


Learning Plan 3		Subject/Pwnc: Religious Education		Year/Blwyddyn: 9	
<p><u>The Four Purposes in Religious Education:</u> Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts. Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively. Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability. Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>					
<p>Knowledge focus/what matters: <i>Events and human experiences are complex, and are perceived, interpreted and represented in different ways; human societies are complex and diverse, and shaped by human actions and beliefs:</i></p> <p><i>To generate ideas, opinions, arguments with strengths and weaknesses and supporting SOWA, before making final conclusions.</i></p> <p><i>To analyse the impact of the women in the Bible and if God's promises still matter.</i></p>					
<p>Learning objective/key question</p>					
What will I know and be able to do? I can...		How will I develop my skills? (Success Criteria)		Homework/Gwaith cartref to support progress	
<p>Week 1</p> <p>Understand and use key religious vocabulary such as protoevangelium and covenant to describe and analyse scripture.</p> <p>Explore a range of scripture from Genesis and make links to sacrifice and redemption.</p> <p>Identify key messages in the prophecies and how these are fulfilled.</p> <p>Analyse and compare two prophecies on how they reveal the Messiah.</p>		<ul style="list-style-type: none"> – I can read and understand a range of texts, identifying key ideas and information. – I can summarise and synthesis information to gain understanding of prophecies. – I can use inference and deduction to explore the impact of the fulfilments. – I can consider the reliability and impact of what I read. 		<p>Homework: Prophecies and fulfilment</p> <p>Set: 05.01.2026</p> <p>Due: 16.01.2026</p>	
<p>Week 2</p> <p>Understand key religious terms such as Latria, Hyperdulia and Dulia and make links to immaculate conception.</p> <p>Explore the significance of the holy women of the Bible.</p> <p>Identify and summarise how God chose the women of the Bible and their role.</p> <p>Analyse themes in the Bible that are present in the stories of the holy women.</p>		<ul style="list-style-type: none"> – I can read and understand a range of religious key vocabulary. – I can use inference and deduction to explore the impact of the women in the Bible and the plan God had for them. – I can recall prior learning and apply this knowledge to new discoveries. – I can construct and critique a range of viewpoints before making well supported evaluations. 			

<p>Week 3</p>	<p>Show your learning (SYL)</p> <p>Which of the holy women of the Bible are most influential to Catholics?</p> <p>Using the writing for success sheet you are going to plan a piece of writing to compare and analyse two of the holy women of the Bible.</p>	<p>Using your classwork and prior knowledge consider:</p> <p>Success criteria:</p> <ul style="list-style-type: none"> - The evidence and knowledge you have on two holy women of the bible - Which facts and scripture you must support your views - Identify any impact that the holy women have had on the church today - Make connections between the holy women, what are their similarities and differences? - Start to come to your final conclusions? What are your opinions. 		<p>Homework: The Book of Ester</p> <p>Set: 10.01.2026</p> <p>Due: 30.01.2026</p>
<p>Week 4</p>	<p>Show your learning (SYL)</p> <p>Which of the holy women of the Bible are most influential to Catholics?</p> <p>Using your planning you are going to compare and analyse two of the holy women of the Bible we have been learning about.</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> - Reflect on your writing for success feedback - Examine all the evidence from the Bible on the holy women - Interpret facts and scripture - Compare your ideas and impact on the church today - Make connections between the holy women - Draw final conclusions including your own opinion 		
<p>Week 5</p>	<p>Understand key religious term Eschatology and Providence</p> <p>Explore the Magnificat and how it reveals Mary's faith and trust in God.</p> <p>Identify how God's promises matter today and how this reveals the nature of God.</p> <p>Analyse a series of Biblical covenants and how they still impact believers today.</p>	<ul style="list-style-type: none"> - I can explain how Mary's Magnificat shows trust in God and apply the idea of God's providence to modern life situations. - I can compare different covenant and analyse how promises reveal God's nature. - I can evaluate whether God's promises are still relevant today. 		<p>Homework: Snowflake on "Do God's promises still matter"</p>

				Set: 02.02.2026
Week 6	<p>Show your learning (SYL)</p> <p>'Do God's promises still matter today?'</p> <ul style="list-style-type: none"> - Use the 'Writing for Success' to plan a written response to the question. This is to include sources of wisdom and an evaluation of different viewpoints. - Construct a well-balanced response to the question whilst considering evidence that has been discovered. - Come to final conclusions include your own to answer the question. 	<p>Success criteria:</p> <ul style="list-style-type: none"> - Present interpretations and arguments for and against and strengths and weaknesses - Give reasons for your opinion and the arguments you present - Provide supporting evidence - Defend your point of view or conclusion 		Due: 13.02.2026