Learning Plan 1	Subject/Pwnc: Psychology	Year/Blwyddyn: 10

The Four Purposes in Health and Wellbeing

Ambitious, capable learners, who:
set themselves high standards; seek and enjoy challenge; are increasingly knowledgeable and skilful; ask questions; enjoy solving problems; can explain ideas and concepts; can use number effectively in different contexts; interpret data and apply mathematical concepts; use digital technologies creatively to communicate, find and analyse information; research and evaluate critically what they find.

Enterprising, creative contributors, who:
Take measured risks.

Ethical, informed citizens, who:
Find, evaluate and use evidence in forming views; consider the impact of their actions when making choices and acting; are committed to sustainability.

Healthy, confident individuals, who:
are establishing their ethical beliefs; face and overcome challenge.

Knowledge focus/what matters:
Begin to develop knowledge and understanding of a range of concepts around memory and how we store memories.
Learn a range of skills that will allow me to analyse and evaluate different psychological research.

Learning objective/key question	What will I know and be able to do? I can…	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress	
Week/Wythnos 1 - Learning Objectives: Introduction to the course. Course Objectives. Introduction to Chapter 1- Memory	• Understand the different types of memory: episodic memory, semantic memory and procedural memory. • Show how memories are encoded and stored.	***Be able to:*** - Describe the different processes involved in memory. -Compare how computers and humans memories things -Be able to write down the different types of memory using examples from real life situations.	Wk 1	Homework: Exam question on animal and plant cell organelles. Set: Due:
Week/Wythnos 2- Learning Objectives: **Understanding that the multistore model of memory and its components**	• Understand and explain the multistore model of memory • Understand the features of each memory store: coding, capacity and duration • Understand what a case is used for	***Be able to:-*** -Recall and describe the multistore model, using both pictorial and descriptive methods of showing this. -Describe the features of the memory store, suing past paper questions to support my understanding. -Begin to analyse and evaluate case study's in psychology, knowing to use specific terminology as well as for and against/pro's and cons/strengths and weakness as methods of analysis.	Wk 2	Homework: Exam question on osmosis and diffusion Set: Due:

Week/Wythnos 3 Learning Objectives: **Understanding what serial position and the effects of primacy and recency**	• Understand the terms primacy and recency • Understand the effects of primacy and recency on serial position	***Be able to:*** - Recall and describe what primacy and recency are, using past paper questions and examples to support my understanding -Demonstrate my understanding of serial position using a variety of real life tests to show how serial position works.	Wk 3	Homework: Enzymes exam question. Set: Due:
Week/Wythnos 4 Learning Objectives: Understand the methods of testing for Physiological Performances	• Develop an understanding of Murdocks serial position curve • Develop the skills of evaluation in Psychology by analysing and evaluating Murdocks study • Understanding the key concepts from research methods.	***Be able to:*** - Recall the methods used in Murdock's study. - Describe the outcomes of the study - Evaluate Murdock's study using specific -Be bale to draw the serial position curve describing the outcomes.	Wk 4	Homework: Exam questions relating to chemical calculations. Set: Due:
Week/Wythnos 5 Learning Objectives: Develop an understanding of reconstructive theory	• Develop an understanding of the reconstructive theory • Recall and evaluate Bartlett's War of the Ghosts study • Understand the concept of 'effort after meaning'	***Be able to:*** -Recall and describe the reconstructive theory, including knowing Bartlett's War of the Ghost story. -Using specific terminology, evaluate Bartlett's War of the Ghosts. -Understand using past paper questions the concepts of effort after meaning.	Wk 5	Homework: Reacting masses exam questions with extended reading. Set: Due:
Week/Wythnos 6 Learning Objectives: Develop an understanding of the different methods of training.	• Begin to understand that memory is an active process • Understand that factors such as interference, context and false memories have an effect on the accuracy of memories • Compare a range of study's on memory as an active process.	***Be able to:*** -Understand through a range of descriptive and questioning the meaning of interference, context and false memories on the accuracy of memory. -Using analysis and evaluative techniques, evaluate a range of psychology research study's based on the accuracy of memory.	Wk 6	Homework: Labelling the alveoli and explaining adaptations. Set: Due:
Week/Wythnos 7 & 8Learning Objectives: Assessment	**Assessment-** **Planning and drafting of long essay style answer.** **Written and multiple answer test on Memory and the various study's associated with Memory** **Evaluation and response to assessment, including rewriting of essay style answer**	***Be able to:*** **-Plan and write a long answer question using a variety of different concepts associated with memory.** **-Identify and describe the different concepts associated with memory and its processes.** **-Analyse my own work, identifying areas of weakness and using mark scheme/own work to improve.**	Wk 7	Homework: Set: Due: