


Learning Plan 5		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 8	
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>					
<p><b><u>Knowledge focus:</u></b> Welsh attractions and places of interest. Holidays in Wales. Local theme park (Greenwood Family Park). Giving opinions verbally. Extended opinions with reasons. Persuasive language.</p> <p><b><u>What matters:</u></b> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
Week 1 Welsh Attractions  Wythnos 1 Atyniadau Cymru	<ul style="list-style-type: none"> <li>match images with words for theme parks and know how to say them accurately</li> <li>define a list of Welsh attractions by using adjectives to describe them</li> <li>write about which attractions I have visited and would like to visit in Welsh</li> <li>question others in Welsh about their favourite Welsh attractions</li> </ul>	<ul style="list-style-type: none"> <li>memorise a list of Welsh attractions repeat accurate pronunciation</li> <li>sort different Welsh attractions into groups and describe them using adjectives</li> <li>apply basic past and conditional tense sentence patterns when writing</li> <li>ask and answer a range of questions using new and familiar vocabulary</li> </ul>		Wk 1	Homework: Welsh Attractions  Set:  Due:
Week 2 Holidays in Wales  Wythnos 2 Gwyliau yng Nghymru	<ul style="list-style-type: none"> <li>describe different types of holidays in Wales</li> <li>understand the popularity of holidays in Wales by watching a video clip (Visit Wales – Find my Epic)</li> <li>translate sentences for the Welsh tourism board Visit Cymru</li> <li>Read about different holiday makers and identify their holiday requirements to make suggestions of holidays in Welsh</li> </ul>	<ul style="list-style-type: none"> <li>apply familiar language to describe holidays</li> <li>use new and familiar language to translate sentences accurately</li> <li>Skim and scan a variety of texts to identify key information</li> <li>justify my opinions about holidays in Wales with extended reasons</li> </ul>		Wk 2	Homework: Holidays in Wales  Set:  Due:

<p>Week 3 Greenwood Family Park</p> <p>Wythnos 3 Gelli Gyffwrdd</p>	<ul style="list-style-type: none"> <li>describe a theme park by watching a short clip</li> <li>explain in Welsh who can visit theme parks and how to improve facilities</li> <li>choose relevant facts about theme parks to make comparisons</li> <li>compare theme parks in Welsh and evaluate their strengths and weaknesses</li> </ul>	<ul style="list-style-type: none"> <li>recall and apply familiar vocabulary to describe a theme park</li> <li>write sentences to suggest improvements for theme parks</li> <li>read multiple texts to identify relevant information</li> <li>apply new vocabulary to evaluate strengths and weakness of theme parks</li> </ul>	<p>Wk 3</p>	<p>Homework: Greenwood (Reading)</p> <p>Set:</p> <p>Due:</p>
<p>Week 4 Greenwood Family Park</p> <p>Wythnos 4 Gelli Gyffwrdd</p>	<ul style="list-style-type: none"> <li>read an article in Welsh from the manager of Greenwood</li> <li>recognise and identify phrases from the text</li> <li>categorise words from the text into groups</li> <li>answer questions in Welsh and respond to the text using sentences</li> </ul>	<ul style="list-style-type: none"> <li>match Welsh phrases with English to show understanding</li> <li>examine an article to find examples of verbs, nouns, adjectives and connectives</li> <li>identify relevant information from a text and respond using 1<sup>st</sup> and 3<sup>rd</sup> person sentences</li> </ul>	<p>Wk 4</p>	<p>Homework: Greenwood (Speaking)</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 Greenwood Family Park</p> <p>Wythnos 5 Gelli Gyffwrdd</p>	<ul style="list-style-type: none"> <li>understand Bethan's opinions about Greenwood by watching a video clip and reading her opinions</li> <li>agree or disagree with Bethan's opinions by using a range of sentence patterns with reasons</li> <li>Formulate and hold a discussion in pairs about Bethan's opinions</li> </ul>	<ul style="list-style-type: none"> <li>read others' opinions and recognise positive and negative points</li> <li>recall familiar vocabulary for giving opinions verbally</li> <li>apply new vocabulary to discuss other people's opinions</li> </ul>	<p>Wk 5</p>	<p>Homework: Greenwood (Writing)</p> <p>Set:</p> <p>Due:</p>
<p>Week 6 Greenwood Family Park</p> <p>Wythnos 6 Gelli Gyffwrdd</p>	<ul style="list-style-type: none"> <li>recall information about Greenwood and suggest a new ride for the park</li> <li>describe in Welsh a new ride for Greenwood and explain my reasons</li> <li>plan and write a proposal in Welsh for the new ride at Greenwood using persuasive language</li> </ul>	<ul style="list-style-type: none"> <li>recognise and apply familiar information to suggest a new attraction</li> <li>apply new and familiar vocabulary to create a new attraction</li> <li>write a proposal using a range of information and opinions</li> </ul>	<p>Wk 6</p>	<p>Homework: Plan a new theme park</p> <p>Set:</p> <p>Due:</p>