


fLearning Plan 3		Subject/Pwnc: Cymraeg		Year/Blwyddyn: 10	
<p><b><u>The Four Purposes in Cymraeg and MFL:</u></b></p> <p><b>Ambitious, capable learners, who:</b> set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; can communicate effectively in different forms and settings (multilingually).</p> <p><b>Enterprising, creative contributors, who:</b> identify and grasp opportunities; lead and play different roles in teams effectively; express ideas and emotions through different media; give of their energy and skills so that other people will benefit.</p> <p><b>Ethical, informed citizens, who:</b> engage with contemporary issues based upon their knowledge and values; consider the impact of their actions; know about their culture, community, society and the world.</p> <p><b>Healthy, confident individuals, who:</b> have the confidence to participate in performance; form positive relationships based upon trust and mutual respect; face and overcome challenge; have the skills and knowledge to manage everyday life.</p>					
<p><b><u>What matters:</u></b> Languages connect us with people, places and communities. Expressing ourselves through languages is key to communication. Literature fires imagination and inspires creativity.</p>					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
<p><b>Wythnos 1 a 2</b> Paratoi ar gyfer moc ac yna asesu'r perfformiad</p> <p><b>Week 1 and 2</b> Mock preparation and mock performance analysis</p>	<ul style="list-style-type: none"> <li>I can show understanding of a variety of texts by answering a range of exam style questions</li> <li>I can read different types of Unit 3 texts including: articles, marketing materials, letters and reviews</li> <li>I can develop strategies for extended reading and unlocking understanding</li> <li>I can analyse my writing performance against mark scheme to identify ways of improving</li> </ul> <p><b>Mock Examination: Unit 3 – Reading and Writing (January 13<sup>th</sup>)</b></p>	<ul style="list-style-type: none"> <li>I will answer different types of reading questions with structured responses including: multiple choice, true or false, short written responses or completing information</li> <li>I will use clues like cognates, familiar words and other strategies to unlock understanding</li> <li>I will use a wider range of sentence patterns when writing and plan extended writing into logical sequences</li> <li>I will identify strengths and areas for improvement for Question 10 – extended writing for purpose</li> </ul>	Wk 1	<p><b>Gwaith Cartref 1:</b></p> <p>Set:</p> <p>Due:</p>	
			Wk 2	<p><b>Gwaith Cartref 2:</b></p> <p>Set:</p> <p>Due:</p>	
<p><b>Wythnos 3 and 4</b> Oes gen ti waith rhan-amser?</p>	<ul style="list-style-type: none"> <li>I can read and understand information relating to a CV in Welsh</li> <li>I can complete a CV and respond to a job advert in Welsh</li> <li>I can read and interpret information from online information, marketing materials and public information</li> </ul>	<ul style="list-style-type: none"> <li>I will use a range of strategies to unlock understanding and make connections between words</li> <li>I will present information in different ways and use persuasive language</li> <li>I will retrieve relevant information from a range of Welsh texts about jobs</li> </ul>	Wk 3	<p><b>Gwaith Cartref 3:</b></p> <p>Set:</p> <p>Due:</p>	
			Wk 4	<p><b>Gwaith Cartref 4:</b></p>	

<p><b>Week 3 and 4</b> Do you have a part-time job?</p>	<ul style="list-style-type: none"> <li>• I can ask and answer questions about future jobs and careers in Welsh</li> <li>• I can translate simple job adverts to Welsh</li> <li>• I can explore the advantages and disadvantages of part-time work in Welsh</li> <li>• I can compare multiple texts to formulate an opinion about part-time work in Welsh</li> </ul>	<ul style="list-style-type: none"> <li>• I will develop my vocabulary by making connections between words and definitions</li> <li>• I will support my opinions with extended reasons from language I have read and understood</li> </ul>		<p>Set:</p> <p>Due:</p>
<p><b>Wythnos 5 a 6</b> Ble hoffet ti weithio?</p> <p><b>Week 5 and 6</b> Where would you like to work?</p>	<ul style="list-style-type: none"> <li>• I can use conditional tense to describe a future career</li> <li>• I can learn and apply vocabulary for local business in Welsh</li> <li>• I can respond to graphs, tables, advertisements and forms relating to local business (Llaeth y Llan, Zip World)</li> <li>• I can write a formal letter of application for a local job in Welsh</li> <li>• I can evaluate writing performance and identify opportunities for improvement</li> <li>• I can respond to a Unit 1 video clip about part time work and apply Unit 1 speaking skills</li> </ul>	<ul style="list-style-type: none"> <li>• I will use a wider range of tenses when I write and speak</li> <li>• I will use language I have read and respond to information I have understood</li> <li>• I will plan and write for purpose making choices about appropriate vocabulary</li> <li>• I will reflect on my use of strategies to improve my writing performance</li> <li>• I will apply Unit 1 vocabulary to respond to opinions about part-time work</li> <li>• I will sustain a conversation by making relevant points and asking questions</li> <li>• I will Critique my own learning performance and identify areas for development</li> </ul>	<p>Wk 5</p> <p>Wk 6</p>	<p>Gwaith Cartref 5:</p> <p>Set:</p> <p>Due:</p> <p>Gwaith Cartref 6:</p> <p>Set:</p> <p>Due:</p>