



Learning Plan 1		Subject/Pwnc: Psychology		Year/Blwyddyn: 11	
<p><u>The Four Purposes in Health and Wellbeing</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; can explain ideas and concepts; can use number effectively in different contexts; interpret data and apply mathematical concepts; use digital technologies creatively to communicate, find and analyse information; research and evaluate critically what they find.</p> <p>Enterprising, creative contributors, who: Take measured risks.</p> <p>Ethical, informed citizens, who: Find, evaluate and use evidence in forming views; consider the impact of their actions when making choices and acting; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are establishing their ethical beliefs; face and overcome challenge.</p>					
<p>Knowledge focus/what matters: Begin to develop knowledge an understanding of a range of concepts of social behaviour. Use an range of analytical and evaluative skills to review a range of different study's and research on behaviour and language.</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
<p>Week/Wythnos 1 and 2 - Learning Objectives: Understanding how we conform in society</p>	<ul style="list-style-type: none"> Understand and be able to explain how named social factors and named dispositional factors affect conformity. Understand and be able to evaluate Asch's study of conformity. Understand key concepts from research methods topic. 	<p>Be able to:</p> <ul style="list-style-type: none"> - Recall and describe the ways in which we conform in society and the factors that affect conformity. -Analyse and review Asch's study on conformity, specifically looking at the research methods based on the study. -Use past paper questions to demonstrate my understanding of the questions likely to be asked in the exam. 		Wk 1	<p>Homework: Exam question on animal and plant cell organelles.</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 3- Learning Objectives: Understanding and evaluate Milgram's theory of social factors on obedience</p>	<ul style="list-style-type: none"> Understand and explain Milgram's theory of social factors that affect obedience, including describing agency, authority, culture and proximity. Use evaluative skills to analyse Milgram's theory. 	<p>Be able to:-</p> <ul style="list-style-type: none"> - Recall and describe Milgram's theory and the concepts surrounding obedience. - Evaluate the effectiveness of the study using appropriate concepts and terminology -Using both written and past paper questions explain the variations of the study and how these factors affect obedience. 		Wk 2	<p>Homework: Exam question on osmosis and diffusion</p> <p>Set:</p> <p>Due:</p>

<p>Week/Wythnos 4 Learning Objectives: Understand about personality and dispositional factors.</p>	<ul style="list-style-type: none"> • Understand and be able to evaluate Adorno's theory of the Authoritarian Personality. • Understand and be able to explain dispositional factors affecting obedience. 	<p>Be able to:</p> <ul style="list-style-type: none"> - Recall and describe what Adorno's theory of authoritarian personality through recall and questions and answer. -Use of evaluative skills to analyse Adorno's theory and rank 5 evaluations from most to least important. 	Wk 3	<p>Homework: Enzymes exam question.</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 5 Learning Objectives: Describe and evaluate Piliavin's study on social factors and behaviour.</p>	<ul style="list-style-type: none"> • Understand and be able to evaluate Piliavin's subway study. • Understand and be able to explain how named social factors and named dispositional factors affect bystander intervention. • Understand key concepts from research methods topic. 	<p>Be able to:</p> <ul style="list-style-type: none"> - Recall and describe Piliavin's subway study of behaviour, pupils can present their findings to one another. -Determine and investigate different research methods that could be used for the study. 	Wk 4	<p>Homework: Exam questions relating to chemical calculations.</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 6 Learning Objectives: Understand the concept of collective behaviour and how specific factors affect behaviour</p>	<ul style="list-style-type: none"> • Understand collective behaviour. • Understand and be able to explain how named social factors and named dispositional factors affect collective behaviour. 	<p>Be able to:</p> <ul style="list-style-type: none"> -Describe and answer past paper questions on collective behaviour. -Identify and name specific social factors using group discussions and then answering past paper questions or -Compare and analyse a range of relevant research associated with social behaviour, including the use of electric shock therapy. 	Wk 5	<p>Homework: Reacting masses exam questions with extended reading.</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 7 Learning Objectives: Develop an understanding of Piaget's theory of language</p>	<ul style="list-style-type: none"> • Understand Piaget's theory of language. • Evaluate Piaget's theory of language and its relationship on thought. 	<p>Be able to:</p> <ul style="list-style-type: none"> -Recall and describe Piaget's theory of language, relating it to previous study's of Piaget's theory of learning -Analyse a range of evaluations of the study, deducing which evaluations are ranked more important to the study. 	Wk 6	<p>Homework: Labelling the alveoli and explaining adaptations.</p> <p>Set:</p> <p>Due:</p>

<p>Week/Wythnos 8 Learning Objectives: Assessment</p>	<p>Assessment- Planning and drafting of long essay style answer. Using a range of past paper style questions to review understanding of social behaviour and language.</p>	<p>Be able to: -Plan and write a long answer question using a variety of different definitions, concepts and study's on behaviour -Identify and describe the different concepts associated with social behaviour -Analyse my own work, identifying areas of weakness and using mark scheme/own work to improve.</p>	<p>Wk 7</p>	<p>Homework: Set: Due:</p>
---	---	--	-------------	--