a structured response.
  - Identify viewpoints.
  - Explain how ideas are presented.
  - Plan an argument and select quotations.

#### Homework/ Gwaith Cartref:

Speech writing.

Set: W/B 27<sup>th</sup> April  
Due: W/B 4<sup>th</sup> May

#### Week/Wythnos 4 Learning Objectives:

- Synthesise information from two texts by selecting and combining relevant details (synthesis question).
- Compare how two texts present ideas (comparison question).
- Write an argumentative response in the form of a newspaper article, presenting a clear line of argument (writing task).
- Revise *Heroes* (heroism) by improving and redrafting a model paragraph (Question (ii)/(iii)).

#### Objective Assessments:

- Be able to:
- Combine ideas clearly to form a synthesis response.
  - Compare how ideas are presented across texts.
  - Write a clear argumentative response with a sustained line of argument.
  - Improve analytical writing through redrafting.

#### Homework/ Gwaith Cartref:

Report writing.

Set: W/B 4<sup>th</sup> May  
Due: W/B 11<sup>th</sup> May

**Week/Wythnos 5 Learning Objectives:**

- Walk through past paper and apply reading strategies (reading section).
- Walk through past paper and construct responses to both writing tasks (writing section).
- Write a persuasive response in the form of a speech using a clear viewpoint and deliberate techniques (writing task).
- Revise *An Inspector Calls* (responsibility and morality) by selecting and linking quotations (Question (ii)/(iii)).

**Objective Assessments:**

Be able to:

- Apply reading strategies accurately.
- Construct responses to both writing tasks.
- Write a persuasive response using appropriate techniques.
- Select and link quotations effectively.

**Homework/  
Gwaith Cartref:**

Review writing.

Set: W/B 11<sup>th</sup> May  
Due: W/B 18<sup>th</sup> May**Week/Wythnos 6 Learning Objectives:**

- Consolidate reading strategies by revisiting key question types and common errors (reading section).
- Consolidate writing skills by revisiting structure, tone and accuracy across both writing tasks (writing tasks).
- Revise both texts by recalling key quotations, themes and approaches to Question (i) and Question (ii)/(iii).

**Objective Assessments:**

Be able to:

- Apply reading strategies confidently.
- Structure responses clearly and accurately.
- Explain how writers present ideas and use language.
- Recall key quotations and themes.

**Homework/  
Gwaith Cartref:**

Revision.

Set: W/B 18<sup>th</sup> May