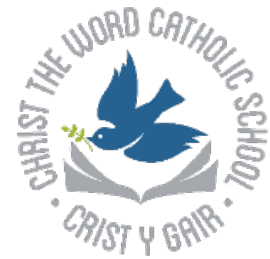


Social Behaviour



Skills, knowledge and understanding to be developed in this Learning Plan:

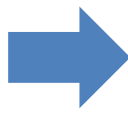
Begin to develop knowledge and understanding of a range of concepts of social behaviour.
Use an range of analytical and evaluative skills to review a range of different study's and research on language.
Use of a evaluation skills to determine the evidence of different study's

Key terms to be learned in this

LP:
Language, Verbal, Non-verbal, Hypothesis, Communication, Eye-Contact, Posture, postural Echo

Week/Wythnos 1 Learning Objectives: The possible relationship between language and thought

- Understand and be able to explain how thinking depends on language
- Describe and evaluate the Sapi-Whorf hypothesis



Objective assessments:

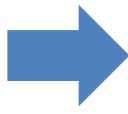
- Recall and describe the ways in which thinking depends on language, referring back to Piaget's theory.
-Analyse and review the Sapir-Whorf hypethis and study , specifically looking at the research methods based on the study and comparing it Piagets theory.
-Use past paper questions to demonstrate my understanding of the questions likely to be asked in the exam.

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 2 Learning Objectives: Differences between human and animal communication

- Understand the difference between human and animal communication
- Understand the limited functions of animal communication.
- Describe and evaluate Von Frisch's Bee studt.



Objective assessments:

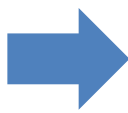
- Recall and describe the differences between human and animal communication identifying the differences through use of past paper question and answer.
-Write my own description and evaluation of Von Frisch's be study.
-Using both written and past paper questions explain the variations of the study and how these factors affect obedience.

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 3 Learning Objectives: Understand non-verbal communicaiton

- Understand how to define non verbal communication and verbal communication.
- Understand the function of eye-contact including regulating flow of conversation, signalling attraction and expressing emotion.
- Describe and evaluate a range of specifi research methods.



Objective assessments:

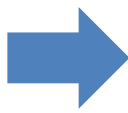
- Recall and define non verbal and verbal communication in my own words using topic specific terminology.
-Use of evaluative skills to analyse Argyle and Hess's study of eye contact in communication.
-Complete a range of paspt paper questions to demonstrate understanding.

Homework/Gwaith cartref:

Set:

Week/Wythnos 4 Learning Objectives: How body language can is used in non-verbal communicaiton

- Understand body language including open and closed posture, postural echo and touch
- Understand they key concepts from research methods.





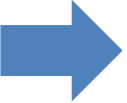
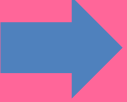
Objective assessments:

- Describe and explain the different types of body language, including different types of body posture.
-Explain and evaluate McGinley's study on postural echo.

Homework/Gwaith cartref:

Set:
Due:

Social Behaviour

<p><i>Week/Wythnos 5 Learning Objectives:</i> Understand the importance of personal space including the effect culture, status and gender will have</p> <ul style="list-style-type: none"> • Understand personal space and its effect on non verbal communication • Describe a range of non-verbal research topics, including Argyle & Dean and Sommer. 		<p><i>Objective assessments:</i></p> <ul style="list-style-type: none"> - Discuss personal space and the effect of people being in your personal space. - Explain Argyle & Dean's research into personal space linking it to their own experiences. - Create a visual representation of the factors affecting personal space. 	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p><i>Week/Wythnos 6 Learning Objectives:</i> Explanation of non-verbal behaviour</p> <ul style="list-style-type: none"> • Understand and be able to describe and evaluate Darwin's evolutionary theory of non verbal behaviour • Understand that non-verbal behaviour is innate 		<p><i>Objective assessments:</i></p> <p>Be able to:</p> <ul style="list-style-type: none"> - Describe Darwin's theory of non verbal behaviour - Discuss within a group the findings of Darwin's theory - Evaluate Darwin's theory 	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p><i>Week/Wythnos 6 Learning Objectives:</i> Develop an understanding of Piaget's theory of language</p> <ul style="list-style-type: none"> • Explore evidence that non verbal behaviour is learned. • Describe and evaluate Yuki's study of emotion • Understand key concepts from different research studies. 		<p><i>Objective assessments:</i></p> <p>Be able to:</p> <ul style="list-style-type: none"> - Recall and evaluate Yuki's study on non verbal behaviour. - Demonstrate through questioning my understanding that behaviour is learned. - Compare the evidence that non verbal behaviour is either innate or learned. 	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>
<p><i>Week/Wythnos 6 Learning Objectives: Mid term Assessment</i></p> <ul style="list-style-type: none"> • Planning and drafting of long essay style answer. • Using a range of past paper style questions to review understanding of social behaviour and language. 		<p><i>Objective assessments:</i></p> <p>Be able to:</p> <ul style="list-style-type: none"> - Plan and write a long answer question using a variety of different definitions, concepts and studies on behaviour - Identify and describe the different concepts associated with social behaviour - Analyse my own work, identifying areas of weakness and using mark scheme/own work to improve. 	<p>Homework/Gwaith cartref:</p> <p>Set: Due:</p>