



Learning Plan 2

YEAR: 11

BLWYDDYN: 11

SUBJECT: French

PWNC: Ffrangeg

Knowledge focus: Area and the Environment

Skills, knowledge and understanding to be developed in this Learning Plan:

- Recycling in the area
- Environmental issues (pollution, flooding, energy)
- Problems in the area
- Concerns from young people
- Agree or disagree with others' opinions
- Comparing places
- Negative forms
- Forming questions
- Modal verbs (should, would, could)
- Imperfect tense consolidation
- Subjunctive tense (with 'il faut')

Key terms to be learned in this LP:

L'Environnement - Environment
 Recycler – to Recycle
 Changement Climatique –Climate Change
 Chômage - Unemployment
 Pauvreté - Poverty
 Fumer - Smoking
 Santé - Health
 Maladie – Illness
 Les Drogues - Drugs
 Les Risques - Risks

Week/Wythnos 1 & 2 Learning Objectives:

- Recall how to discuss the area using a range of sentence patterns, tenses, opinions and reasons
- Discuss problems in the area and compare different areas of France to find similarities and differences
- Acquire new vocabulary related to the environment, recycling and climate change
- Respond to a range of texts, including articles, websites, interviews and video clips about the environment
- Review my extended writing to assess accuracy of tone and register
- Explain what I have read, respond empathetically and expand on the points made

Objective assessments:

Interpret a range of texts about area and the environment and respond in various ways including past paper questions

Sustain a 5 minute discussion about the area giving your opinions and suggesting solutions for problems

Give advice in French about how to recycle

Use a past paper speaking card to discuss the environment

Unit 1 2024 Set 1 – Global Sustainability

Homework/Gwaith cartref:

AREA vocabulary

Set:

Due

Homework/Gwaith cartref:

ENVIROMENT vocabulary

Set:

Due

Week/Wythnos 3 & 4 Learning Objectives:

- Develop vocabulary about pollution by reading a range of different texts
- Use and apply what I hear to build a bank of words to improve my own communication
- Write using quantifiers to make comparisons between places
- Use a range of conditional tense patterns to give advice about energy use
- Plan and write a webpage considering layout and structure
- Use relative pronoun 'qui' to link sentences and ideas

Objective assessments:

Listen to news reports about climate concerns and show understanding

Read a range of articles and news reports to show understanding of French energy use and issues

Respond to a video clip about extreme weather by writing a comparison

Translate longer texts from English to French and vice versa

Unit 4 Writing Question 2
 Write a page for a website
 Topic: Environment (150 words)

Homework/Gwaith cartref:

RECYCLING vocabualry

Set:

Due:

Homework/Gwaith cartref:

GRAMMAR 1

Set:

Due:

<p>Week/Wythnos 5 & 6 Learning Objectives:</p> <ul style="list-style-type: none"> • Understand the causes of poverty in France by reading a range of texts • Explore unemployment issues in France and watch a short news report to gain understanding • Be able to discuss ways of combatting crime by suggesting solutions in French • Learn and apply the subjunctive tense and use with 'il faut' (one must) • Use 4 part structure to write a French article about the area • Analyse writing performance to find opportunities for improvement 	<p>Objective assessments:</p> <p>Develop a range of new vocabulary from a range of texts</p> <p>Respond to short news reports about crime unemployment and use the information to hold a discussion</p> <p>Write an article about your area explaining the problems and suggest solutions</p> <p>Assessment Task 1: Unit 4 2023 paper – Task C Extended Writing 25 marks</p>	<p>Homework/Gwaith cartref: PROBLEMS IN THE AREA vocabulary</p> <p>Set:</p> <p>Due:</p> <p>Homework/Gwaith cartref: EXTENDED WRITING sentence starters</p> <p>Set:</p> <p>Due:</p>
<p>Week/Wythnos 7 & 8 Learning Objectives:</p> <ul style="list-style-type: none"> • Build vocabulary by reading multiple texts • Compare different things I read • Reflect on my use of strategies to improve the quality of my spoken communication • Acquire and apply more sophisticated language to express my opinions and reasons 	<p>Objective assessments:</p> <p>Comment on other opinions by agreeing or disagreeing and explaining your reason</p> <p>Write a range of arguments for and against smoking</p> <p>Annotate parts of the body to show the harmful effects of drinking</p> <p>Assessment Task 2 Unit 2023 paper – Test B Task 1 Use a past paper speaking card to discuss the alcohol and smoking</p>	<p>Homework/Gwaith cartref: RISKS OF SMOKING Vocabulary</p> <p>Set:</p> <p>Due:</p> <p>Homework/Gwaith cartref: HARMFULL EFFECTS OF DRINKING Vocabulary</p> <p>Set:</p> <p>Due:</p>