

LEARNING PLAN AUTUMN 2
YEAR/BLWYDDYN: 11 SUBJECT/PWNC: ENGLISH

Knowledge Focus: Unit 2 Description, Narration and Exposition; English Literature Unit 2 Section A



Skills, knowledge and understanding to be developed in this Learning Plan:

- **Skills:** be able to analyse how writers use language, structure, and form to convey meaning and influence readers.
- **Knowledge:** know how to analyse extracts and write essays;
- **Understanding:** understand the structure and mark schemes of the Literature Unit 2 Section A Exam and the Language Unit 2.

Key terms to be learned in this LP:

Analysis; audience; alienation; ambiguity; catharsis; chronology; complicity; disillusionment; fallibility; guilt; irony; juxtaposition; nostalgia; perspective; redemption.

Week/Wythnos 1 Learning Objectives:

- Analyse an extract, focusing on language;
- Assess exemplar answers;
- Write an effective extract response in timed conditions;
- Discuss how structure contributes to the writer's presentation of ideas.



Language
Assessment:
Unit 2 Mock Exam

Objective Assessments:

Be able to:
Analyse language.
Apply the mark scheme to an exam response.
Read a model answer, box-up phrases to reuse, redraft a section of the extract assessment and self-assess.
Read, annotate and analyse an extract about Enrico, and peer assess.
Continue reading, discussing and annotating the text (Chapters 10- and 12).

Homework/Gwaith Cartref:

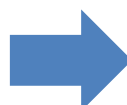
Descriptive writing.

Set:

Due:

Week/Wythnos 2 Learning Objectives:

- Respond to events of the text, analysing the effects on the novel.
- Analyse the aftermath of Larry's return;
- Understand how to plan and write an effective narration;



Objective Assessments:

Be able to:
Evaluate how effective the narrative structure is.
Explain how secrets are important to the plot.
Select and evaluate evidence.
Utilise ambitious vocabulary in a piece of narrative writing;
Continue reading, discussing and annotating the text (Chapters 13-16).

Homework/Gwaith Cartref:

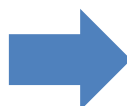
What impressions question.

Set:

Due:

Week/Wythnos 3 Learning Objectives:

- Predict the ending to show understanding of the characters.
- Analyse an extract in timed conditions;
- Discuss how personal religious beliefs have affected the characters.



Objective Assessments:

Be able to:
Use textual details to make predictions;
Continue reading, discussing and annotating the text (Chapter 17).
Evaluate the effects of language in an extract.
Evaluate textual details.
Analyse relationships.
Consider how personal beliefs affect individuals.

Homework/Gwaith Cartref:

Effects of language.

Set:

Due:

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| <p>Week/Wythnos 4 Learning Objectives:</p> <ul style="list-style-type: none"> Identify areas for improvement based on teacher feedback from the Unit 2 Language mock exam; Assess exam responses for exemplar essays using the mark scheme; Improve an essay based on a poor example. | | <p>Objective Assessments:</p> <p>Be able to:</p> <ul style="list-style-type: none"> Improve written responses based on feedback; Apply the mark scheme to exemplar essays and justify the marks awarded with reference to assessment criteria; Identify areas for improvement in a response and improve the written response. | <p>Homework/Gwaith Cartref:</p> <p>Vocabulary test.</p> <p>Set:</p> <p>Due:</p> |
| <p>Week/Wythnos 5 Learning Objectives:</p> <ul style="list-style-type: none"> Plan a thematic and character essay using the Writing for Success template; Write an essay in timed conditions; Redraft the essay. | | <p>Objective Assessments:</p> <p>Be able to:</p> <ul style="list-style-type: none"> Produce a detailed essay plan that includes a clear outline, key quotations, and thematic/character links; Write a complete essay within the set time limit; Improve an initial essay draft through editing. | <p>Homework/Gwaith Cartref:</p> <p>Summarising.</p> <p>Set:</p> <p>Due:</p> |
| <p>Week/Wythnos 6 and 7 Learning Objectives:</p> <ul style="list-style-type: none"> Understand the purpose, structure, and expectations of the Individual Researched Presentation; Select a topic related to one of the five themes (Wales, Leisure, World of Work, Science/Technology, Citizenship); Watch and assess exemplar presentations using the mark scheme; Create a focused research question; Identify reliable sources and gathering relevant information, statistics, quotations, and examples to support the presentation; Plan and write a presentation; Rehearse the presentation. | | <p>Objective Assessments:</p> <p>Be able to:</p> <ul style="list-style-type: none"> Choose a presentation topic that clearly links to one of the five themes and justify the choice; Formulate a clear, focused, and researchable question that guides the presentation; Locate, select, and record information from reliable sources, including statistics, quotations, and examples relevant to the research question; Organise information into a coherent plan and write a structured presentation, including introduction, main points, supporting evidence, and conclusion; Practise delivering the presentation with appropriate pace, clarity, tone, and use of visual aids or prompts. | <p>Homework/Gwaith Cartref:</p> <p>Synonyms.</p> <p>Set:</p> <p>Due:</p> <hr/> <p>Homework/Gwaith Cartref:</p> <p>Homophones.</p> <p>Set:</p> <p>Due:</p> |

Literature
Assessment:
Essay