

Learning Plan 3		Subject/Pwnc: Cymraeg	Year/Blwyddyn: 9
<p><u>The Four Purposes in Cymraeg and MFL:</u></p> <p>Ambitious, capable learners, who: set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p>Enterprising, creative contributors, who: identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p>Ethical, informed citizens, who: engage with co</p> <p>Healthy, confident individuals, who: have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>			
<p><u>Knowledge focus:</u> Languages, learning Welsh, bilingualism, benefits of learning Welsh, Welsh media, S4C, Welsh music, Welsh celebrities, giving opinions, refer and respond to opinions, writing for purpose, extended reasons, past tense, conditional tense</p> <p><u>What matters:</u> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication</p>			
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress
<p>Wythnos 1 a 2 Pa ieithoedd wyt ti'n siarad?</p> <p>Week 1 and 2 What languages do you speak?</p>	<ul style="list-style-type: none"> I can discuss the languages I speak and the ones I'm learning I can listen and respond to a video about learning Welsh and respond using a range of familiar phrases I can map my Welsh language learning journey I can write a paragraph about my language learning journey comparing it to others I can give advice about the benefits of bilingualism I can translate sentences about bilingualism to Welsh I can use reading strategies to understand an article about Welsh Learner of the Year 	<ul style="list-style-type: none"> I will use my knowledge of familiar words and phrases to describe new situations I will understand how language can shape identity and give a sense of belonging I will reflect on my own language learning journey I will use familiar strategies to remember new words and phrases I will plan and sequence my writing logically, and conclude my points I will assess the quality of my translation to find opportunities to improve I will apply newly acquired vocabulary to understand longer texts about learning Welsh I will read empathetically to understand different viewpoints 	<p>Wk 1</p> <p>Gwaith Cartref 1: Set: Due:</p> <p>Gwaith Cartref 2: Set: Due:</p>



<p>Wythnos 3 a 4 Beth ydy manteision dysgu Cymraeg?</p> <p>Week 3 and 4 What are the advantages of learning Welsh?</p>	<ul style="list-style-type: none"> • I can watch and understand a video about a celebrity's Welsh learning journey • I can form questions and create a questionnaire about learning Welsh • I can respond to a questionnaire in full sentences using a variety of new and familiar phrases • I can read authentic texts about the benefits of learning Welsh and being bilingual • I can plan and write simple and extended reasons for learning Welsh • I can refer to other opinions about learning Welsh and respond using extended opinion with reasons • I can write a letter to the headteacher requesting more Welsh lessons 	<ul style="list-style-type: none"> • I will use a variety of clues to understand the meaning of what I see and hear • I will use an increasingly wider range of vocabulary to ask new questions in Welsh • I will share my thoughts and feelings about learning Welsh by asking and answering questions to exchange ideas • I will apply a range of familiar strategies to understand authentic texts • I will experiment with more ambitious vocabulary to construct extended reasons for opinions • I will respond to opinions by writing about my own in detail • I will set out a formal letter correctly • I will assess the quality of my written work against the success criteria and critique to identify areas for development 	<p>Wk 2</p>	<p>Gwaith Cartref 3:</p> <p>Set:</p> <p>Due:</p> <p>Gwaith Cartref 4:</p> <p>Set:</p> <p>Due:</p>
<p>Wythnos 5 a 6 Cyfryngau Cymru Cymraeg</p> <p>Week 5 and 6 Welsh Language Media</p>	<ul style="list-style-type: none"> • I can discuss types of television programmes in Welsh and recall how to give my opinion • I can use what I have read to create a timeline of events in Welsh showing the history of S4C • I can listen to two Welsh language songs and compare them in Welsh using familiar words and phrases • I can plan write a review of a Welsh language song • I can listen to information about Welsh celebrities and complete a table of information • I can use what I have heard to write about Welsh celebrities using a range of past tense phrases • I can compare two Welsh celebrities by finding similarities and differences in Welsh 	<ul style="list-style-type: none"> • I will apply familiar words and phrases in new contexts • I will receive information in one language and adapt it to another language • I will respond to songs I hear in Welsh and give my opinion using familiar and new vocabulary • I will apply key terms to compare two things • I will construct more complex sentences with multiple clauses and connectives • I will recall ways of presenting information in Welsh using an increasing range of vocabulary (positive, negative, 3rd person, connectives) 	<p>Wk 3</p>	<p>Gwaith Cartref 5:</p> <p>Set:</p> <p>Due:</p> <p>Gwaith Cartref 6:</p> <p>Set:</p> <p>Due:</p>