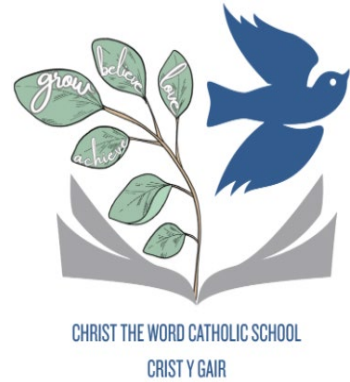


Learning Plan Autumn 2		Subject/Pwnc: Religious Education	Year/Blwyddyn: 10	
<p><b>The Four Purposes in Humanities:</b></p> <p><b>Ambitious, capable learners</b>, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p><b>Enterprising, creative contributors</b>, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p><b>Ethical, informed citizens</b>, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p><b>Healthy, confident individuals</b>, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>				
<p><b>Knowledge focus/what matters:</b></p> <ul style="list-style-type: none"> <li>• Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence.</li> <li>• Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements.</li> <li>• Explore, analyse and compare key ideas using relevant terminology and supporting my views.</li> </ul>				
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
<p>Week 1</p> <p>Same-Sex Relationships and Cohabitation</p>	<p>Understand the requirements of the NEA Task 1 (Write-up of Catholic &amp; Jewish beliefs) and how it links to the theme of Same-Sex relationships and cohabitation.</p> <p>Evaluate these beliefs before drawing comparisons.</p> <p>Create detailed notes to support the writing of NEA task 1.</p> <p>Plan an essay based on these findings.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	Wk 1	<p>Homework: Research Catholic &amp; Jewish beliefs</p> <p>Set: 05.01.26</p> <p>Due: 12.01.26</p>
<p>Week 2</p> <p>NEA Preparation</p>	<p><b>Show your Learning (SYL)</b></p> <p><b>‘Religious believers should always support same-sex relationships.’</b></p> <p>Using your classwork and research write a practice essay to prepare for the NEA. Respond to feedback.</p>	<p>Using the classwork, research and prior knowledge:</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>- Apply the teachings and beliefs held by Catholicism, Judaism and your chosen non-religion.</li> <li>- Provide detailed and specific explanations of these beliefs, including whether or not they have changed over the years.</li> <li>- Use the key vocabulary in your writing to demonstrate your knowledge and understanding of the topic.</li> </ul>	Wk 2	<p>Homework: Revise Catholic &amp; Jewish beliefs</p> <p>Set: 12.01.26</p> <p>Due: 19.01.26</p>

<p>Week 3</p> <p>NEA Task 1</p>	<p>Assess exemplar Essays. Research Non-religious beliefs on the NEA themes. Draw comparisons between the three beliefs studied. Synthesise the research to create notes to support the NEA.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 3</p>	<p>Homework: Non-religious beliefs</p> <p>Set: 12.01.26</p> <p>Due: 19.01.26</p>
<p>Week 4</p> <p>Data Analysis</p>	<p>Utilise a range of research methods to gather data that can be used as evidence for the NEA task 3. Identify relevant media sources, such as documentaries, to provide up to date insights into changing attitudes on same-sex relationships. Create detailed notes to support the writing of NEA task 3.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 4</p>	<p>Homework: Data Research</p> <p>Set: 19.01.26</p> <p>Due: 26.01.26</p>
<p>Week 5</p> <p>NEA Task 2 and 3</p>	<p>Identify similarities and differences between the various beliefs. Discuss the data found and explain the reliability of your sources. Including census, opinion poll, surveys, documentaries and data. Draw conclusions based on the data available.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 5</p>	<p>Homework: Data research</p> <p>Set: 26.01.26</p> <p>Due: 02.02.26</p>
<p>Week 6</p> <p>NEA Task 4 and 5</p>	<p>Analyse and evaluate religious and non-religious beliefs on the themes of same-sex relationships and cohabitation. Use contextual knowledge to inform my analysis of the statement. Come to a reasoned conclusion based on the research and data gathered.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 6</p>	<p>Homework: Comparison &amp; Concluding task</p> <p>Set: 02.02.26</p> <p>Due: 09.02.26</p>