


Learning Plan Autumn 1		Subject/Pwnc: Religious Education		Year/Blwyddyn: 10	
<p><u>The Four Purposes in Humanities:</u></p> <p>Ambitious, capable learners, who: have high standards; seek and enjoy challenge; are knowledgeable and skilful; explain ideas and concepts; can interpret data and apply mathematical concepts.</p> <p>Enterprising, creative contributors, who: research and critically evaluate; connect and apply knowledge/skills to generate ideas; think creatively to solve problems; play different roles in teams effectively.</p> <p>Ethical, informed citizens, who: find, evaluate and use evidence in forming views; engage with contemporary issues; understand and exercise their rights and responsibilities; consider the impact of their actions; know about their culture, community, society and the world; respect the needs and rights of others; are committed to sustainability.</p> <p>Healthy, confident individuals, who: are confident, resilient and empathetic; form relationships based on trust and respect; face and overcome challenge; develop skills and knowledge to manage everyday life.</p>					
<p>Knowledge focus/what matters:</p> <ul style="list-style-type: none">• Draw considered and reasoned conclusions to my enquiries, while understanding that other people may form different conclusions from the available evidence.• Use my knowledge and understanding to analyse and explain moral and ethical issues before making final judgements.• Explore, analyse and compare key ideas using relevant terminology and supporting my views.					
Learning objective/key question	What will I know and be able to do? I can...	How will I develop my skills? (Success Criteria)	Homework/Gwaith cartref to support progress		
Week 1/2 Nature of God	To understand what Catholics, say about the nature of God. To recall the omni-words and describe the nature of God. Critique and construct arguments for and against the following statement 'God can do anything' Explore beliefs that God is the all-powerful creator.	I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations.	Wk 1	Homework: Set: Due:	
Week 3 Trinity	To explore Christian beliefs on the Doctrine of the Trinity. To understand how the Trinity is represented and how it links to the Nicene Creed. To explore a range of SOWA and discern to which person of the Trinity, they are attributed to. Critique and construct arguments for and against the following statement 'God is best described as Father'	I can recall prior learning including scripture and apply this knowledge to new discoveries. I can ask questions to support my viewpoints, whilst evaluating my overall judgements. I can investigate complex problems and find solutions. I can construct and critique a range of viewpoints before making well supported evaluations.	Wk 2		

<p>Week 4</p> <p>Jesus</p>	<p>To consider the historical Jesus and how he is represented globally.</p> <p>To use the Bible to identify which title of Jesus each reference refers to.</p> <p>To think critically about the events in Jesus' life, such as incarnation, death and resurrection.</p> <p>Explore the significance of atonement.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 3</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 5</p> <p>Soul and Imago Dei</p>	<p>To understand and explore each trait by explaining how it makes us human, by linking this to sources of authority and wisdom.</p> <p>To be able explain beliefs about the nature of God and Humanity.</p> <p>To understand and recall the term Imago Dei, and potential solution to problems raised.</p> <p>To explore the teachings of Thomas Aquinas and discern to how this link to Imago Dei.</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 4</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 6</p> <p>Life after death</p>	<p>To recall the basis of Catholic beliefs in life after death.</p> <p>To explore John 3:16 and 11:25-26 and discern to how this links to St Pauls letter in Corinthians 15:20-22.</p> <p>Critique and construct arguments for and against the following statement 'The belief in the afterlife is the most important one'</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 5</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>
<p>Week 7</p> <p>Mourning and Funerals</p>	<p>To the explore the purpose and nature of funeral is to grieve.</p> <p>To consider how the features of the church help Catholics understand the stages of a funeral.</p> <p>to critically discuss the requirement of masses for the dead.</p> <p>Critique and construct arguments for and against the following statement 'It is important to offer masses for the dead'</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 7</p>	<p>Homework:</p> <p>Set:</p> <p>Due:</p>

<p>Week 8</p> <p>Charity</p>	<p>To understand Catholic beliefs and teachings on supporting the poor, giving generously, duty to put faith into action and preferential option for the poor, to support this with SOWA. Enquire contemporary and national examples of Catholic faith in action (CAFOD, MISSIO and feed our lambs).</p>	<p>I can recall prior learning including scripture and apply this knowledge to new discoveries.</p> <p>I can ask questions to support my viewpoints, whilst evaluating my overall judgements.</p> <p>I can investigate complex problems and find solutions.</p> <p>I can construct and critique a range of viewpoints before making well supported evaluations.</p>	<p>Wk 8</p>	<p>Homework:</p>
------------------------------	--	---	-----------------	------------------