


Learning Plan 5		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 7	
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>					
<p><u>Knowledge focus:</u> Holidays vocabulary and sentence patterns. Expressing opinions with reasons. Present tense. Time phrases. Connectives. Conditional tense.</p> <p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria) I will...		Homework/Gwaith cartref to support progress	
<p>Week 1 Countries</p> <p>Wythnos 1 Gwledydd</p>	<ul style="list-style-type: none"> pronounce new words for different countries accurately define and classify countries by understanding basic information (language, capital city, population...) organise and compare countries by completing a Venn diagram 	<ul style="list-style-type: none"> use and apply new words for countries and holidays organise and summarise information and justify my answers apply reading and inference skills to arrive at an answer 		Wk 1	<p>Homework: Countries</p> <p>Set:</p> <p>Due:</p>
<p>Week 2 Travelling</p> <p>Wythnos 2 Teithio</p>	<ul style="list-style-type: none"> learn new words for modes of transport and accommodation communicate with a partner what people enjoy doing on holiday by exploring different vocabulary demonstrate translation skills of longer texts with an emphasis on accuracy 	<ul style="list-style-type: none"> recall and apply words to unfamiliar situations apply my knowledge of different holiday types approach a longer text for translation by breaking down the text into more manageable steps 		Wk 2	<p>Homework: Modes of Transport</p> <p>Set:</p> <p>Due:</p>

<p>Week 3 My ideal holiday</p> <p>Wythnos 3 Gwyliau Delfrydol</p>	<ul style="list-style-type: none"> • memorise the conditional tense to describe an ideal holiday • translate simple conditional tense sentences from English to Welsh • organise my ideas to plan a piece of writing about an ideal holiday • write about an ideal holiday in Welsh using compound sentence and paragraphs 	<ul style="list-style-type: none"> • decide when to use the conditional tense • plan a piece of extended writing effectively to include: <ul style="list-style-type: none"> - conditional tense - compound sentences using connectives - paragraphs when writing in Welsh - detailed sentences (who, what, where, when, why) 	Wk 3	<p>Homework: Conditional Tense</p> <p>Set:</p> <p>Due:</p>
<p>Week 4 My ideal holiday</p> <p>Wythnos 4 Ideal Holiday</p>	<ul style="list-style-type: none"> • examine my own work and compare it someone else's to identify strengths and areas to improve • organise my ideas to re-draft a piece of work • evaluate the quality of my own writing by referring to success criteria 	<p>I will understand how to: -</p> <ul style="list-style-type: none"> • Critique a piece of writing to identify strengths and areas of improvement. • make informed judgments for improving a piece of extended writing and to action them effectively. 	Wk 4	<p>Homework: Verbs, Nouns, Adjectives</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 Speaking Assessment Preparation</p>	<ul style="list-style-type: none"> • prepare answers to questions about holidays by adapting a piece of writing into a script. • assess the quality of my answers and explore ways of making them better • apply memory strategies and techniques to learn and remember answers 	<p>I will understand how to: -</p> <ul style="list-style-type: none"> • use my speaking skills to recall and revise vocabulary • apply memory strategies to recall and learn words and phrases • apply prior learning to reflect on my previous learning and support my revision • make notes about key vocabulary and phrases 	Wk 5	<p>Homework: Assessment Revision</p> <p>Set:</p> <p>Due:</p>
<p>Week 6 Speaking Assessment</p> <p>Wythnos 6 Asesiad Siarad</p>	<p>Asesiad Siarad / Speaking Assessment</p> <p>In pairs, I will discuss holidays in Welsh by asking and answering a set of questions: I will not be allowed to read my answers during the assessment. I will work hard to remember my answers off by heart. I will use revision and memory strategies to allow me to perform at my best. I will make the most of revision time by learning my answers at home every night.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> - Apply a range of conditional tense phrases - Pronounce word accurately and show intonation - Respond to another's opinion - Justify opinions with reasons 	Wk 6	<p>Homework: Research Task</p> <p>Set:</p> <p>Due:</p>