


Learning Plan 1		Subject/Pwnc: French	Year/Blwyddyn: 11	
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit</p> <p>Ethical, informed citizens, who: engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>				
<p><u>Knowledge focus:</u> Jobs and careers vocabulary. School and future study plans. Employability and part-time work. Volunteering vocabulary. Recall tenses (past and future)</p> <p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 and 2			Wk 1	Homework: Tenses Set: Due:
Week 3 and 4			Wk 2	Homework: Jobs and workplaces Set: Due:
Week 3			Wk 3	Homework: School subjects Set: Due:

<p>Week 4 Future Study</p>	<ul style="list-style-type: none"> • Reflect on the quality of my expression and use strategies to ensure greater clarity • Find and use information from different texts • Adapt familiar language along with new vocabulary to write a variety of comparison 	<ul style="list-style-type: none"> • Analyse Question 10 performance to find strengths and areas for improvement • Find similarities and differences from comparing college courses in French • Translate basic sentences from French to English • Extend English sentences and translate back to French 	<p>Wk 4</p>	<p>Homework: Future tense</p> <p>Set:</p> <p>Due:</p>
<p>Week 5 Future Study 2</p>	<ul style="list-style-type: none"> • Listen to authentic French voices to increase my vocabulary • Interact with others, ask questions and share my thoughts and ideas • Write using the appropriate tone and register 	<ul style="list-style-type: none"> • Listen to examples of interviews in French and note relevant information • Make a phone call enquiring about study abroad • Write a formal letter in French applying for a college course 	<p>Wk 5</p>	<p>Homework: Reasons</p> <p>Set:</p> <p>Due:</p>
<p>Week 6 Employability</p>	<ul style="list-style-type: none"> • Learn and apply new vocabulary relating to skills and job requirements • Vary sentence structure to improve communication • Convey meaning using language patterns in new situations • Understand a CV in French and suggest a job role 	<ul style="list-style-type: none"> • Write a detailed CV in French including skills and experience • Match different jobs to the types of skills needed • Respond to a CV by suggesting a job role and explaining your reasons • Answer questions during a mock job interview using a range of sentence patterns 	<p>00Wk 6</p>	<p>Homework: Translation Skills</p> <p>Set:</p> <p>Due:</p>
<p>Week 7 Part-time work</p>	<ul style="list-style-type: none"> • Read to increase my vocabulary and improve my communication • Listen empathetically to gain different perspectives about part-time work • Make informed choices about language and syntax using new and familiar vocabulary 	<ul style="list-style-type: none"> • Read and understand a range of texts to find advantages and disadvantages of part-time work • Listen to young French speaking people discuss part-time work and select relevant information • Translate two paragraphs about part-time work to French 	<p>Wk 7</p>	<p>Homework: Part-time work vocab</p> <p>Set:</p> <p>Due:</p>
<p>Week 8 Volunteering</p>	<ul style="list-style-type: none"> • Communicate my thoughts and feelings and opinions about the benefits of volunteering • Vary my language to engage the audience 	<ul style="list-style-type: none"> • Plan and deliver a speech using persuasive language about the benefits of volunteering • Write a blog in French about the importance of volunteer work 		<p>Homework: Volunteering vocab</p> <p>Set:</p> <p>Due:</p>

