



Knowledge focus:













Sports and hobbies vocabulary. Holidays vocabulary. Expressing opinions with reasons. Past tense. Time phrases. Connectives. Conditional tense.











What matters:

Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication

4 Purposes:

- Ambitious, capable learners,
- Enterprising, creative contributors,
- Ethical, informed citizens,
- Healthy, confident individuals

Learning Objective/Key Question	What will I know and be able to do?	How will I develop my skills? / Success Criteria	Homework/Gwaith cartref to support progress
<p>Wythnos 1 Chwaraeon a Hobiâu</p> <p>Week 1 Sports and Hobbies</p>	<p>I can:</p> <ul style="list-style-type: none"> • accurately pronounce new words about sports and hobbies • listen to and record sentences about sports and hobbies • translate longer sentences about sports and hobbies to Welsh • describe what hobbies I do by writing a simple diary 	<p>I will understand how to:</p> <ul style="list-style-type: none"> • recall familiar words for sports and hobbies • use new words for sports and hobbies • learn and apply time phrases • use the present tense in extended writing <p>I will develop my:-</p> <p> Literacy  Creativity and Innovation  Planning and Organising</p>	<p>Wythnos 1</p> <p>Sports, Hobbies and Time phrases</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 2 Chwaraeon a Hobiâu</p> <p>Week 2 Sports and Hobbies</p>	<p>I can:</p> <ul style="list-style-type: none"> • answer basic questions using 'ydw/nac ydw' and 'oes / nac oes' • read opinions about hobbies and organise them into groups • agree or disagree with other peoples' opinions about hobbies • give extended opinions about hobbies by writing an article 	<p>I will understand how to:</p> <ul style="list-style-type: none"> • answer simple questions about hobbies and give basic opinions • respond to other peoples' opinions about hobbies • extend my opinions by adding more detail (who, what, where, when why) <p>I will develop my:-</p> <p> Literacy  Planning and Organising  Personal effectiveness</p>	<p>Wythnos 2</p> <p>Question words and adding detail</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 3 Chwaraeon a Hobiâu</p> <p>Week 3 Sports and Hobbies</p>	<p>I can:</p> <ul style="list-style-type: none"> • form questions about hobbies and write a questionnaire • respond to a questionnaire in full sentences • write simple and extended reasons for opinions about hobbies • agree or disagree with other opinions about hobbies on social media 	<p>I will understand how to:</p> <ul style="list-style-type: none"> • use question words to form questions • include an increasing range of vocabulary when speaking • ask and answer a range of questions about my hobbies • confidently respond to others' opinions by giving reasons <p>I will develop my:-</p> <p> Literacy  Personal effectiveness  Creativity and Innovation</p>	<p>Wythnos 3</p> <p>Respond to opinions and questions</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 4 Chwaraeon a Hobiâu</p> <p>Week 4 Sports and Hobbies</p>	<p>I can:</p> <ul style="list-style-type: none"> • use reading strategies to understand an interview with Gareth Bale • gather information from reading and create a profile about hobbies • set out an email correctly • write an email response to a new friend 	<p>I will understand how to:</p> <ul style="list-style-type: none"> • read and understand longer texts using a range of strategies skim and scan longer texts to find familiar words, proper nouns, adjectives, verbs and other clues • find specific information from reading • plan and organise an email response • apply an increasing level of detail when writing <p>I will develop my:-</p> <p> Literacy  Critical thinking  Creativity and Innovation</p>	<p>Wythnos 4</p> <p>Verbs, Nouns and Adjectives</p> <p>Set:</p> <p>Due:</p>

Learning Objective/Key Question	What will I know and be able to do?	How will I develop my skills?	Homework/Gwaith cartref to support progress	
<p>Wythnos 5 Chwaraeon a Hobïau</p> <p>Week 5 Sports and Hobbies</p>	<p>I can:</p> <ul style="list-style-type: none"> effectively prepare for my assessments use technology to prepare for my speaking assessment fully revise for my speaking assessment to improve my performance 	<p>I will understand how to:</p> <ul style="list-style-type: none"> use my speaking skills to recall and revise vocabulary apply memory strategies to recall and learn words and phrases use my book to reflect on my previous learning and support my revision make notes about key vocabulary and phrases <p>I will develop my:-  Literacy  Personal effectiveness Planning and Organising</p>	Wythnos 5	<p>Assessment Revision</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 6 Asesiadau</p> <p>Week 6 Assessments</p>	<p>Asesiad Siarad / Speaking Assessment I can speak about hobbies by responding to a reading card</p> <p>Asesiad Darllen / Reading Assessment I can read and respond to longer texts about hobbies</p>		Wythnos 6	<p>Set:</p> <p>Due:</p>
<p>Wythnos 7 Gwyliau</p> <p>Week 7 Holidays</p>	<p>I can:</p> <ul style="list-style-type: none"> pronounce new words accurately select a correct country by reading basic information group and organise countries by completing a Venn diagram suggest suitable modes of transport and accommodation for different holidays 	<p>I will understand how to:</p> <ul style="list-style-type: none"> recall words for familiar countries and learn new words for unfamiliar countries apply my knowledge of different holidays in different countries use words for modes of transport and accommodation find specific information from reading <p>I will develop my...</p> <p> Literacy  Critical thinking Problem solving</p>	Wythnos 7	<p>Countries, Modes of Transport and Accommodation</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 8 Gwyliau</p> <p>Week 8 Holidays</p>	<p>I can:</p> <ul style="list-style-type: none"> show understanding of holidays by responding to pictures and words discuss with a partner what people enjoy doing on holiday translate a longer paragraph about holidays to Welsh 	<p>I will understand how to:</p> <ul style="list-style-type: none"> learn new words and phrases relating to holiday activities use strategies to help learn and remember words hold a short conversation about holidays use my previous knowledge for translation develop translation skills <p>I will develop my:-  Literacy  Planning and Organising Personal effectiveness</p>	Wythnos 8	<p>Holiday activities</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 9 Gwyliau</p> <p>Week 9 Holidays</p>	<p>I can:</p> <ul style="list-style-type: none"> begin using the conditional tense to discuss holidays translate simple conditional tense sentences to Welsh and English use my imagination to make a plan for writing about an ideal holiday write about an ideal holiday in Welsh using paragraphs 	<p>I will understand how to:</p> <ul style="list-style-type: none"> use the conditional tense and when it is used pronounce a set of conditional tense phrases accurately plan a piece of extended writing use paragraphs when writing in Welsh <p>I will develop my:-  Literacy  Personal effectiveness Creativity and Innovation</p>	Wythnos 9	<p>Conditional Tense</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 10 Gwyliau</p> <p>Week 10 Holidays</p>	<p>I can...</p> <ul style="list-style-type: none"> carry out research about tourism in Rhyl during the Victorian era select and use suitable images from the internet label and describe historical images write about Tourism in Rhyl during the Victorian era 	<p>I will understand how to:</p> <ul style="list-style-type: none"> conduct effective research into a particular topic collect information in one language and present in another plan an infographic with a range of information use past tense phrases when writing <p>I will develop my:-  Literacy  Planning and organising Creativity and Innovation</p>	Wythnos 10	<p>Victorian Rhyl</p> <p>Set:</p> <p>Due:</p>