

**YEAR/BLWYDDYN: 11 SUBJECT/PWNC: Religious Education**

Knowledge Focus:

Beliefs about the authority and use of the Bible.

To recall knowledge of the resurrection and the Synoptic Gospels. In relation to Catholic beliefs on the Afterlife.



**Skills, knowledge and understanding to be developed in this Learning Plan:**

- To understand the Word of God, authority, sacred scripture (Deut. 4:1-2) inspiration and revelation.
- To explore difference uses and interpretations of the Bible as one of the sources of authority.
- To build on prior knowledge of the afterlife and the origin of these beliefs.

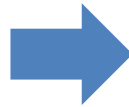
**Key terms to be learned in this**

**LP:**

- BIBLE,
- ADVENT
- REVELATION
- CONSCIENCE
- EPIPHANY
- PURGATORY
- JUDGEMENT
- LENT
- LITURGICAL YEAR
- STATIONS OF THE CROSS
- PILGRIMAGE.

**Week/Wythnos 1 - 2 Learning Objectives:**

- To understand what Catholics, say about the Bible being the word of God.
- Draw inferences from Deuteronomy 4:1 – 2 and consider whether these laws are still relevant today.
- Compare and contrast the different Author and their intentions.
- To recall information on inspiration and revelation, consider the usefulness of the Bible for Christians today.



**Objective assessments:**

Be able to:

Describe the different ways that the Bible can be used in Christianity.

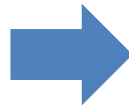
Explain, compare and analyse Catholic and alternative ways of interpreting biblical writings.

**Homework/Gwaith cartref:**

Set:  
Due:

**Week/Wythnos 3 Learning Objectives:**

- Compare different methods of interpreting the Bible.
- Compare and contrast Genesis 1 and 3 identifying the different ways that they can be interpreted.
- Explore the importance of the Bible in relation to other sources of Authority.
- compare other sources of Authority and considered any challenges that might occurs.



**Objective assessments:**

Be able to:

Explain the different Sources of Authority for Christians and come to final judgements.

Analyse whether the Bible is the most important source of authority to Christians.

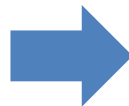
Assessment: GCSE Style questions on the Bible

**Homework/Gwaith cartref:**

Set:  
Due:

**Week/Wythnos 4 Learning Objectives:**

- Evaluate the statement 'that the Bible is no longer relevant'
- To look at the significance of the Bible in relation to the magisterium



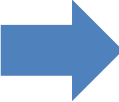

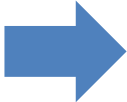
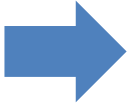
**Objective assessments:**

Be able to:

Create arguments based on a range of sources and beliefs on relevance and significance of the Bible, in modern society.

**Homework/Gwaith cartref:**

Set:  
Due:

<p><b>Week/Wythnos 5 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• What is the basis for Catholic belief in life after death.</li> <li>• Explore St Paul’s Letter to the Corinthians and its significance in belief in the afterlife.</li> <li>• Create enquiry questions to further understanding on Catholic beliefs on the afterlife.</li> <li>• Understand the distinction between the two types of judgement and relevance of Matthew 25:31-46.</li> </ul>		<p><b>Objective assessments:</b> Be able to: Describe Catholic teachings about free will. Explain the basis for Catholic beliefs in the afterlife.</p>	
<p><b>Week/Wythnos 6 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Define what Catholics say about Free will, Judgement, and responsibility for actions.</li> <li>• To explore why Catholics, expect to be judged.</li> <li>• What does scripture say about the resurrection and Catholic beliefs. Consider how this may affect Christians today.</li> </ul>		<p><b>Objective assessments:</b> Be able to: Explain Catholic teaching about judgement.  Explain why the resurrection is an important Catholic belief.  Analyse reasons for and against the resurrection being the most important Catholic belief.</p>	<p><b>Homework/Gwaith cartref:</b></p> <p>Set: Due:</p>
<p><b>Week/Wythnos 7 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Explore and discuss Catholic beliefs on the afterlife, draw meaning from the parable of the rich man and Lazarus.</li> <li>• What do Catholics believe about heaven, hell, and purgatory.</li> <li>• Consider the significance of purgatory as a Catholic specific teaching.</li> <li>• A range of scriptural references will be analysed and emulated.</li> <li>• Do you have to believe in the resurrection to be a Christian?</li> </ul>		<p><b>Objective assessments:</b> Be able to: Explain what Catholic believe happens, after death.</p>	<p><b>Homework/Gwaith cartref:</b></p> <p>Set: Due:</p>
<p><b>Week/Wythnos 8 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>• Consider a range of viewpoints on the significance of the resurrection.</li> <li>• Make links between Catholic and non-Catholic beliefs on the afterlife.</li> </ul>		<p><b>Objective assessments:</b> Be able to: Justify the following statement, whilst considering alternative arguments and coming to final conclusions: “The belief in the afterlife is the most important one”  A,B,C,D GCSE Assessment (2020 paper 12).</p>	<p><b>Homework/Gwaith cartref:</b></p> <p>Set: Due:</p>

Assessment: GCSE  
Style questions on the  
Bible and Afterlife.