


fLearning Plan 5		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 10	
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>					
<p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
<p>Wythnos 1 and 2 Oes gen ti waith rhan-amser?</p> <p>Week 3 and 4 Do you have a part-time job?</p>	<ul style="list-style-type: none"> I can read and understand information relating to a CV in Welsh I can complete a CV and respond to a job advert in Welsh I can read and interpret information from online information, marketing materials and public information I can ask and answer questions about future jobs and careers in Welsh I can translate simple job adverts to Welsh I can explore the advantages and disadvantages of part-time work in Welsh I can compare multiple texts to formulate an opinion about part-time work in Welsh 	<ul style="list-style-type: none"> I will use a range of strategies to unlock understanding and make connections between words I will present information in different ways and use persuasive language I will retrieve relevant information from a range of Welsh texts about jobs I will develop my vocabulary by making connections between words and definitions I will support my opinions with extended reasons from language I have read and understood 	Wk 3	<p>Gwaith Cartref 3:</p> <p>Set:</p> <p>Due:</p> <p>Gwaith Cartref 4:</p> <p>Set:</p> <p>Due:</p>	
			Wk 4		
<p>Wythnos 3 a 4 Ble hoffet ti weithio?</p>	<ul style="list-style-type: none"> I can use conditional tense to describe a future career I can learn and apply vocabulary for local business in Welsh I can respond to graphs, tables, advertisements and forms relating to local business (Llaeth y Llan, Zip World) 	<ul style="list-style-type: none"> I will use a wider range of tenses when I write and speak I will use language I have read and respond to information I have understood I will plan and write for purpose making choices about appropriate vocabulary 	Wk 5	<p>Gwaith Cartref 5:</p> <p>Set:</p> <p>Due:</p>	

<p>Week 5 and 6 Where would you like to work?</p>	<ul style="list-style-type: none"> • I can write a formal letter of application for a local job in Welsh • I can evaluate writing performance and identify opportunities for improvement • I can respond to a Unit 1 video clip about part time work and apply Unit 1 speaking skills 	<ul style="list-style-type: none"> • I will reflect on my use of strategies to improve my writing performance • I will apply Unit 1 vocabulary to respond to opinions about part-time work • I will sustain a conversation by making relevant points and asking questions • I will Critique my own learning performance and identify areas for development 	<p>Wk 6</p>	<p>Gwaith Cartref 6: Set: Due:</p>
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