

YEAR/BLWYDDYN: 11 SUBJECT/PWNC: Religious Education

Knowledge Focus:

To show understanding of how religious life and Catholic expressions (symbols, art, prayer) embody and communicate core Catholic beliefs, values, and practices.

Assess the effectiveness of these forms in inspiring devotion, teaching doctrine, and embodying Catholic values in lived practice.



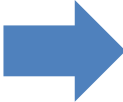
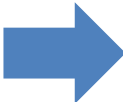
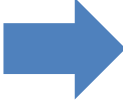
Skills, knowledge and understanding to be developed in this Learning Plan:

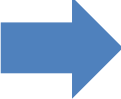

- To understand religious life, Catholic forms of religious expressions: meanings and significance.
- To explore how catholic beliefs are depicted through art of Creation of Adam and the meaning and significance of the statuary to Catholic tradition and worship.
- To reflect on the importance of Rosary beads and how it is used as a reflection on the incarnation, Trinity and veneration of Mary.

Key terms to be learned in this

LP:

- Pope
- Infallible
- Veneration
- Religious Vows
- Theotokos
- Ichthus
- Chi Rho
- Retreats
- Apostolic succession
- Crucifix
- Immaculate conception

<p>Week/Wythnos 1&2 Learning Objectives:</p> <ul style="list-style-type: none"> • To apply and link prior knowledge to different religious orders. • To understand an explain monastic and mendicant orders within the Catholic church and why it is significant to priests and nuns. • To evaluate the evangelical counsels of poverty, chastity and obedience and the challenges and benefits of vows. • To explore how the vows in today's world may be difficult to follow and create arguments on a range of sources and beliefs. • To analyses the work of religious orders. 	 <p>Objective assessments: Be able to:</p> <p>Describe the Evangelical Counsels taken by those that choose to live a religious life</p> <p>"The Evangelical Counsels are outdated"</p> <p>Explain why a retreat is important for Catholics</p> <p>'It is impossible to keep the vows of poverty, chastity and obedience in today's world.'</p> <div data-bbox="662 1473 868 1576" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> <p>Assessment: GCSE Style questions on Vows</p> </div>	<p>Homework/Gwaith cartref: Vows</p> <p>Set: 05.01.2026 Due: 12.01.2026</p> <p>Set: 12.01.2026 Due: 19.01.2026</p>
<p>Week/Wythnos 3 Learning Objectives:</p> <ul style="list-style-type: none"> • To explore Ichthus, Alpha and Omega, Chi-Rho and Crucifix to understand the meanings and significance of each. • To explore the role of art within the Catholic faith and identify what art can show to others. • To understand the significance of rosary beads and explore how this are used for reflection on the incarnation, Trinity and veneration of Mary. 	 <p>Objective assessments: Be able to:</p> <p>To consider the meaning of Ichthus, Chi Ro and how symbols express faith.</p> <p>Explain the use of art within the Catholic faith.</p> <p>Explain how Catholics use Rosary beads to reflect on the Incarnation</p>	<p>Homework/Gwaith cartref: Religious Art</p> <p>Set: 19.01.2026 Due: 26.01.2026</p>
<p>Week/Wythnos 4 Learning Objectives:</p> <ul style="list-style-type: none"> • To evaluate the purpose of pilgrimage in Wales 	 <p>Objective assessments: Be able to:</p> <p>'You do not need a special</p>	<p>Homework/Gwaith cartref: Pilgrimage</p>

<p>and around the world by exploring scripture from Hebrews 10:24-25 and Matthews 18:20.</p> <ul style="list-style-type: none"> To compare pilgrimage sites around the world of the Holy land, Lourdes, National Marian Shrine of Wales in Cardigan and St Winifred's in Holywell. 	<p>place to worship God'</p> <p>"All Christians should make a pilgrimage to a holy place"</p>	<p>Set: 26.01.2026 Due: .02.02.2026</p>
<p>Week/Wythnos 5 Learning Objectives:</p> <ul style="list-style-type: none"> Explore and emulate the Pope as Bishop of Rome and St. Peter's successor (Matthew 16:18) with the authority to speak infallibly on behalf of the Church: two infallible statements. Analyse the nature of the Catholic Magisterium (pontifical and conciliar) and its relevance in today's society. 	<p>Objective assessments:</p> <p>Be able to:</p> <p>"The magisterium is no longer necessary"</p> 	<p>Homework/Gwaith cartref: Pope</p> <p>Set: 02.02.2026 Due: 09.02.2026</p>
<p>Week/Wythnos 6 Learning Objectives:</p> <ul style="list-style-type: none"> Explore Catholic beliefs about Mary. Apply prior knowledge on Mary and consider how she is the model of the Church. Examine the significance of Mary as the immaculate conception. 	<p>Objective assessments:</p> <p>Be able to:</p> <p>Describe what is meant by the term immaculate conception.</p> <p>Describe Mathews account of the birth of Jesus.</p> <p>"All Christians must venerate Mary"</p> 	<p>Homework/Gwaith cartref: Mary</p> <p>Set: 09.02.2026 Due: 13.02.2026</p>