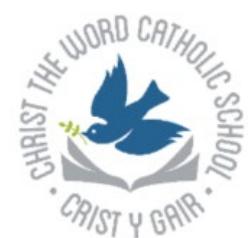


| Learning Plan Autumn 2 | Subject/Pwnc: Religious Education | Year/Blwyddyn: 10 |  | | | |
|--|---|--|---|--|--|--|
| <p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p> | | | | | | |
| <p>Knowledge focus/what matters:</p> <ul style="list-style-type: none"> • Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence. • Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements. • Explore, analyse and compare key ideas using relevant terminology and supporting my views. | | | | | | |
| Learning objective/key question | What will I know and be able to do? I can... | How will I develop my skills? (Success Criteria) | Homework/Gwaith cartref to support progress | | | |
| Week 1/2 Life after death | To recall the basis of Catholic beliefs in life after death. To explore John 3:16 and 11:25-26 and discern to how this links to St Pauls letter in Corinthians 15:20-22. Critique and construct arguments for and against the following statement 'The belief in the afterlife is the most important one" | I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. | Wk 1/2 | Homework: Afterlife Set:3.11.2025 Due:10.11.2025 | | |
| Week 3 Mourning and Funerals | To the explore the purpose and nature of funeral is to grieve. To consider how the features of the church help Catholics understand the stages of a funeral. to critically discuss the requirement of masses for the dead. Critique and construct arguments for and against the following statement 'It is important to offer masses for the dead" | I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations. | Wk 3 | Homework: Funerals Set: 17.11.2025 Due:24.11.2025 | | |

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|-------------------|--|---|------|---|
| Week 4 Charity | <p>To understand Catholic beliefs and teachings on supporting the poor, giving generously, duty to put faith into action and preferential option for the poor, to support this with SOWA. Enquire contemporary and national examples of Catholic faith in action (CAFOD, MISSIO and feed our lambs).</p> | <p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> | Wk 4 | Homework: Charity Set: 24.11.2025 Due: 1.12.2025 |
| Week 5 Bible | <p>To explore Catholics beliefs on the Bible as the Word of God. Draw inferences from Deuteronomy 4:1 – 2 and consider whether these laws are still relevant today.</p> <p>Compare and contrast the different Authors and their intentions.</p> <p>To recall information on inspiration and revelation, consider the usefulness of the Bible for Christians today.</p> | <p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> | | Homework: Bible Set: 1.12.2025 Due: 8.12.2025 |
| Week 6 Bible | <p>Compare and contrast different methods of interpreting the Bible.</p> <p>Compare and contrast Genesis 1 and 3 identifying the different ways that they can be interpreted.</p> <p>Explore the importance of the Bible in relation to other sources of Authority.</p> <p>Compare other sources of Authority and consider any challenges that might occurs.</p> | <p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> | | Homework: Bible Set: 8.12.2025 Due: 15.12.2025 |
| Week 7 Bible | <p>To look at the significance of the Bible in relation to the magisterium, by understanding the authority of Catholic Law.</p> <p>Critique and construct arguments for and against the following statement ‘that the Bible is no longer relevant’</p> | <p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p> | | |