

**YEAR/BLWYDDYN: 11 SUBJECT/PWNC: Cymraeg Ail-iaith**

Knowledge Focus: Speaking in Groups. Ambitious Sentence patterns. Sustained Reading Skills. Extended and Creative Writing Skills (Exam Preparation)



**Developed in this learning plan:**

**SKILLS**

Speaking skills for Unit 2 (giving extended opinion, responding to opinions, asking and responding to questions, responding to information, tables, graphs)  
Reading and Writing Skills for Unit 3 and 4 (reading strategies, respond to reading, translation, extended writing, writing for purpose)

**KNOWLEDGE**

Opinions vocabulary. Refer to reading card vocabulary. Respond to opinions vocabulary.  
Forming questions. Exam reading questions. Exam writing questions.

**UNDERSTANDING**

Unit 2 exam expectations and mark schemes. Unit 3 and 4 exam expectations and mark schemes.  
The 6 Non-negotiable grammar rules (WJEC)

**Key terms to be learned in this LP:**

- Ambitious patterns
- Extended reasons
- Range of opinions
- Idiomatic phrases
- Questioning
- Translation
- Proofreading

**Week/Wythnos 1–2 Learning Objectives:**



**Objective assessments:**

- Practice different types of reading questions with structured responses including: multiple choice, true or false, short written responses or completeing information
- Practice reading different types of Unit 4 texts including: articles, marketing materials, letters, reviews, extracts and poems
- Develop strategies for extended reading and unlocking understanding
- Skills for extended writing (Unit 4: Descriptive, creative and imaginative writing) showing awareness of audience and purpose
- Analyse writing performance against mark scheme to identify ways of improving

- Answer a range of exam style reading questions
- Self assess performance and find opportunities to develop understanding and grow vocabulary
- Apply a range of reading strategies to unlock understanding of a range of texts
- Use what I have read to grow my vocabulary
- Analyse writing performance of Unit 4 Mock Assessment Question 10 (extended writing)
- Find strengths and areas for improvement
- Redraft a section of the work

Gwaith Cartref 1:

Set:

Due:

Gwaith Cartref 2:

Set:

Due:

**Mock Assessment: Unit 4 (Reading and Writing)**  
January 9<sup>th</sup>

**Week/Wythnos 3–4 Learning Objectives:**



**Objective assessments:**

- Practice corrections questions from Unit 3 and 4 exam
- Practice different forms of translation including: instructional, signs, adverts, posters, short letters or email, notes
- Recall different verbs forms (commands, infinitives, tenses, negative, questioning)
- Essential vocab checker
- Recall mutations
- Recall 6 non negotiable grammar rules

- Answer a range of corrections questions
- Self assess performance to find common misconceptions
- Translate a range of exam style texts and self assess work to find quick wins
- Test your vocabulary from a range of topics
- Practice applying mutation rules when writing and speaking
- Mark a piece of work using the 6 non negotiable grammar rules

Gwaith Cartref 3:

Set:

Due:

Gwaith Cartref 4:

Set:

Due:

**Week/Wythnos 5–6 Learning Objectives:**



**Objective assessments:**

- Recall a variety of sentence patterns (positive, negative, 3<sup>rd</sup> person, past, future, conditional)
- Recall how to respond to basic opinions on a range of different topics
- Understand what makes a good group performance by listening to previous groups
- Practise spontaneous speaking in groups on a range of topics
- Analyse speaking performance against mark scheme to identify ways of improving
- Practise using more ambitious sentence patterns (past and conditional tense)
- Develop skills for sustaining a conversation (asking questions, branching to other topics)
- Make informed choices about idiomatic phrases to better express myself
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- Write a range of opinions on a variety of topics with and without vocabulary support
- Read and understand a variety of opinions about a range of topics and use familiar vocabulary to respond to them
- Compare different speaking performances against success criteria
- Sustain a 7 minute conversation in Welsh by asking and answering questions, responding to opinions and agreeing or disagreeing
- Find opportunities to improve speaking performance by understanding the mark scheme
- Write and learn a set of phrases and opinions using past, future and conditional tenses
- Adapt opinions to explore new topics
- Use strategies to speak and write more fluently

Gwaith Cartref 5:

Set:

Due:

Gwaith Cartref 6:

Set:

Due: