



Traditional Fairy Tales



Nursery children will explore a range of traditional fairy tales, with a new story introduced every couple of weeks. Through stories, songs, role play, and creative activities, children will become familiar with characters, settings, and repeated phrases. The topic supports early language development, imagination, social skills, and a love of stories.

Language and Communication Llythrennedd a Chyfathrebu

Phonics: We will be taking a slow and steady approach to introducing phonics. Our first sounds are m, a, s, d, t, i, n, p. It is important to say these sounds to your child in lowercase rather than uppercase, as this matches the way they will see letters in books.

Storytelling and Traditional Tales: We will be retelling lots of our traditional tales, helping them to develop their vocabulary, listening skills, and understanding of story structure.

Exploring Sounds in Books: In the reading corner, children will be encouraged to listen for and identify sounds in books, linking letters to the sounds they make.

Reading Practise: Children will be read to at least three times a week, both as a class and in small groups, to build enjoyment in reading.

Maths and Numeracy Mathemateg a Rhif

Number Formation and Counting: We will be practising writing and forming numbers. Children will continue to develop their counting skills, with a focus on up to 15–20.

Number Recognition and Matching: Children will learn to recognise numbers and match them to the correct quantity, helping them to make connections between numerals and objects.

Measuring: We will explore measuring in a hands-on way, such as measuring story characters, their own feet, and other objects using cubes and other tools.

Numicon Activities: Children will use Numicon to support their understanding of number, colour and patterns a fun, visual way.

Health and Wellbeing Iechyd a Lles

Talking About Feelings: During carpet times, we will explore different emotions, discussing how characters in stories feel. For example, how the pigs felt when their house blew down or how Baby Bear felt when his chair broke. This helps children understand their own feelings and those of others.

Physical Development – Gross Motor Skills: Children will have lots of opportunities to play outside, using the space to develop their big muscles through running, climbing, and other active games.

Physical Development – Fine Motor Skills: We will be improving pencil control and hand strength through daily fine motor activities, such as threading, drawing, cutting, and other hands-on tasks to support early writing skills.

Religious Education Addysg Grefyddol

Daily Prayers: Children will take part in daily prayers twice a day, helping them to develop a sense of reflection and routine.

Making Prayer Meaningful: Using our new prayer sack, children will get out a candle and the correct colour liturgical cloth and the cross to make the experience more engaging and meaningful.

Stories and Traditions: Children will listen to religious stories and reflect on the messages they teach, such as kindness, sharing, and caring for others.

Thematic Work Gwaith Thematig

Our Local Area: We will be looking at houses using Google Maps, talking about what we can see. Children will discuss features such as the colour of doors, different types of houses, and other details they notice, helping to develop observation and speaking skills.

Talking About Our World: Children will be encouraged to describe and discuss what they see, sharing their ideas and listening to others during group discussions.

Welsh Culture: To celebrate St David’s Day, children will learn about Wales and have the opportunity to try Welsh cakes, exploring traditions through first-hand experiences.

Cultural Celebrations: We will celebrate Chinese New Year, learning about how it is celebrated and taking part in themed activities to help understand different cultures and traditions.

What can you do to help me at home?

- Read with your child and talk about the story together.
- Practise the first phonics sounds (m, a, s, d, t, i, n, p) in **lowercase**, pointing them out in books etc.
- Play simple listening games, like “I spy a sound...” to help children hear and recognise sounds in words.
- Practise counting objects around the house, like toys, fruit, or stairs, up to 15–20.
- Encourage your child to recognise numbers on doors, clocks, or packaging.
- Provide opportunities for fine motor practice, such as drawing or building with small blocks.
- Support your child to try tasks independently, like putting on coats, washing hands, or tidying up.
- Encourage **daily prayers or quiet reflection** with your child.

Important Dates

- Wednesday 11th February – The Big Lent Walk for CAFOD
- Week beginning 2nd March – Parents Evening
- Thursday 5th March – World Book Day
- Friday 20th March – Red Nose Day
- Tuesday 24th March – Easter Disco
- Friday 27th March – Last Day of Spring Term
- Monday 13th April – INSET day





Addysgu ein pobl Ifanc yng Ngoleuni Crist/Educating Our Young in the Light of Christ