


Learning Plan 4		Subject/Pwnc: Religious Education	Year/Blwyddyn: 8
<p><b><u>The Four Purposes in Religious Education:</u></b>  <b>Ambitious, capable learners</b>, who:            have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.  <b>Enterprising, creative contributors</b>, who:            research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.  <b>Ethical, informed citizens</b>, who:            find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.  <b>Healthy, confident individuals</b>, who:            are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>			
<p><b>Knowledge focus/what matters:</b>            Exegesis means interpreting and explaining Scripture to understand its original meaning and its message for believers today. Catholics believe the Kingdom is already present through Jesus and the Church, but not yet fully complete until the end of time. Parables are stories with deeper meanings, used by Jesus to challenge listeners and reveal truths about God and the Kingdom. Parables remain helpful today because they are memorable, relatable, and encourage Christians to reflect on their choices and behaviour.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
Week 1	<p>Understand and use key religious vocabulary such as exegesis and parables to describe and analyse scripture.</p> <p>Explore a range of scripture from Mark's Gospel to identify the layers of senses present within scripture.</p> <p>Identify key messages in Gospel and how they were written, and who they were written for.</p> <p>Analyse and compare the Gospel authors and their intentions.</p>	<ul style="list-style-type: none"> <li>– I can read and understand a range of texts, identifying key ideas and information on the Nacirema.</li> <li>– I can summarise and synthesis information to gain understanding of Marks Gospel.</li> <li>– I can consider the reliability and impact of what I read.</li> </ul>	<p><b>Homework: Gospel Authors.</b></p> <p>Set: 23.02.2026</p> <p>Due: 09.03.2026</p>
Week 2	<p>Understand the proclamation of the kingdom of God by the Messiah.</p> <p>Understand that throughout history people who have lived on the margins of everyday life are excluded.</p> <p>Consider Jesus' treatments of those in the margins such as the impure.</p> <p>Explore the significance of the holy women of the Bible.</p>	<ul style="list-style-type: none"> <li>– I can read and understand a range of religious key vocabulary.</li> <li>– I can read the story of Jesus appears to Mary Magdalene in John 20:11-18. To reflect on how the author would want the audience to feel.</li> <li>– I can read the full story of the Widow's offering in Mark 12:41-44. Reflect on what Jesus is trying to teach.</li> <li>– I can reflect on who might be considered as being in the margins in todays society.</li> </ul>	

<p>Week 3</p>	<p>Analyse the teachings of Jesus to identify what they reveal about God's expectations.</p> <p>Evaluate how different teachings of Jesus influence Christian beliefs and behaviours today.</p> <p>Interpret the meanings of Jesus' parables and explain their key messages.</p>	<ul style="list-style-type: none"> <li>- I can explain the key symbols and characters in Jesus' parables.</li> <li>- I can identify what these teachings reveal about God's expectations for human behaviour.</li> <li>- I can use evidence from scripture to support my analysis.</li> <li>- I can interpret the deeper themes, symbolism, and moral challenges within Jesus' parables and explain how these messages apply to complex situations in the modern world.</li> </ul>	<p>Homework: Jesus' parables</p> <p>Set: 09.03.2026</p> <p>Due: 23.03.2026</p>
<p>Week 4</p>	<p><b>Show your learning (SYL)</b></p> <p><b>'Only the rich and powerful are welcome in the kingdom of God'</b></p> <p>Using your planning you are going to evaluate and analyse the statement providing alternative points of view, before reaching a reasoned conclusion.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> <li>- I can explain what Jesus taught about wealth and why it challenges the idea that only the rich are welcome in God's kingdom.</li> <li>- I can use the Beatitudes to show that Jesus valued the poor, humble, and oppressed.</li> <li>- I can analyse why Jesus often warned the rich about the dangers of greed and selfishness.</li> <li>- I can consider arguments that the rich might use their power for good, and judge whether this supports the statement.</li> <li>- I can conclude that Christian teaching focuses on a person's heart and actions, not their wealth or status.</li> </ul>	
<p>Week 5</p>	<p>Using my planning sheet:</p> <p>Create a piece of art on the kingdom of God.</p> <p>Consider who will be present in the Kingdom of God and draw on prophecies such as Isaiah peaceful kingdom, to inform my art work.</p>	<ul style="list-style-type: none"> <li>- I can interpret biblical prophecies, such as Isaiah's Peaceful Kingdom, to understand what they reveal about God's vision for the world.</li> <li>- I can justify why I included certain people, symbols, or scenes in my artwork based on Christian beliefs.</li> <li>- I can show who Christians believe will be welcomed into the Kingdom of God, using ideas from Jesus' teachings and the prophets.</li> </ul>	<p>Homework: Research a range of depictions from the Kingdom of God.</p> <p>Set: 23.03.2026</p> <p>Due: 27.03.2026</p>