


Learning Plan 3		Subject/Pwnc: Cymraeg	Year/Blwyddyn: 9
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p> <p><u>Knowledge focus:</u> Welsh media and culture (TV, music). Eisteddfod. Famous Welsh people. Past tense. Extended opinions with reasons</p> <p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Week 1 Asesiad Siarad</p> <p>Wythnos 1 Speaking Assessment</p>	<p>Dysgu a Siarad Cymraeg</p> <ul style="list-style-type: none"> in groups, discuss languages and learning Welsh ask and answer questions to demonstrate knowledge and vocabulary evaluate learning performance and identify areas to improve 	<ul style="list-style-type: none"> answer confidently and with accurate expression and pronunciation answer with extended sentences showing a range of sentence patterns Include reasons for opinions both positive and negative Critique my own learning performance and identify areas for development 	<p>Wk 1</p> <p>Homework: Cerddoriaeth Cymru</p> <p>Set:</p> <p>Due:</p>

<p>Week 2 Cerddoriaeth Cymru</p> <p>Wythnos 2 Welsh Music</p>	<ul style="list-style-type: none"> recall how to give an extended opinion apply knowledge to write a review of a Welsh language song compare 2 Welsh language songs by using musical terminology and write a review 	<ul style="list-style-type: none"> recall familiar sentence patterns apply knowledge of familiar sentence patterns to new situations discuss my opinion verbally and in writing identify ways of comparing songs in Welsh 	Wk 2	<p>Homework: Sêr Cymru</p> <p>Set:</p> <p>Due:</p>
<p>Week 3 Welsh Celebrities</p> <p>Wythnos 3 Sêr Cymru</p>	<ul style="list-style-type: none"> recognise familiar Welsh celebrities and describe why they are famous listen to information about Welsh celebrities and complete a table of information describe Welsh celebrities using a range of past tense phrases compare two Welsh celebrities by exploring similarities and differences 	<ul style="list-style-type: none"> apply new vocabulary to familiar situations select relevant information by listening to authentic Welsh voices use a range of sentence patterns in the past tense accurately use connectives to extend sentences 	Wk 3	<p>Homework: Ble mae Patagonia?</p> <p>Set:</p> <p>Due:</p>
<p>Week 4 Hanes Patagonia</p> <p>Wythnos 4 History of Patagonia</p>	<ul style="list-style-type: none"> understand why Welsh people settled in Patagonia by reading an article in Welsh examine the differences between the Welsh language in Patagonia and in Wales create a timeline of events in Welsh describing the history of the Welsh settlements in Patagonia 	<ul style="list-style-type: none"> understand information in one language to produce writing in another language apply knowledge to distinguish between different Welsh accents select and organise information in Welsh 	Wk 4	<p>Homework: Written assessment revision</p> <p>Set:</p> <p>Due:</p>
<p>Week 5</p> <p>Written Assessment</p>	<p>Section A</p> <ul style="list-style-type: none"> match up familiar words linked to bilingualism find and retrieve relevant information from authentic Welsh texts <p>Section B</p> <ul style="list-style-type: none"> translate a poster from English to Welsh inviting learners to join a Welsh club respond in Welsh to a set of opinions about Welsh music <p>Section C</p> <ul style="list-style-type: none"> write a letter to the headteacher suggesting ways to promote Welsh language around the school 	<ul style="list-style-type: none"> Memorise words for languages Recall benefits of being bilingual Recall 3rd person sentence patterns Revise how to give an extended opinion Recall how to set out a formal letter 	Wk 5	<p>Homework: Treigladau (Mutations)</p> <p>Set:</p> <p>Due:</p>