



**Skills, knowledge and understanding to be developed in this Learning Plan:**

- **Skills:** be able to analyse how writers use language, structure, and form to convey meaning and influence readers.
- **Knowledge:** know how to analyse extracts and write essays;
- **Understanding:** understand the structure and mark schemes of the Literature Unit 2 Section A Exam and the Language Unit 2.

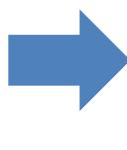
**Key terms to be learned in this LP:**

Analysis; audience; alienation; ambiguity; catharsis; chronology; complicity; disillusionment; fallibility; guilt; irony; juxtaposition; nostalgia; perspective; redemption.

**Week/Wythnos 1 Learning Objectives:**

- Analyse an extract, focusing on language;
- Assess exemplar answers;
- Write an effective extract response in timed conditions;
- Discuss how structure contributes to the writer's presentation of ideas.

Language  
Assessment:  
Unit 2 Mock Exam



**Objective Assessments:**

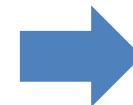
Be able to:  
Analyse language.  
Apply the mark scheme to an exam response.  
Read a model answer, box-up phrases to reuse, redraft a section of the extract assessment and self-assess.  
Read, annotate and analyse an extract about Enrico, and peer assess.  
Continue reading, discussing and annotating the text (Chapters 10- and 12).

**Homework/Gwaith Cartref:**

Descriptive writing.  
Set:  
Due:

**Week/Wythnos 2 Learning Objectives:**

- Respond to events of the text, analysing the effects on the novel.
- Analyse the aftermath of Larry's return;
- Understand how to plan and write an effective narration;



**Objective Assessments:**

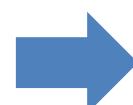
Be able to:  
Evaluate how effective the narrative structure is.  
Explain how secrets are important to the plot.  
Select and evaluate evidence.  
Utilise ambitious vocabulary in a piece of narrative writing;  
Continue reading, discussing and annotating the text (Chapters 13-16).

**Homework/Gwaith Cartref:**

What impressions question.  
Set:  
Due:

**Week/Wythnos 3 Learning Objectives:**

- Predict the ending to show understanding of the characters.
- Analyse an extract in timed conditions;
- Discuss how personal religious beliefs have affected the characters.



**Objective Assessments:**

Be able to:  
Use textual details to make predictions;  
Continue reading, discussing and annotating the text (Chapter 17).  
Evaluate the effects of language in an extract.  
Evaluate textual details.  
Analyse relationships.  
Consider how personal beliefs affect individuals.

**Homework/Gwaith Cartref:**

Effects of language.  
Set:  
Due:

<p><b>Week/Wythnos 4 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Identify areas for improvement based on teacher feedback from the Unit 2 Language mock exam;</li> <li>Assess exam responses for exemplar essays using the mark scheme;</li> <li>Improve an essay based on a poor example.</li> </ul>	<p><b>Objective Assessments:</b> Be able to: Improve written responses based on feedback; Apply the mark scheme to exemplar essays and justify the marks awarded with reference to assessment criteria; Identify areas for improvement in a response and improve the written response.</p>	<p><b>Homework/Gwaith Cartref:</b> Vocabulary test. Set: Due:</p>
<p><b>Week/Wythnos 5 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Plan a thematic and character essay using the Writing for Success template;</li> <li>Write an essay in timed conditions;</li> <li>Redraft the essay.</li> </ul>	<p><b>Objective Assessments:</b> Be able to: Produce a detailed essay plan that includes a clear outline, key quotations, and thematic/character links; Write a complete essay within the set time limit; Improve an initial essay draft through editing.</p>	<p><b>Homework/Gwaith Cartref:</b> Summarising. Set: Due:</p>
<p><b>Week/Wythnos 6 and 7 Learning Objectives:</b></p> <ul style="list-style-type: none"> <li>Understand the purpose, structure, and expectations of the Individual Researched Presentation;</li> <li>Select a topic related to one of the five themes (Wales, Leisure, World of Work, Science/Technology, Citizenship);</li> <li>Watch and assess exemplar presentations using the mark scheme;</li> <li>Create a focused research question;</li> <li>Identify reliable sources and gathering relevant information, statistics, quotations, and examples to support the presentation;</li> <li>Plan and write a presentation;</li> <li>Rehearse the presentation.</li> </ul>	<p><b>Objective Assessments:</b> Be able to: Choose a presentation topic that clearly links to one of the five themes and justify the choice; Formulate a clear, focused, and researchable question that guides the presentation; Locate, select, and record information from reliable sources, including statistics, quotations, and examples relevant to the research question; Organise information into a coherent plan and write a structured presentation, including introduction, main points, supporting evidence, and conclusion; Practise delivering the presentation with appropriate pace, clarity, tone, and use of visual aids or prompts.</p>	<p><b>Homework/Gwaith Cartref:</b> Synonyms. Set: Due:</p> <p><b>Homework/Gwaith Cartref:</b> Homophones. Set: Due:</p>