



Learning Plan 2B	Subject/Pwnc: Geography: Africa	Year/Blwyddyn: 8	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> <p>Knowledge focus/what matters: Students should learn about Africa in geography to develop a deeper understanding of the world, its diversity, and the complexities of human-environment interactions. Africa, as the second-largest continent, offers a rich tapestry of cultures, landscapes, and histories that are crucial to understanding global issues. Studying Africa helps students challenge stereotypes and appreciate the continent's multifaceted nature, fostering a more inclusive and globally aware perspective.</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Week 1</p> <p>L7: Blood Diamonds LO: To formulate and investigate an enquiry into the issue of blood diamonds in Sierra Leone using evidence from a range of sources.</p>	<ul style="list-style-type: none"> Inspect and investigate the various sources of evidence regarding diamonds in Sierra Leone. Formulate an enquiry into the diamonds of Sierra Leone. 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Blood Diamonds What are blood diamonds? How do they affect people in Sierra Leone? One fact you found interesting</p>
<p>Week 2</p> <p>L8: Chid Soldiers LO: To define what a child soldier is, describe their roles in conflict, and evaluate the global impact and ethical implications of their recruitment.</p>	<ul style="list-style-type: none"> Define what a child soldier is using the United Nations definition Identify and describe the roles child soldiers are forced into, both directly and indirectly Explain why children are used in conflict, and which children are most vulnerable Evaluate the global impact of child soldier recruitment and reflect on ethical considerations 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Child Soldiers What is a child soldier? Why are children used? One impact on a child's life</p>

<p>Week 3</p> <p>L9: Aids/ HIV LO: To explain how HIV/AIDS affects individuals and communities and evaluate strategies for tackling health issues in Africa.</p>	<ul style="list-style-type: none"> Identify at least 3 groups opinions and stances. Contribute to a debate on the effectiveness of each strategy in tackling ADIS/HIV. 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>HIV/AIDS How does HIV/AIDS affect people? One way people are trying to reduce HIV/AIDS Is this working? Why / why not?</p>
<p>Week 4</p> <p>L10: The Role of Aid and Trade LO: To analyse the pros and cons of aid and trade in Africa and evaluate how global partnerships can support long-term development.</p>	<ul style="list-style-type: none"> Explain the difference between aid and trade and give examples of each in African contexts Analyse the pros and cons of aid and trade strategies in improving quality of life Evaluate how effective global partnerships can be in supporting long-term development 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Aid or Trade? What is aid? What is trade? Which do you think helps Africa more? Explain.</p>
<p>Week 5</p> <p>L11: Africa Assessment LO: To apply knowledge and understanding of African development and global connections in a structured assessment.</p>	<p>Assessment Question (SYL): “How do global connections affect people’s lives in Africa?”</p> <p>To be successful, you should:</p> <ul style="list-style-type: none"> Describe at least two global issues affecting Africa Explain how these issues impact people’s lives Use key geographical vocabulary correctly Give real-world examples from the unit Give a simple judgement about whether these connections are mostly positive or negative 	<ul style="list-style-type: none"> I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. 	<p>Revision Task Create a mind map or revision sheet showing: Conflict Health Aid or trade</p>