



Knowledge focus: **Crime and Punishment c1500-to the present day**

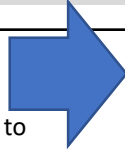
Skills, knowledge and understanding to be developed in this Learning Plan:  
**GCSE Crime and Punishment: Unit 3 to be completed and 4 to be started.**

Key terms to be learned in this LP:

- |                    |                      |
|--------------------|----------------------|
| Jp's               | Thief takers         |
| Night watchmen     | Civic responsibility |
| Bellman            | Hue and Cry          |
| Bow street Runners | Fielding Brothers    |
| Parish Constables  |                      |
| Industrialisation  |                      |
| Continuity         |                      |

**Week/Wythnos 1-2 Learning Objectives:**

To be able to identify how law and order was tackled between the Tudor era and the 18<sup>th</sup> century and to explain how effective it was.



**Objective assessments:**

Be able to:  
 To explain how ineffective JPs, Constables and Night watchmen were  
 To explore how thief takers led to the development of the Metropolitan police force.

**Homework/Gwaith cartref:**

1. BBC Bitesize based questions  
 Set: Week 1  
 Due: Week 2

**Week/Wythnos 3-4 Learning Objectives:**

To be able to identify and explain what different types of law enforcement existed between the 19<sup>th</sup>-21<sup>st</sup> centuries.  
 To identify aspects of change and continuity.



**Objective assessments:**

Be able to:  
 Explain why an established police force was created by the 19<sup>th</sup> century.  
 To be able to compare and contrast the developments between all eras, identifying the biggest changes and their impact on law and order.

**Homework/Gwaith cartref:**

BBC Bitesize based questions.  
 10 keywords to learn for test.  
 Set: Week 3  
 Due: Week 4

**Week/Wythnos 5-6 Learning Objectives:**

To be able to compare and contrast the effectiveness of the different methods of law enforcement between the 16<sup>th</sup> to the 21<sup>st</sup> century.



**Objective assessments:**

Be able to:  
 To identify strengths and weaknesses of a wagoll and waboll for this type of question.  
 To use the S.C to identify what is needed for a competent answer.  
 To practise my skills of explanation and working to timed conditions to better prepare me for exam success.

**Homework/Gwaith cartref:**

Q1,Q2,Q3 exam practise under timed conditions.  
 Set: Week 5  
 Due: Week 6

**Week/Wythnos 7 Learning Objectives:**

To peer or self -assess the exam practice work and to develop my answer further with dedicated improvement time.



**Objective assessments:**

Be able to:  
 Present evidence to support that parish constables and night watchmen were no longer effective during the industrialisation period.  
 Identify and explain the causes and consequences of the Bow Street Runners.

**Homework/Gwaith cartref:**

Xmas holidays homework. Q+A on Sir Robert Peel and the setting up of the MET Police in 1829.  
 Set: Week 7

To begin exploring the methods of combatting crime during the Tudor period to establish why their style had to be abandoned during the industrialisation period and what replaced it.

