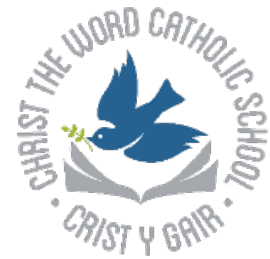


Perception



Skills, knowledge and understanding to be developed in this Learning Plan:

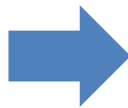
- Develop the ability to recall and explain the concepts and differences of sensation and perception
- Explain and evaluate the key research study's on perception

Key terms to be learned in this

LP:

Encoding, Input, Output
Semantic, Procedural, Episodic
Multi Store Memory Model

Week/Wythnos 1 Learning Objectives: Understanding the key terms of Sensation and Perception



- Understand the concepts of sensation and perception.
- Explain the difference between sensation and perception.
- Understand key concepts from research methods topic.

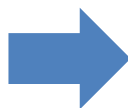
Objective assessments:

- Describe using question and recall the concepts of sensation and perception
-Explain the differences between sensation and perception
-Using exam questions demonstrate knowledge of the key concepts of perception and sensation

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 2 Learning Objectives: Understanding visual cues and constancies



- Understand what a binocular depth cue involves.
- Understand the binocular depth cues of both retinal disparity and convergence
- Understand the monocular depth cues of height in plane, relative size, occlusion and linear perspective.

Objective assessments:

-Recall and describe what binocular depth is using a range of examples.
-Using a range of exam questions be able to recall and describe depth cues using examples to support my answer

Homework/Gwaith cartref:

Set:
Due:

Week/Wythnos 3 Learning Objectives: Understanding the factors that affect perception



- Understand and be able to evaluate Gibson's direct theory of perception.
- Understand motion parallax.

Objective assessments:

- Recall and describe what the influence of nature on perception
-Be able to evaluate Gibsons' theory, using sources to support my answer.

Homework/Gwaith cartref:

Set:

Week/Wythnos 4 Learning Objectives: Understand visual illusions



- Understand why and how ambiguity, misinterpreted depth cues, fiction and size constancy cause visual illusions.
- Identify and describe the Ponzo, the Müller-Lyer, Rubin's vase, the Ames Room, the Kanizsa triangle and the Necker cube illusions.
-

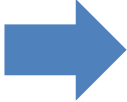
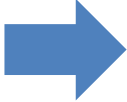
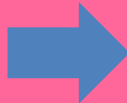
Objective assessments:

- Recall the methods used in Murdock's study.
- Describe the outcomes of the study
- Evaluate Murdock's study using specific
-Be able to draw the serial position curve describing the outcomes.

Homework/Gwaith cartref:

Set:
Due:

Perception

| | | |
|--|---|---|
| <p>Week/Wythnos 5 Learning Objectives: Develop an understanding the influence of nurture on perception.</p> <ul style="list-style-type: none"> • Gregory's constructivist theory of perception – the influence of nurture. • Perception uses inferences from visual cues and past experience to construct a model of reality. • Understand and be able to evaluate Bruner and Minturn's study of perceptual set. • Understand the concept of perceptual set and how expectation and culture affects perception. • Understand key concepts from research methods topic. |  | <p>Objective assessments: -Recall and describe Gregory's theory of perception using paspt paper questions. -</p> <p>Homework/Gwaith cartref: Set: Due:</p> |
| <p>Week/Wythnos 6 Learning Objectives: Develop an understanding emotion and perception</p> <ul style="list-style-type: none"> • Understand and be able to evaluate Gilchrist and Nesberg's study of motivation including the research method used. • Understand the concepts of motivation and emotion and how they affect perception. • Understand key concepts from research methods topic. • Understand that a correlation is an association between two variables. The use of scatter diagrams to show correlational relationships. The strengths and weaknesses of correlations. |  | <p>Objective assessments: Be able to: -Understand through a range of descriptive and questioning the concept of motivation and emotion on perception on the accuracy of memory. -Using analysis and evaluative techniques, evaluate a range of psychology research study's based perception including Gilchrist and Nesberg.</p> <p>Homework/Gwaith cartref: Set: Due:</p> |
| <p>Week/Wythnos 7 Learning Objectives:</p> <ul style="list-style-type: none"> • Completing AO1 and AO3 questiona nd answers through exam practice. • Written and multiple answer test on Memory and the various study's associated with Memory • Evaluation and response to assessment, including rewriting of essay style answer |  | <p>Objective assessments: <i>Be able to:</i> -Plan and write a long answer question using a variety of different concepts associated with memory. -Identify and describe the different concepts associated with memory and its processes. -Analyse my own work, identifying areas of weakness and using mark scheme/own work to improve.</p> <p>Homework/Gwaith cartref: Set: Due:</p> |