

Learning Plan 2B		Subject/Pwnc: Geography/ Where Am I? /Daearyddiaeth	Year/Blwyddyn: 7
<p>The Four Purposes in Humanities:</p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>			
<p>Knowledge focus/what matters:</p> <p>Exploring the relationship between people and the environment. Through developing core geographical skills and knowledge of physical and human features, students begin to make sense of their local area and the wider world. They learn how to describe, interpret and evaluate geographical patterns and processes using maps, data and real-world case studies.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Week 1</p> <p>L7: Mountains & Rivers</p> <p>LO: To describe the global location of major mountains and rivers and evaluate their importance for people and the environment.</p>	<ul style="list-style-type: none"> Recall and name key physical features of the world from memory. Locate and annotate physical features using a range of geographical resources (e.g. atlases, maps, diagrams). Evaluate the importance of rivers and mountains within ecosystems and human life. 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Homework:</p> <p>Create your own treasure map with at least 5 grid references and compass-based clues</p>
<p>Week/Wythnos 2-3</p> <p>L9: Map Skills & Direction</p> <p>LO: To apply compass directions and grid references to accurately describe and locate places using maps and real-world challenges.</p>	<ul style="list-style-type: none"> Use an 8-point compass to describe the location of places. Use 4-figure and 6-figure grid references to find and describe locations on a map. 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. 	<p>Homework:</p> <p>Create a simple map with a grid (at least 4 × 4 squares). You must: Add at least 3 features (e.g. river, farm, school, park) Label the eastings and northings</p>



		<ul style="list-style-type: none"> I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Write: One 4-figure grid reference One 6-figure grid reference for features on your map <i>Support:</i> Use a ruler and keep it simple <i>Challenge:</i> Swap maps with someone and check their grid references</p>
<p>Week 4 L9: End of Topic Assessment</p>	<p>SYL: Assessment Question: “How can 4- and 6-figure grid references be used to locate places on a map?” Success Criteria:</p> <ul style="list-style-type: none"> Explain what 4-figure grid references are Explain what 6-figure grid references are Use grid references to locate features on a map Describe why grid references are useful 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Homework: Create a revision sheet or mind map explaining: What a 4-figure grid reference is What a 6-figure grid reference is Why grid references are useful <i>Challenge:</i> Add a diagram showing how to find a 6-figure grid reference.</p>
<p>Week 5 L10: Feedback and DIRT LO: <i>To reflect on my assessment performance and improve key responses using feedback, success criteria, and self-assessment.</i></p>	<ul style="list-style-type: none"> Reflect on my assessment outcomes to identify areas of strength and improvement. Edit and improve responses using teacher and peer feedback. 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Homework: Interview a family member about somewhere they have visited or lived – locate it on a map and write 3 facts about it</p>