

YEAR/BLWYDDYN: 11 SUBJECT/PWNC: Religious Education

Knowledge Focus:

To explore and show understanding of Catholic belief that all human rights are grounded in the inherent dignity of every person, created *imago Dei* (Genesis 1:27). To evaluate how effectively Catholic beliefs about dignity and equality address modern human rights issues, using real examples to form balanced judgements. To analyse the meaning of discrimination and investigate how Catholic teaching challenges unfair treatment.



Skills, knowledge and understanding to be developed in this Learning Plan:

- **To develop knowledge by learning key Catholic teachings, scripture, and sources of authority on human rights, prejudice, discrimination, and the use of wealth.**
- **To build understanding by explaining how these teachings influence Catholic attitudes and practices in real-world issues such as racism, poverty, and equality.**
- **To strengthen higher level skills by analysing diverse viewpoints, evaluating ethical arguments, and forming well supported judgements about human rights and social justice.**

Key terms to be learned in this

LP:

- Censorship
- Discrimination
- Extremism
- Human rights
- Personal conviction
- Prejudice
- Relative and absolute poverty
- Social justice

Week/Wythnos 1 Learning Objectives:

To identify key Catholic teachings from the Catechism that explain why every human person has dignity and must be respected.

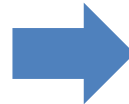
To explain how these teachings influence Catholic attitudes and actions toward protecting human life and promoting human rights.

To evaluate how effectively Catholic beliefs about human dignity address modern issues of human rights and social justice.

To explore examples where a person’s religious beliefs come into conflict with the laws of their country.

To investigate the reasons why these conflicts, arise, linking them to specific religious teachings, moral principles, and legal expectations.

To evaluate different responses to these conflicts, considering the balance between religious freedom, human rights, and the rule of law.



Objective assessments:

Be able to:

Describe religious teaching about respect for others (5)

Explain what the Catholic church teaches about religious Freedom (8)

Homework/Gwaith cartref: Religious Freedom

Set: 23.02.2026
Due: 02.03.2026

Week/Wythnos 2 Learning Objectives:

To explore Catholic and non-religious beliefs about censorship, including how each viewpoint understands freedom of expression and moral responsibility.

To investigate Catholic teachings such as the Catechism (on truth, media, and protecting human dignity) alongside non-religious arguments for free speech.

To evaluate the effectiveness and fairness of censorship in modern society, using evidence from both Catholic teaching and secular ethical reasoning.



Objective assessments:

Be able to:

'Censorship goes against our human rights!' (15)

Homework/Gwaith cartref: Human rights

Set: 02.03.2026
Due: 09.03.2026

Week/Wythnos 3 Learning Objectives:

To explore the Catholic Church’s teaching on the Common Good as outlined in the Catechism (1905–1912).

To explain how Catholic Social Teaching emphasises human dignity, solidarity, and the responsibility to work for the good of all people.

To analyse the ways in which participation in the Mass



Objective assessments:

Be able to:

Explain catholic social teaching (8)

Describe why the mass is referred to as the communion and unity (5)

Homework/Gwaith cartref: Mass

Set: 09.03.2026
Due: 16.03.2026

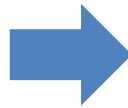
strengthens relationships between individuals, the Church, and God

Week/Wythnos 4&5 Learning Objectives:

To explore Catholic teachings on prejudice and discrimination by examining key sources such as Galatians 3:27–29, CARJ, Centurion servant and the Parable of the Good Samaritan.

To explain how these teachings show that all people are equal in the eyes of God and why Catholics are expected to reject prejudice and treat everyone with dignity.

To evaluate whether individuals have complete freedom over their money, considering ethical duties, social responsibility, and teachings such as the Parable of the Rich Man and Lazarus or the Widow’s Offering.



Objective assessments:

Be able to:

Explain Catholic Beliefs about prejudice and discrimination (8)

“It is up to you what you do with your money” (15)

Homework/Gwaith cartref: Revision

Set: 16.03.2026
Due: 23.03.2026