


Learning Plan: Spring 2		Subject/Pwnc: Religious Education	Year/Blwyddyn: 10	
<p><b><u>The Four Purposes in Humanities:</u></b></p> <p><b>Ambitious, capable learners</b>, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p><b>Enterprising, creative contributors</b>, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p><b>Ethical, informed citizens</b>, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p><b>Healthy, confident individuals</b>, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>			 <p>CHRIST THE WORD CATHOLIC SCHOOL CRIST Y GAIR</p>	
<p><b>Knowledge focus/what matters:</b></p> <ul style="list-style-type: none"> <li>• Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence.</li> <li>• Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements.</li> <li>• Explore, analyse and compare key ideas using relevant terminology and supporting my views.</li> </ul>				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week 1 Key Beliefs and teachings in Judaism	To Identify beliefs and teachings about the nature of God. To Explain beliefs and teachings about the Mashiach and the Messianic Age. To apply Jewish beliefs and teachings about the soul (Nefesh) To analyse the use and importance of sacred texts in daily life from orthodox and reform perspectives, on the Torah, the Tenakh and the Talmud. To Evaluate the importance of covenants for jews today.	I can recall prior learning including scripture and apply this knowledge to new discoveries.  I can ask questions to support my viewpoints, whilst evaluating my overall judgements.  I can investigate complex problems and find solutions.  I can construct and critique a range of viewpoints before making well supported evaluations.	Wk 1	Homework: Sacred Text  Set: 23.02.2026  Due: 02.03.2026
Week 2 Jewish beliefs in action	To describe Gemilut Hasadim to reflect on God’s compassion. To explore how Jews are instructed by God to help the poor and needy and how the aims and work of Mitzvah Day reflects Jewish beliefs in action.	I can recall prior learning including scripture and apply this knowledge to new discoveries.  I can ask questions to support my viewpoints, whilst evaluating my overall judgements.	Wk 2	Homework: God’s compassion.  Set: 02.03.2026  Due:09.03.2026
Week 3 Meaning of life and death	To identify and analyse Jewish beliefs in accordance of living life by the Torah and observing the mitzvot. To Identify Key Jewish beliefs about the importance of mourning and funeral practices, including committing the body to God, giving thanks for life, and remembering the deceased.	I can recall prior learning including scripture and apply this knowledge to new discoveries.  I can ask questions to support my viewpoints, whilst evaluating my overall judgements.	Wk 3	Homework: Jewish Funerals  Set: 09.03.2026

	<p>To explain how specific Jewish practices—<i>aninut</i>, <i>shiva</i>, <i>shloshim</i>, and <i>yahrzeit</i>—support the grieving process and strengthen family and community ties.</p> <p>To analyse how Jewish mourning practices express deeper theological ideas, such as the link between this life, the soul, and Jewish beliefs about the afterlife.</p>	<p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>		Due:16.03.2026
<p>Week 4</p> <p>Jewish practices and identity</p>	<p>To identify how Jewish people express identity and belonging, such as being part of a worshipping community and sharing a common purpose.</p> <p>To explain the role and significance of the Western Wall and <i>Yad Vashem</i>, showing how these places strengthen Jewish memory, identity, and connection to history.</p> <p>To Analyse how Jewish mourning and identity practices: <i>kippah</i>, <i>tefillin</i>, <i>tallit</i>, kosher food express deeper beliefs about obedience, holiness, and belonging to the Jewish people.</p> <p>To evaluate how effectively symbolic actions, significant places, and religious customs help maintain Jewish identity and community in modern society.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 4	<p>Homework: Create a kosher food menu.</p> <p>Set: 16.03.2026</p> <p>Due:23.03.2026</p>
<p>Week 5</p> <p>Show your learning</p>	<p><b>Show your Learning (SYL)</b></p> <p><b>'It's too hard to keep kosher in Britain today'</b></p>	<p>Using the classwork, research and prior knowledge:</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>- Apply the teachings and beliefs held by Orthodox and Reform Jews.</li> <li>- Provide detailed and specific explanations of these beliefs, including whether or not they have changed over the years.</li> <li>- Use the key vocabulary in your writing to demonstrate your knowledge and understanding of the topic.</li> </ul>	Wk 5	<p>Homework: Compare Orthodox and Reform Jewish beliefs on kosher laws.</p> <p>Set: 23.03.2026</p> <p>Due: 27.03.2026</p>