


Learning Plan 2B	Subject/Pwnc: Geography: 1.4 Settlement Change /Daearyddiaeth	Year/Blwyddyn: 10			
<p><b><u>The Four Purposes in Humanities:</u></b></p> <p><b>Ambitious, capable learners</b>, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p><b>Enterprising, creative contributors</b>, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p><b>Ethical, informed citizens</b>, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p><b>Healthy, confident individuals</b>, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> <p><b>Knowledge focus/what matters:</b> Through this topic, learners will develop an understanding of how and why settlements change over time and between places. They will explore the process of urbanisation, examine urban land use patterns, and understand the role and importance of global cities. Learners will consider the social, economic and environmental impacts of urban growth, compare contrasting global cities, and evaluate how urban challenges are managed. This knowledge matters because it helps learners understand the changing world they live in and how decisions about cities affect people's quality of life and sustainability.</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
<p>Week 1</p> <p><b>Lesson 1: Urbanisation</b> LI: To understand what is meant by urbanisation and why it is increasing globally.</p> <p><b>Lesson 2: Changing urbanisation patterns over time</b> LO: To understand how urbanisation rates have changed over time and between places</p>	<ul style="list-style-type: none"> <li>Define urbanisation accurately</li> <li>Explain why people move from rural to urban areas</li> <li>Identify push and pull factors causing urbanisation</li> <li>Describe global patterns of urbanisation</li> <li>Describe how urbanisation rates have changed globally</li> <li>Compare urbanisation trends in HICs and LICs</li> <li>Interpret graphs and data showing urban growth</li> <li>Explain why rates of urbanisation differ between countries</li> </ul>	<ul style="list-style-type: none"> <li>I can recall prior learning and apply this knowledge to new discoveries.</li> <li>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</li> <li>I can investigate complex problems and find solutions.</li> <li>I can construct and critique a range of viewpoints before making well supported evaluations.</li> </ul>	<p>Create a <b>key term revision sheet</b> for: urbanisation rural urban migration push and pull factors Include <b>definitions and one example</b> for each term</p>		
<p>Week 2</p> <p><b>Lesson 3: Urban land use patterns</b> LI: To understand urban land use patterns and how cities are structured.</p> <p><b>Lesson 4: Why do urban land use patterns vary?</b> LI: To explain why urban land use patterns differ between cities in contrasting countries.</p>	<ul style="list-style-type: none"> <li>Identify different parts of a city (CBD, inner city, suburbs, rural-urban fringe)</li> <li>Describe the main characteristics of each urban zone</li> <li>Use key geographical vocabulary accurately</li> <li>Explain physical and human factors influencing land use</li> <li>Compare land use patterns in cities in HICs and LICs</li> <li>Use evidence to support explanations</li> <li>Write a clear comparison paragraph</li> </ul>	<ul style="list-style-type: none"> <li>I can recall prior learning and apply this knowledge to new discoveries.</li> <li>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</li> <li>I can investigate complex problems and find solutions.</li> <li>I can construct and critique a range of viewpoints before making well supported evaluations.</li> </ul>	<p>Complete a labelled city diagram showing: -CBD -inner city -suburbs -rural-urban fringe Add one characteristic for each zone</p>		

<p>Week 3</p> <p><b>Lesson 5:</b> What is a global city?  <b>LI:</b> To understand what is meant by a global city and a megacity.</p> <p><b>Lesson 6:</b> Are all global cities equal?  <b>LI:</b> To explore why cities are classified as global cities and why opinions differ.</p>	<ul style="list-style-type: none"> <li>• Explain the difference between global cities and megacities</li> <li>• Identify named examples of global cities</li> <li>• Locate global cities on a world map</li> <li>• Explain why some cities are classed as global cities</li> <li>• Identify factors used to classify global cities</li> <li>• Evaluate different viewpoints about global city status</li> <li>• Justify my opinion using evidence</li> </ul>	<ul style="list-style-type: none"> <li>• I can recall prior learning and apply this knowledge to new discoveries.</li> <li>• I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</li> <li>• I can investigate complex problems and find solutions.</li> <li>• I can construct and critique a range of viewpoints before making well supported evaluations.</li> </ul>	<p><b>Explain why one city can be classified as a global city.</b></p>
<p>Week 4</p> <p><b>Lesson 7:</b> Causes and impacts of urbanisation  <b>LI:</b> To understand the causes and impacts of urbanisation in global cities.</p> <p><b>Lesson 8:</b> Responding to urban challenges  <b>LI:</b> To understand how cities respond to problems caused by urbanisation.</p>	<ul style="list-style-type: none"> <li>• Explain causes of urbanisation</li> <li>• Describe social, economic and environmental impacts</li> <li>• Use case study evidence to support my answers</li> <li>• Identify problems caused by urbanisation</li> <li>• Explain strategies used to manage urban challenges</li> <li>• Compare responses in two contrasting global cities</li> <li>• Assess how effective these responses are</li> </ul>	<ul style="list-style-type: none"> <li>• I can recall prior learning and apply this knowledge to new discoveries.</li> <li>• I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</li> <li>• I can investigate complex problems and find solutions.</li> <li>• I can construct and critique a range of viewpoints before making well supported evaluations.</li> </ul>	<p>☑ Create a <b>revision grid or mind map</b> for:      -causes of urbanisation      -impacts of urbanisation      -responses to urban problems      Use <b>at least one named city example</b></p>
<p>Week 5</p> <p><b>Lesson 9:</b> Writing for Success – Urbanisation assessment prep  <b>LI:</b> To plan and prepare a well-structured extended response using geographical knowledge and skills.</p> <p><b>Lesson 10:</b> Settlement Change assessment  <b>LI:</b> To apply my knowledge and understanding of settlement change in an extended written response.</p>	<p><b>Assessment Question (SYL):</b>  <b>“Assess the impacts of urbanisation in global cities.”</b></p> <p><b>To be successful, you should:</b></p> <ul style="list-style-type: none"> <li>• Demonstrate knowledge and understanding of urbanisation</li> <li>• Explain impacts of urbanisation</li> <li>• Use case study evidence</li> <li>• Assess and evaluate</li> <li>• Communicate effectively</li> </ul>	<ul style="list-style-type: none"> <li>• I can recall prior learning and apply this knowledge to new discoveries.</li> <li>• I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</li> <li>• I can investigate complex problems and find solutions.</li> <li>• I can construct and critique a range of viewpoints before making well supported evaluations.</li> </ul>	<p>Assessment reflection task (DIRT):      Identify one strength from your assessment      Identify one target for improvement      Redraft one paragraph using feedback</p>