


Learning Plan 5		Subject/Pwnc: Cymraeg	Year/Blwyddyn: 9		
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>					
<p><b><u>Knowledge focus:</u></b> Food and drink, Eating healthily, Keeping Fit, Dangers of Alcohol and Smoking, Past tense, Conditional tense</p> <p><b><u>What matters:</u></b> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
<p><b>Wythnos 1</b> Beth wyt ti'n hoffi bwyta? <b>Week 1</b> What do you like to eat?</p>	<ul style="list-style-type: none"> <li>I can recall basic food words in Welsh and write about what I eat</li> <li>I can read about other people's diets and write about them in 3<sup>rd</sup> person</li> <li>I can use the past tense to write about what I ate over the weekend</li> <li>I can have a conversation in Welsh about my diet and what I enjoy eating</li> </ul>	<ul style="list-style-type: none"> <li>I will spell familiar words accurately</li> <li>I will use what I read to find relevant information and present it in 3<sup>rd</sup> person</li> <li>I will plan and sequence my writing logically, and conclude my points</li> <li>I will apply past tense sentences when writing and speaking to enhance my communication</li> <li>I will interact with others to share my opinions, thoughts and feelings in Welsh</li> </ul>	Wk 1	<p><b>Homework:</b> Bwyd a diod</p> <p><b>Set:</b></p> <p><b>Due:</b></p>	
<p><b>Wythnos 2</b> Wyt ti'n bwyta'n iach? <b>Week 2</b> Do you eat healthily?</p>	<ul style="list-style-type: none"> <li>I can use my knowledge of food groups to categorise items of food and drink</li> <li>I can learn and apply quantifiers to explain my diet</li> <li>I can ask and answer questions about my diet and find out about others</li> <li>I can write a comparison of my diet with someone else's</li> </ul>	<ul style="list-style-type: none"> <li>I will use my knowledge of familiar words and phrases to unlock understanding in new contexts</li> <li>I will recall how to use quantifiers and connectives to write a basic argument in Welsh</li> <li>I will sustain a conversation by asking relevant questions and responding to others' opinions</li> <li>I will use language to compare two things and summarise my findings</li> </ul>	Wk 2	<p><b>Homework:</b> Bwyta'n iach</p> <p><b>Set:</b></p> <p><b>Due:</b></p>	

<p><b>Wythnos 3</b> Sut wyt ti'n cadw'n iach? <b>Week 3</b> How do you stay healthy?</p>	<ul style="list-style-type: none"> <li>I can build my vocabulary for healthy living by finding relevant information from reading multiple texts</li> <li>I can translate sentences from English to Welsh using new and familiar language</li> <li>I can write a paragraph about how to stay healthy and include advanced vocabulary from texts I have read</li> </ul>	<ul style="list-style-type: none"> <li>I will build my vocabulary from what I read and make connections between different texts I read</li> <li>I will construct more complex sentences with multiple clauses and connectives</li> <li>I will plan and sequence my writing logically, and conclude my points</li> <li>I will assess the quality of my writing to find opportunities to improve</li> </ul>	Wk 3	<p>Homework: Cadw'n iach</p> <p>Set:</p> <p>Due:</p>
<p><b>Wythnos 4</b> Beth ydy peryglon alcohol? <b>Week 4</b> What are the dangers of alcohol?</p>	<ul style="list-style-type: none"> <li>I can learn and apply new vocabulary relating to alcohol</li> <li>I can grow my vocabulary by using images and prompts to help me learn about the risks of alcohol</li> <li>I can give verbal and written advice to a peer about the risks associated with under-age drinking</li> <li>I can respond to opinions verbally by referring to them and then give my own</li> </ul>	<ul style="list-style-type: none"> <li>I will use a range of strategies to unlock understanding and make connections between words</li> <li>I will sustain a conversation by making relevant points and asking questions</li> <li>I will support my opinions with extended reasons from language I have read and understood</li> </ul>	Wk 4	<p>Homework: Peryglon Alcohol</p> <p>Set:</p> <p>Due:</p>
<p><b>Wythnos 5</b> Beth ydy peryglon ysmegu? <b>Week 5</b> What are the dangers of smoking?</p>	<ul style="list-style-type: none"> <li>I can use my knowledge of Welsh signage to work out new vocabulary</li> <li>I can label parts of the body in Welsh to explain the risks associated with smoking</li> <li>I can design an infographic for primary school children warning them of the harm caused by smoking</li> <li>I can answer an exam style question relating to lifestyle and follow a set of success criteria</li> </ul>	<ul style="list-style-type: none"> <li>I will make relevant notes about key vocabulary and phrases</li> <li>I will develop my vocabulary by making connections between words and definitions</li> <li>I will present information in different ways and use persuasive language</li> <li>I will plan an extended piece of writing and produce it with little to no support</li> </ul>	Wk 5	<p>Homework: Peryglon Ysmegu</p> <p>Set:</p> <p>Due:</p>
<p><b>Wythnos 6</b> Aseiad Darllen ac Ysgrifennu <b>Week 6</b> Reading and Writing Assessment</p>	<ul style="list-style-type: none"> <li>Read and understand a range of texts about various problems in the area and waste in general</li> <li>Correct mistakes in a piece of writing in Welsh</li> <li>Compare similarities and differences between towns in Wales</li> </ul>	<ul style="list-style-type: none"> <li>Complete all questions of the reading assessment</li> <li>Answer using a range of responses (ticking, true/ false, single word answers, extended answers)</li> <li>Retrieve relevant information from a range of Welsh texts about the environment</li> </ul>	Wk 6	<p>Homework: Adolygu Siarad</p> <p>Set:</p> <p>Due:</p>