

Learning Plan 4	Subject/Pwnc: Religious Education Galilee to Jerusalem/Desert to Garden	Year/Blwyddyn: 7
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The Four Purposes in Humanities:

Ambitious, capable learners, who:
have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.

Enterprising, creative contributors, who:
research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.

Ethical, informed citizens, who:
find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.

Healthy, confident individuals, who:
are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life

Learning objective/Big question	What will I know and be able to do? I can...	How will I develop my skills and knowledge and make progress? (Success criteria)	Homework/Gwaith Cartref to support progress
Week/Wythnos 1 (Continuation of Galilee to Jerusalem) Who is Jesus, the Lord?	<p>I can examine scripture from the New Testament and annotate to suggest what the title 'Lord' means for Jesus</p> <p>I can explore Paul's letters and annotate to suggest what the title Lord means for Jesus</p> <p>I can explain that 'Son of Man', 'Son of God' and 'Lord' are titles for Jesus which describe different things about who Jesus was.</p> <p>I can explain these differences</p>	<ul style="list-style-type: none"> I can examine biblical evidence and use my findings to respond to a question I can distinguish differences between three titles 	Human or Divine? Set: 23.02.26 Due: 6.3.26
Week/Wythnos 2 Assessment Preparation	<ul style="list-style-type: none"> I can compare and contrast a WAGOLL vs a WABOLL I can identify successful features of the WAGOLL I can identify the mistakes to avoid in the WABOLL I can use my findings to create a criterion for success 	<ul style="list-style-type: none"> I can examine the statement 'Jesus was just an ordinary man!' and create arguments for and against, based on prior learning I can organize my arguments into 'for' and 'against' 	
Week/Wythnos 3	Show Your Learning (SYL)	<ul style="list-style-type: none"> I can recall prior learning and connect it to new activities. I can present a <i>balanced argument and come to a conclusion.</i> 	

	<p><i>‘Jesus was just an ordinary man!’</i></p> <ul style="list-style-type: none"> <i>Use the ‘Writing for Success’ to plan a written response to the question. This is to include sources of wisdom and an evaluation of different viewpoints.</i> <i>Construct a well-balanced response to the question whilst considering evidence that has been discovered.</i> <i>Come to final conclusions include your own to answer the question.</i> <p><i>I can examine this statement showing that I have considered more than one point of view, before making my final evaluation. I must support my arguments with sources of wisdom and refer to religion and belief.</i></p>	<ul style="list-style-type: none"> I can construct arguments based on Biblical evidence. I can synthesise a range of information to present my final judgement. 	<p>The Sacraments of the Church Set: 16.03.26 Due: 27.03.26</p>
<p>Week/Wythnos 4:</p> <p>Desert to Garden</p> <p>What are the Sacraments of the Church?</p>	<ul style="list-style-type: none"> I can identify which sacraments belong to initiation, healing, and service. I can explain how a sacrament might support someone at an important moment in life. I can explore similarities and differences between the sacraments and other religious rituals. I can evaluate how sacraments might shape a person’s faith or identity 	<ul style="list-style-type: none"> I can sort and classify religious concepts into clear categories. I can apply religious ideas to real-life situations and explain their relevance. I can compare and analyse religious practices to identify similarities and differences. I can make reasoned judgements about the impact of religious beliefs and practices. 	
<p>Week/Wythnos 5:</p> <p>What is the Eucharist?</p>	<ul style="list-style-type: none"> I can explain why the Eucharist is an important part of Catholics worship I can give examples of how Catholics celebrate the Eucharist in different traditions. I can explore the symbolism of bread and wine and what they represent for Catholics I can give a reasoned view on why the Eucharist might be meaningful for Catholics today. 	<ul style="list-style-type: none"> I can explain religious ideas clearly in my own words. I can link religious practices to their meaning and purpose. I can explore and interpret religious symbols I can justify my opinions using evidence from religious teachings. 	