


Learning Plan LP3		Subject/Pwnc: Religious Education		Year/Blwyddyn: 8	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>					
<p>Knowledge focus/what matters:</p> <p><i>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</i></p> <p><i>Our natural world is diverse and dynamic, influenced by processes and human actions.</i></p> <ul style="list-style-type: none"> • Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence. • Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements. • Explore, analyse and compare key ideas using relevant terminology and supporting my views. 					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
Week 1	<p>Understand and use key religious vocabulary such as Prophet, Pedagogy and Messianic.</p> <p>Explore God’s prophets and the messages they share to God’s people.</p> <p>Consider how people are faithful/unfaithful to God and how people are merciful/merciless to others.</p> <p>Explore major and minor prophets.</p>	<ul style="list-style-type: none"> - I can use these terms correctly in sentences when discussing religious ideas. - I can analyse how prophets challenged people to live faithfully and respond to God’s call. - I can analyse the consequences of faithfulness/unfaithfulness and mercy/mercilessness in biblical narratives. - I can compare the messages of major and minor prophets, noting similarities and differences. 	<p>Week 1 and 2</p> <p>Homework: God’s promise</p> <p>Set: 5.01.2026</p> <p>Due: 19.01.2026</p>		
Week 2	<p>Explore how prophets are called to God through Bible journalling:</p> <ul style="list-style-type: none"> - Discussing a range of scripture from Isiah, Jerimiah and Jona deduct the main themes around being ‘called’. - Create an artistic representation of the scripture in the style of Bible journalling. 	<ul style="list-style-type: none"> – Why have you chosen the imagery that you have? – What are the key messages you are wanting to get across? – How does your journal show what God is trying to convey? – Where your key vocabulary can be used in your writing 			

	<ul style="list-style-type: none"> - Provide a written response about the intended meaning and messages linking the journal to the scripture. <p>KINGDOM</p>			
Week 3	<p>Understand common prophetic themes. Explore and analyse different prophetic texts in Amos Consider the reliability of Amos compared to other prophets such as Hosea and Micah Identify ways Amos' message can inspire new justice-oriented frameworks in faith communities.</p>	<ul style="list-style-type: none"> - I can identify basic themes such as justice, covenant, and righteousness in prophetic texts. - I can explain how these themes appear across different prophets. - I can compare and contrast prophetic themes, showing how they overlap and differ. - I can evaluate the strengths and limitations of each prophet's reliability, showing how they complement one another. 	Week 3 and Week 4	<p>Homework: Isaiah</p> <p>Set: 19.01.2026</p> <p>Due: 02.02.2026</p>
Week 4	<p>Show your learning (SYL)</p> <p>What is the significance of the peaceful kingdom prophecy in Isaiah for Christians today?</p> <p>Using the writing for success sheet you are going to plan a piece of writing on the significance of the peaceful kingdom to compare to other covenant and their impact.</p>	<p>Using your classwork and your prior knowledge: Success Criteria:</p> <ul style="list-style-type: none"> - Apply the idea of peace and providence to Christian life today. - Compare Isaiah's prophecy with other covenants and their impact - I can construct a balanced arguments showing how Isaiahs's vision shapes Christian eschatology and practice. - Use the key vocabulary in your writing to demonstrate your understanding of it 		
Week 5	<p>Understand and study Jermiah 1:5, Amos 7:14-15 and Isaiah 6 identify similarities and differences in how God's choice was revealed. Consider "were prophets chosen because of their qualities, or in spite of them?" Identify strengths and weakness of the statement and create a balanced conclusion.</p>	<ul style="list-style-type: none"> - I can analyse how these differences highlight God's sovereignty and purpose in choosing prophets. - I can create a balanced conclusion: prophets were chosen both because of qualities and in spite of weaknesses, showing God's power works through human imperfection. - I can present a balanced conclusion that considers both sides of the debate. 	Week 5 and week 6	<p>Homework: Prophecy</p> <p>Set: 02.02.2026</p> <p>Due: 13.02.2026</p>
Week 6	<p>Show your learning (SYL)</p> <p>'All prophets are chosen by God!'</p>	<p>Success criteria:</p> <ul style="list-style-type: none"> - Present interpretations and arguments for and against and strengths and weaknesses 		

Do you agree? Show more than one point of view, before coming to your own conclusion.

- **Use the 'Writing for Success' to plan a written response to the question. This is to include sources of wisdom and an evaluation of different viewpoints.**
- **Construct a well-balanced response to the question whilst considering evidence that has been discovered.**
- **Come to final conclusions include your own to answer the question.**

- Give reasons for your opinion and the arguments you present
- Provide supporting evidence
- Defend your point of view or conclusion
- Use the key vocabulary in your writing to demonstrate your understanding of it

