


Learning Plan 2A (3- Spring 1)	Subject/Pwnc: Where Am I? /Daearyddiaeth	Year/Blwyddyn: 7	 <p>CHRIST THE WORD CATHOLIC SCHOOL CRIST Y GAIR</p>
<p><b><u>The Four Purposes in Humanities:</u></b></p> <p><b>Ambitious, capable learners</b>, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p><b>Enterprising, creative contributors</b>, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p><b>Ethical, informed citizens</b>, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p><b>Healthy, confident individuals</b>, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>			
<p><b><u>Knowledge focus/what matters:</u></b></p> <p>Exploring the relationship between people and the environment. Through developing core geographical skills and knowledge of physical and human features, students begin to make sense of their local area and the wider world. They learn how to describe, interpret and evaluate geographical patterns and processes using maps, data and real-world case studies.</p>			
Learning objective/key question	What will I know and be able to do?  I can...	How will I develop my skills?  (Success Criteria)	Homework/Gwaith cartref to support progress
<p><b>Week 1</b></p>	<ul style="list-style-type: none"> <li>• Understand what geography all is about.</li> <li>• Explore images of physical and human geography.</li> <li>• Analyse an image and make inferences showing the differences between physical and human geography.</li> </ul> <p><b>“Big Assessment Question:</b> <b>Why is it important to understand the difference between human and physical geography, and how does this help us make sense of the world?”</b></p>	<ul style="list-style-type: none"> <li>• I can recall prior learning including geographical processes and apply this to new discoveries.</li> <li>• I can ask questions to support my explanations and descriptions, whilst evaluating my overall judgements.</li> <li>• I can investigate complex problems and find solutions.</li> <li>• I can construct and critique a range of viewpoints before making well supported evaluations</li> </ul>	<p>Create a detailed labelled world map showing the location of the world’s major biomes.</p> <p>Shade and label at least 5 biomes: TRF, Savanna, Temperate Forest.</p>

<p><b>Week 2-3</b></p>	<ul style="list-style-type: none"> <li>● <b>Understand</b> the distribution of land and water on Earth and <b>analyse</b> how this balance may change as climate change intensifies.</li> <li>● <b>Identify</b> specific and contrasting global locations on a world map and <b>explore</b> their key geographical features.</li> </ul>	<ul style="list-style-type: none"> <li>● I can recall prior learning including geographical processes and apply this to new discoveries.</li> <li>● I can ask questions to support my explanations and descriptions, whilst evaluating my overall judgements.</li> <li>● I can investigate complex problems and find solutions.</li> <li>● I can construct and critique a range of viewpoints before making well supported evaluations</li> </ul>	<p>Include a key and a description of each biome.</p> <p><b>Set:</b> 05.01.2026 <b>Due:</b> 16.01.2026</p>
<p><b>Week 4</b></p>	<ul style="list-style-type: none"> <li>● <b>Understand</b> that the world is divided into many countries and <b>explore</b> how estimates of this number can vary.</li> <li>● <b>Identify</b> a range of countries on a world map and accurately <b>label</b> their locations.</li> <li>● <b>Explore</b> which continents different countries belong to and compare how location influences their global connections using 2 named examples.</li> <li>● <b>Analyse</b> patterns in the global distribution of countries and continents, considering how physical and human factors influence where people live and how places are connected.</li> </ul>	<ul style="list-style-type: none"> <li>● I can recall prior learning including geographical processes and apply this to new discoveries.</li> <li>● I can ask questions to support my explanations and descriptions, whilst evaluating my overall judgements.</li> <li>● I can investigate complex problems and find solutions.</li> <li>● I can construct and critique a range of viewpoints before making well supported evaluations</li> </ul>	<p>Choose one landscape photo (from home, internet) or you can draw it – then label at least 6 physical features e.g. mountain, river, coastline. Answer the question: How might these physical features shape the life of the people living there?</p> <p><b>Set:</b> 19.01.2026 <b>Due:</b> 02.02.2026</p>
<p><b>Week 5</b></p>	<ul style="list-style-type: none"> <li>● <b>Understand</b> how examples strengthen geographical arguments.</li> <li>● <b>Identify</b> which examples best support my points.</li> <li>● <b>Explore</b> how to integrate them into my writing.</li> <li>● <b>Analyse</b> how each example supports my overall explanation and conclusion.</li> </ul>	<ul style="list-style-type: none"> <li>● <b>I can Identify and select</b> relevant knowledge, examples, and vocabulary from previous lessons.</li> <li>● <b>I can Organise ideas clearly</b> using the <i>Writing for Success</i> structure.</li> <li>● <b>I can Make links</b> between human and physical geography to strengthen explanations.</li> <li>● <b>I can Justify chosen examples</b> and show how they support the final answer.</li> </ul>	<p>Country fact file:</p> <p>Choose any country from the Atlas and create a fact file including:</p>
<p><b>Week 6:</b></p>	<p>Show Your Learning (SYL) — WRITING &amp; REFLECTION LESSON</p> <p><b><i>“Why is it important to understand the difference between human and physical geography, and how does this help us make sense of the world?”</i></b></p> <p>Using your planning from last week, you are going to write a well-structured extended response that explains the differences between human and physical geography, uses examples, shows how these two parts of geography work well together to help us understand places, people and environments and evaluate why this knowledge matters for everyday life.</p>	<p><b>Using your classwork and prior knowledge consider:</b></p> <p><b>Success Criteria (for writing):</b></p> <ul style="list-style-type: none"> <li>● <b>Explain</b> human and physical geography using real-world examples and accurate vocabulary.</li> <li>● <b>Apply map skills</b> by referring to continents, countries, and key physical features.</li> <li>● <b>Make connections</b> to show how physical features influence human activity and how humans change environments.</li> <li>● <b>Evaluate</b> why understanding both types of geography helps us explain the wider world.</li> </ul>	<p>Continent</p> <p>Capital city</p> <p>2 physical features</p> <p>2 human features</p> <p>Draw and colour their map.</p> <p><b>Set:</b> 02.02.2026 <b>Due:</b> 16.02.2026</p>