



Knowledge focus:

**Skills, knowledge and understanding to be developed in this Learning Plan:
 GCSE Crime and Punishment; Units 1 to be completed and
 Unit 2 to be started**

**Key terms to be learned in this LP:
 Vagrant,
 Clapperdudgeon,
 Hersey,
 Heretic,
 Treason,
 Luddites.**

Week/Wythnos 1-2 Learning Objectives:

To be able to identify and explain the causes of crime in the 16th, and 17th centuries.



Objective assessments:

Be able to:
 I will be able to find evidence to support a historical interpretation about crime during the Tudor reign.
 I will be able to complete a Q4 exam task using key vocabulary on this topic.

Homework/Gwaith cartref:

1. Causes of Crime in the Twentieth century.
 2. The growth of terrorism in the 21st century.
 Set:
 Due:

Week/Wythnos 3-4 Learning Objectives:

To be able to identify the different causes of crime in the 18th and 19th centuries.



Objective assessments:

Be able to:
 I will be able to interpret a range of historical evidence and data to analyse the varying levels of crime and provide justified reasons for the rise and decline of it during different historical eras.

Homework/Gwaith cartref:

1. Get up to date with any remaining late homework
 2. Revise for knowledge test
 Set:
 Due:

Week/Wythnos 5 Learning Objectives:

To complete an end of unit 1 knowledge assessment.



Objective assessments:

Be able to:
 I will be able to use my homework and classwork to complete a range of tasks to assess my knowledge, understanding and competency within this small unit.

Homework/Gwaith cartref:

Explain why there has been a growth in terrorism since the 1970's.
 Set:
 Due:

Week/Wythnos 6 Learning Objectives:

- I will recognise the main strengths and weaknesses of two pieces of work-a wagoll and a waboll based on an exam style question 4 response.
- I will be able to use this to create a stronger more informed response to an exam style question 4 answer



Objective assessments:

Be able to:
 Complete a competent answer to a Question 4 exam style question on crime in the 17th and 18th centuries under timed conditions.

Homework/Gwaith cartref:

Source comparison. Study sources B and C. What do these sources tell you about the changing nature of crime in the 20th century?
 Set:
 Due:



Knowledge focus:

Week/Wythnos 7 Learning Objectives:

- I will complete DIRT time on my q4 answer
- Use key words competently
- I will begin topic 2-being able to identify the nature of crimes



Objective assessments:

Be able to:

- I will be able to improve my answer further with dedicated dirt time
- I will be able to show my understanding and correct spelling of 10 keywords in a key meaning and spelling test.
- I will be able to name different types of vagrants and why they were seen as a problem in Tudor times

Homework/Gwaith cartref:

10 keywords to learn the meaning and spelling of.

Set:

Due:

Week/Wythnos 8 Learning Objectives:

- I will be able to explain what happened to heretics and why
- I will be able to draw conclusions about heretics from historical evidence
- I will be able to use Welsh examples in my writing



Objective assessments:

Be able to:

- I will be able to provide knowledge to support which Tudor monarch killed the most heretics and why, including Welsh examples

Homework/Gwaith cartref:

Smuggling worksheet-reasons for it in the 18th century.

Set:

Due: