

Learning Plan 3	Subject/Pwnc: Religious Education Galilee to Jerusalem	Year/Blwyddyn: 7
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The Four Purposes in Humanities:

Ambitious, capable learners, who:

have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.

Enterprising, creative contributors, who:

research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.

Ethical, informed citizens, who:

find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.

Healthy, confident individuals, who:

are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life



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Learning objective/Big question	What will I know and be able to do? I can...	How will I develop my skills and knowledge and make progress? (Success criteria)	Homework/Gwaith Cartref to support progress
Week/Wythnos 1 What is the Trinity?	<p>I can examine the mystery of the Trinity by connecting the Three Persons.</p> <p>I can interpret each Person of the Trinity and distinguish the unique role of each.</p> <p>I can understand and apply knowledge of how the Trinity is central to Catholic prayer.</p> <p>I can evaluate who the most important person of the Trinity is, justifying your reasoning.</p>	<ul style="list-style-type: none"> • I can interpret a range of evidence to deepen my knowledge and understanding. • I can connect and prior knowledge to new learning. • I can analyse scripture to draw new conclusions. • I can construct arguments based on Biblical evidence. 	<p>The Nature and Existence of God Image Evaluation Set: 5.01.26 Due: 16.01.26</p>
Week/Wythnos 2 How is Jesus God, and Man?	<p>I can infer why Catholics would think that Jesus is divine and worthy of the adoration that Catholics deserve</p> <p>I can explore the miracles of Jesus and evaluate what we can learn about God (revelation)</p>	<ul style="list-style-type: none"> • I can use inference to suggest why Jesus is viewed as divine • I can connect prior knowledge and apply it to new learning 	

	<p>I can explore beliefs that Jesus is truly man but also truly God and provide arguments for both points</p> <p>I can analyse arguments that say that Jesus was just an ordinary man.</p>	<ul style="list-style-type: none"> • I can apply this new learning to make suggestions and answer questions • I can devise a balanced argument that consider more than one viewpoint, supported by evidence 	
<p>Week/Wythnos 3 How is Jesus the Perfect Human Being?</p>	<p>Show Your Learning (SYL)</p> <p>Using the Writing for Success planning template, you will plan a response to the statement:</p> <p>‘Jesus is the Perfect Human Being’</p> <p>I can examine Arianism beliefs and compare my findings to the Catholic Church’s response</p> <p>I can evaluate reasons for and explain why Jesus is the perfect human being</p> <p>I can use my findings to create a balanced argument including both points of view</p>	<ul style="list-style-type: none"> • Reflect on your writing for success feedback • I can interpret, analyse and evaluate information on contrasting beliefs on Jesus (Arianism and Catholic Church beliefs) • I can evaluate and justify arguments and apply • I can organise my findings into points for and against and use these to respond to the statement ‘Jesus is the Perfect Human Being’ • I can create a balanced argument that includes both points of view • I can critique these beliefs and arrived at an informed conclusion 	<p>Jesus’ Names and Titles Jesus (Luke 1:26–31) Christ (Mark 8:27–29) Son of God (Mark 1:9–11) Lord (John 20:24–29)</p> <p>Set: 19.01.26 Due: 30.01.26</p>
<p>Week/Wythnos 4: Jesus: Son of Man, or Son of God?</p>	<p>Son of Man or Son of God?</p> <p>I can examine the Apostles Creed and infer what the title ‘Son of God’ tells us about Jesus</p> <p>I can summarise a vision of David where Jesus is referred to as Son of Man</p>	<ul style="list-style-type: none"> • I can interpret, analyse and then make inferences • I can summarise my findings of a vision and link this to prior learning • I can examine a biblical story 	<p>Set: Due:</p>

	<p>I can analyse why Jesus referred to himself as Son of Man in the story of the Request of James</p> <p>I can examine the story of the Request of James and use my findings to infer what the story suggests about the example Jesus wished to set (suffering and service)</p>	<ul style="list-style-type: none"> I can organise my findings into two categories I can make links between two different concepts 	
<p>Week/Wythnos 5: Who is Jesus, the Lord?</p>	<p>I can examine scripture from the New Testament and annotate to suggest what the title 'Lord' means for Jesus</p> <p>I can explore Paul's letters and annotate to suggest what the title Lord means for Jesus</p> <p>I can explain that 'Son of Man', 'Son of God' and 'Lord' are titles for Jesus which describe different things about who Jesus was. I can explain these differences</p>	<ul style="list-style-type: none"> I can examine biblical evidence and use my findings to respond to a question I can distinguish differences between three titles 	<p>Human or Divine? Set: 2.02.26 Due: 13.02.26</p>
<p>Week/Wythnos 6: Assessment Preparation</p>	<ul style="list-style-type: none"> I can compare and contrast a WAGOLL vs a WABOLL I can identify successful features of the WAGOLL I can identify the mistakes to avoid in the WABOLL I can use my findings to create a criterion for success 	<ul style="list-style-type: none"> I can examine the statement 'Jesus was just an ordinary man!' and create arguments for and against, based on prior learning I can organize my arguments into 'for' and 'against' 	
	<p>Show Your Learning (SYL)</p> <p>'Jesus was just an ordinary man!'</p> <ul style="list-style-type: none"> Use the 'Writing for Success' to plan a written response to the question. This is to include sources of wisdom and an evaluation of different viewpoints. 	<ul style="list-style-type: none"> I can recall prior learning and connect it to new activities. I can present a <i>balanced argument and come to a conclusion.</i> I can construct arguments based on Biblical evidence. I can synthesise a range of information to present my final judgement. 	

- **Construct a well-balanced response to the question whilst considering evidence that has been discovered.**
- **Come to final conclusions include your own to answer the question.**

I can examine this statement showing that I have considered more than one point of view, before making my final evaluation. I must support my arguments with sources of wisdom and refer to religion and belief.